

AGENDA

COMMITTEE OF THE WHOLE

Wed. Apr. 14, 2021

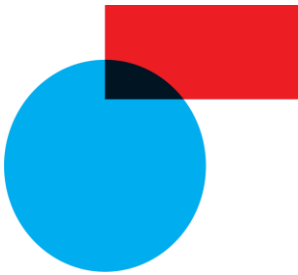


**Sturgeon
Public Schools**

Dare to reimagine learning

1. CALL TO ORDER
2. CONSIDERATION OF AGENDA
 - 2.1 Additions/Deletions to Agenda
 - 2.2 Approval of Agenda
3. APPOINTMENTS
4. APPROVAL OF COMMITTEE NOTES
 - 4.1 Amendment/Correction of Notes
 - 4.2 Approval of Committee Notes – March 10, 2021
5. PRESENTATIONS
 - 5.1 Learning Coaches – Jonathan Konrad, Director, Curriculum & Instruction
6. REPORTS FROM SENIOR EXECUTIVE
 - 6.1 Life Without Barriers
 - 6.2 Prime Minister’s Award for Excellence in STEM
7. REPORTS FROM TRUSTEES AND STANDING COMMITTEES
 - 7.1 Chair’s Report
 - 7.2 Trustees Report
 - 7.3 Advocacy Committee
 - 7.4 Building and Maintenance Committee
 - 7.5 Education Committee
 - 7.6 Finance and People Services Committee
 - 7.7 Transportation Committee
8. REPORTS FROM SPECIAL COMMITTEES/TASK GROUPS
 - 8.1 Alberta School Boards’ Association Zone 2/3
 - 8.2 Public School Boards’ Association of Alberta
 - 8.3 Teacher Board Advisory Committee (Policy Advisory – ATA)





AGENDA

COMMITTEE OF THE WHOLE

Wed. Apr. 14, 2021

8.4 Labour Management Committee (Policy Review – CUPE)

8.5 Community Services Advisory Board

9. NEW BUSINESS

9.1 2022/2023 School Calendar

9.2 Book Award: Rate/Class for 2021/2022

9.3 Non-Resident Fee Schedule 2021/2022

9.4 Policy 231 – Student Advisory Committee

9.5 Monthly IT Report

10. QUESTION PERIOD

11. UNFINISHED BUSINESS

12. INFORMATION ITEMS

13. PENDING LIST

14. IN CAMERA

15. ADJOURNMENT



Dare to reimagine learning





Notes of the Meeting of
The Committee of the Whole
Held at Morinville on March 10, 2021

PRESENT

- Mr. Terry Jewell, Chair
 - Mrs. Janine Pequin, Vice Chair*
 - Mr. Joe Dwyer, Trustee*
 - Mrs. Liz Kohle, Trustee*
 - Mrs. Misty Featherley, Trustee *
 - Mrs. Tasha Oatway-McLay, Trustee*
 - Mrs. Trish Murray-Elliott, Trustee*
 - Ms. Mary Lynne R. Campbell, Superintendent/CEO
 - Mrs. Lisa Lacroix, Associate Superintendent, People Services
 - Ms. Shawna Walter, Associate Superintendent, Education Services*
 - Ms. Liliana LeVesconte, Secretary Treasurer
 - Mr. Jonathan Konrad, Acting Associate Superintendent, Education Services
- (* electronic attendance)

CALL TO ORDER

The Chair called the meeting to order at 4:00PM.

CONSIDERATION OF AGENDA

- 2.1 Additions/Deletions to Agenda
- 2.2 Approval of Agenda

Moved by Mrs. Oatway-McLay that the agenda be approved as presented.

CARRIED UNANIMOUSLY

APPOINTMENTS

APPROVAL OF COMMITTEE NOTES

- 4.1 Amendment/Correction of Notes
- 4.2 Approval of Committee Notes

Moved by Mrs. Murray-Elliott that the notes of February 10, 2021, be approved, as presented.

CARRIED UNANIMOUSLY

PRESENTATIONS

5.1 Financial Services Update

Financial Services Update was presented by Liliana LeVesconte, Secretary Treasurer, Corporate Services

5.2 Redwater HYPE

Redwater HYPE was presented by Carina Chenoweth, Project Manager, Mental Health Capacity Building Project

REPORTS FROM SENIOR EXECUTIVE

6.1 Capital Update

The Superintendent/CEO presented a verbal and written report on behalf of the Senior Executive Committee regarding the Division's projects.

REPORTS FROM TRUSTEES AND STANDING COMMITTEES

7.1 Chair's Report

Trustee Jewell presented a verbal and written report.

7.1.1 Campaign for a Smoke-Free Alberta

Campaign for a Smoke-Free Alberta was received as information.

Chair Jewell (Gibbons/Lamoureux)

Chair Jewell reported that he attended:

- ASBA Board Chairs Meeting
- ATA Negotiations – Memorandum of Agreement
- Finance and People Services Committee Meeting
- Gibbons School Parent Council Meeting
- Organized Superintendent Evaluation Process
- Provincial Budget Presentation and Review

7.2 Trustees' Reports

Trustee Dwyer (Alcomdale/Villeneuve Area)

Trustee Dwyer reported that he attended:

- Rotary Meeting

Trustee Featherley (Morinville Area)

Trustee Featherley reported that she attended:

- École Morinville Public School Parent Council Meeting
- NCCIE Virtual National Gathering

Trustee Kohle (Bon Accord/Legal)

Trustee Kohle reported that she attended:

- Rotary Meeting

Trustee Murray-Elliott (Sturgeon Valley/West St. Albert)

Trustee Murray-Elliott reported that she attended:

- ASBA Coffee Conversation
- Finance and People Services Committee Meeting
- Invitation to Read in a Grade 2 Class

Trustee Oatway-McLay (Cardiff/Garrison)

Trustee Oatway-McLay reported that she attended:

- ATA Mediation
- Finance and People Services Committee Meeting
- Guthrie School Parent Council Meeting

Trustee Pequin (Redwater/Coronado Area)

Trustee Pequin reported that she attended:

- ASBA Zone 2/3 Coffee Conversation

7.3 Advocacy Committee

A verbal report was provided.

An Advocacy Committee meeting is scheduled for April 29, 2021.

A Student Advisory Committee meeting is scheduled for April 12, 2021.

7.3.1 What Do School Trustees Do?

This document was received as information.

7.4 Building and Maintenance Committee

A verbal report was provided.

7.5 Education Committee

A verbal report was provided.

7.6 Finance and People Services Committee

A verbal report was provided.

7.7 Transportation Committee

A verbal report was provided.

REPORTS FROM SPECIAL COMMITTEES/TASK GROUPS**8.1 Alberta School Boards' Association Zone 2/3**

A verbal report was provided.

8.2 Public School Boards' Association of Alberta

A verbal report was provided.

8.3 Teacher Board Advisory Committee (ATA)

No report was provided.

8.4 Labour Management Committee (CUPE)

No report was provided.

8.5 Community Services Advisory Board

A verbal report was provided.

NEW BUSINESS**9.1 Bylaw 03-2021, A Bylaw to Establish the Use of Special Ballots for the 2021 General Election**

Moved by Mr. Jewell that the Board of Trustees review and forward Bylaw 03-2021, A Bylaw to Establish the Use of Special Ballots for the 2021 General Election to the March 24, 2021, Public Board Meeting for final approval.

CARRIED UNANIMOUSLY

9.2 Three Year Capital Plan

Moved by Mrs. Oatway-McLay that the Board of Trustees forward the Three Year Capital Plan to the March 24, 2021, Public Board Meeting for approval.

CARRIED 6/1

Opposed: Mrs. Misty Featherley

9.3 Proposed Capital Projects

Moved by Mrs. Kohle that the Board of Trustees forward the Proposed Capital Projects to the March 24, 2021, Public Board Meeting for approval.

CARRIED UNANIMOUSLY

9.4 Transportation Fees: 2021/2022

Moved by Mrs. Oatway-McLay that the Board of Trustees review the Transportation Fee Schedule for 2021/2022 and forward to the March 24, 2021, Public Board Meeting for approval.

DEFEATED 3/4

Opposed: Mrs. Janine Pequin

Mr. Joe Dwyer

Mrs. Tasha Oatway-McLay

Mrs. Trish Murray-Elliott

Moved by Mrs. Oatway-McLay that the transaction costs for Transportation Fees be embedded in the Transportation Fees.

CARRIED UNANIMOUSLY

9.5 Policy 900 – Student Conduct

Moved by Mr. Dwyer that the Board of Trustees forward Policy 900 – Student Conduct to the March 24, 2021, Public Board Meeting for approval.

CARRIED UNANIMOUSLY

9.6 AP465 – Adult Tuition Fees

AP465 – Adult Tuition Fees was received as information.

9.7 IT Report: Monthly Downtime

IT Report: Monthly Downtime was received as information.

QUESTION PERIOD

10.1

UNFINISHED BUSINESS

11.1

INFORMATION ITEMS

12.1

PENDING LIST

13.1 No pending list

IN CAMERA

5:50PM – Moved by Mrs. Oatway-McLay that the Board go in camera.

CARRIED UNANIMOUSLY

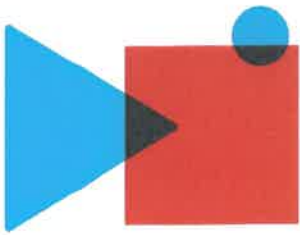
6:10PM – Moved by Mrs. Oatway-McLay that the Board revert to public.

CARRIED UNANIMOUSLY

ADJOURNMENT

The meeting adjourned 6:10PM.

**Discussions on items are held at Committee of the Whole Meetings.
Decisions on items are made at Public Board Meetings.**



BOARD MEMORANDUM

Date: April 14, 2021

To: Board of Trustees

From: Mary Lynne R. Campbell, Superintendent/CEO

Originator(s): Jonathan Konrad, Director, Curriculum & Instruction
Adelee Penner, Consultant
Principals (Grade 5 -9)

Subject: Learning Coach Report – April 2021 Update

Background:

The Learning Coach supports classroom teachers with designing instruction to provide access for all students to curricular outcomes. The Learning Coach is a key professional member of the school learning team, working under the direction of the Principal and in collaboration with the classroom teacher to provide appropriate educational programming for all students.

Following are the areas targeted by the Learning Coaches to support student achievement:

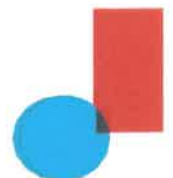
1. Universal Design for Learning
2. Understanding by Design
3. Task Design
4. Collegial Collaboration
5. Thought Partner

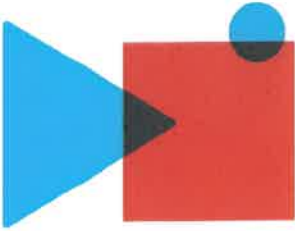
Each month Learning Coaches meet as a team with Adelee Penner and Jonathan Konrad to reflect upon the work and successes achieved.

Evidence is gained monthly through formal meetings. Additionally, Principals have shared the impact of Learning Coaches in their buildings.

Feedback to date confirms that:

1. Learning Coaches are growing into the role and taking ownership for learning in their buildings, as demonstrated by their reflected practice.
2. The results of the relationships between learning coaches and teachers are enhanced learning opportunities for students.





B O A R D
MEMORANDUM

3. Learning Coaches have facilitated collegial task design and created new opportunities for staff to learn and plan together.
4. Learning Coaches are valued by their principals and seen as part of the school-based leadership team.

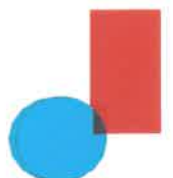
Administration is prepared to respond to questions at the April 14, 2021 Committee of the Whole Meeting.

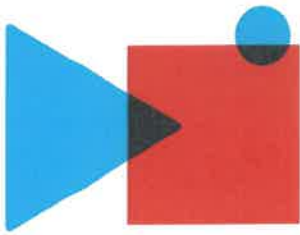
Recommendation:

That the report be received as information.

Sincerely,

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO





BOARD
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Mr. Jeff Borle, Principal, Oak Hill School
Subject: Life Without Barriers

Background:

Last year, Oak Hill School was approached by Cornell University to present to Life without Barriers (LWB) about the significant changes that have occurred at Oak Hill School over the last couple of years. Cornell University provides TCI (therapeutic crisis intervention) and CARE (children and residential experience) training for both Oak Hill Ranch and Oak Hill School. Cornell University just completed a CARE certification with the Ranch and the School and were impressed at the changes. Oak Hill Ranch and School are only the 2nd organization in Canada to achieve certification at the academy level. LWB is in the process of instituting some changes within the educational programs that are based within their CARE facilities. They reached out to Cornell for some assistance and Cornell referred LWB to Oak Hill School and their recent certification.

Life Without Barriers is a charitable organization based in Australia, supporting close to 23,000 people living in over 400 communities across the nation. They provide people with the services and assistance they need so they can achieve their goals and maximize their opportunities to participate as fully in society as they wish. They partner with communities, elders, government and the private sector to ensure LWB can achieve positive long-term change in the lives of people they work with.

LWB was established close to three decades ago by a determined group of community members with a clear vision – to partner with people to improve lives for the better. Their foundational purpose carries them forward today as one of the largest national providers of social services in Australia.

Oak Hill School looks forward to continuing this ongoing partnership with LWB and the pursuit of educational achievement.

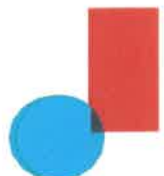
Administration is prepared to respond to questions at the April 14, 2021, Committee of the Whole Meeting.

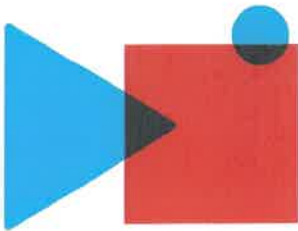
Recommendation:

That the report be received as information.

Sincerely,

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO





BOARD
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Mr. Dan Requa, Principal, Four Winds Public School
Mrs. Kendra Thompson, Acting Principal, Gibbons School
Subject: Prime Minister's Award for Excellence in STEM

Background:

The Prime Minister's Award for Teaching Excellence has honoured exceptional elementary and secondary school teachers in all disciplines since 1994, with over 1600 teachers honoured to date. The Teaching Excellence in STEM Awards recognizes inspirational Science, Technology, Engineering and Mathematics (STEM) teachers at the elementary or secondary school level who keep students engaged in STEM learning and who help develop the culture of innovation that Canada needs today and in the future.

Mr. Requa, Principal, Four Winds Public School and Mrs. Thompson, Acting Principal, Gibbons School, nominated two outstanding teachers from Four Winds Public School.

Lacey Brockhoff is an exceptional Mathematics teacher whose progressive integration of Educational Technology earned her recognition from multiple professional learning organizations throughout Alberta. Ms. Christina Dafoe is a master teacher whose passion for STEM Education has transformed the learning environment at Four Winds Public School. The STEM Academy waitlist continues to grow and will expand to include Junior High next school year.

Congratulations to both of our nominees!

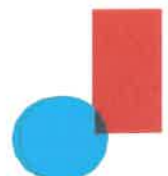
Administration is prepared to respond to questions at the April 14, 2021, Committee of the Whole Meeting.

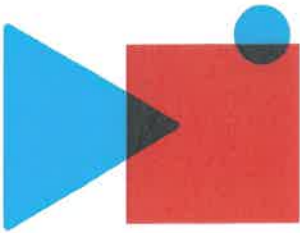
Recommendation:

That the report be received as information.

Sincerely,

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO





BOARD
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Lisa Lacroix, Associate Superintendent, People Services
Subject: 2022/2023 School Calendar

Background:

Attached for the Board of Trustees review is the draft 2022/2023 School Calendar package.

Administration is prepared to respond to questions at the April 14, 2021, Committee of the Whole Meeting.

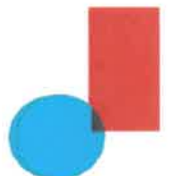
Recommendation:

That the Board of Trustees review the draft 2022/2023 School Calendar package and forward to the April 28, 2021, Public Board Meeting to be approved in principle.

Sincerely,

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment



2022-2023

**** Draft
March 10, 2021**

AUGUST, 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER, 2022

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OCTOBER, 2022

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School offices open
 Prof. Dev. Collaboration – No classes
 Operational Non-Instructional (K-12) – No classes
 All classes (full day)

Labour Day – No classes
 Division/School PD/Collaboration; Staff meeting

Thanksgiving Day – No classes
 Division/School PD/Collaboration; Staff meeting

Fall Break
 In lieu of Parent/Teacher Interviews – No classes

Remembrance Day – No classes
 Classes Resume

Christmas Vacation
 Classes Resume

Division/School PD/Collaboration; Staff meeting
 First day of classes Semester Two

Teachers' Convention – No classes
 Family Day – No classes

Division/School PD/Collaboration; Staff meeting
 Division/School PD/Collaboration; Staff meeting

In lieu of Parent/Teacher Interviews – No classes
 Spring Recess

Classes Resume
 Good Friday - No classes

Easter Monday - No classes
 Division/School PD/Collaboration; Staff meeting

Division/School PD/Collaboration; Staff meeting
 Victoria Day - No classes

Division/School PD/Collaboration; Staff meeting
 Last day of classes

Operational Non-Instructional (K-12) – No classes
 Summer vacation begins

NOVEMBER, 2022

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28	29	30				

DECEMBER, 2022

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JANUARY, 2023

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22	23	24	25	26	27	28
29	30	31				

Labour Day – No classes
 Division/School PD/Collaboration; Staff meeting

Thanksgiving Day – No classes
 Division/School PD/Collaboration; Staff meeting

Fall Break
 In lieu of Parent/Teacher Interviews – No classes

Remembrance Day – No classes
 Classes Resume

Christmas Vacation
 Classes Resume

Division/School PD/Collaboration; Staff meeting
 First day of classes Semester Two

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Division/School PD/Collaboration; Staff meeting
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 Spring Recess

Classes Resume
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 Division/School PD/Collaboration; Staff meeting

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 Victoria Day - No classes

Division/School PD/Collaboration; Staff meeting
 Last day of classes

Operational Non-Instructional (K-12) – No classes
 Summer vacation begins

FEBRUARY, 2023

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26	27	28				

APRIL, 2023

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23	24	25	26	27	28	29
30						

MARCH, 2023

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26	27	28	29	30	31	

MAY, 2023

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE, 2023

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25	26	27	28	29	30	31

JULY, 2023

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23	24	25	26	27	28	29
30	31					

**** SUBJECT TO DIPLOMA EXAM SCHEDULE RELEASE**



**Sturgeon
Public Schools**
 Dare to reimagine learning

Frank Robinson Education Centre
 9820-104 Street
 Morinville, AB T8R 1L8
 Phone: (780) 939-4341
 Fax: (780) 939-5520



Operational Day - No Classes
 Non-Operational Day - No Classes
 Division/School P D; Collaboration; Staff Meeting - No Classes



School Year 2022-2023

	Non-Instructional		Instructional		Operational	
	1 to 9	10 to 12	1 to 9	10 to 12	1 to 9	10 to 12
AUGUST	2.0	2.0	1.0	1.0	3.0	3.0
SEPTEMBER	1.0	1.0	20.0	20.0	21.0	21.0
OCTOBER	1.0	1.0	19.0	19.0	20.0	20.0
NOVEMBER	1.0	1.0	17.0	17.0	18.0	18.0
DECEMBER	0.0	0.0	17.0	17.0	17.0	17.0
JANUARY	1.0	1.0	16.0	16.0	17.0	17.0
TOTAL – SEMESTER I	6.0	6.0	90.0	90.0	96.0	96.0
FEBRUARY	3.0	3.0	16.0	16.0	19.0	19.0
MARCH	2.0	2.0	16.0	16.0	18.0	18.0
APRIL	1.0	1.0	17.0	17.0	18.0	18.0
MAY	1.0	1.0	21.0	21.0	22.0	22.0
JUNE	2.0	2.0	20.0	20.0	22.0	22.0
TOTAL - SEMESTER II	9.0	9.0	90.0	90.0	99.0	99.0
OPERATIONAL YEAR TOTAL	15.0	15.0	180.0	180.0	195.0	195.0

References: Policy: 205 Operational School Year
Admin Procedure: AP235 – Operational School Year and Calendar
School Operational Year Calendar 2022-2023
School Operational Year Calendar Day Count 2022-2023
Education Act Section 60

School Year 2022-2023

(All dates are inclusive unless otherwise specified)

AUGUST

Mon.	22	School offices open
Mon.	29	Division/School PD/Collaboration; Staff meeting – No classes
Tues.	30	Operational Non-Instructional Day
Wed.	31	All classes (full day)

SEPTEMBER

Mon.	5	LABOUR DAY - No classes
Mon.	19	Division/School PD/Collaboration; Staff meeting – No classes

OCTOBER

Mon.	10	THANKSGIVING DAY - No classes
Tues.	11	Division/School PD/Collaboration; Staff meeting – No classes

NOVEMBER

Mon.	7	Fall Break begins
Thurs.	10	Non-Instructional day in lieu of Parent-Teacher Interviews
Fri.	11	Remembrance Day – No classes
Mon.	14	Classes resume

DECEMBER

Sat.	24	Christmas recess begins
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JANUARY

Mon.	9	Classes resume
Tues.	31	Division/School PD/Collaboration; Staff meeting – No classes

References: Policy: 205 Operational School Year
 Admin Procedure: AP235 – Operational School Year and Calendar
 School Operational Year Calendar 2022-2023
 School Operational Year Calendar Day Count 2022-2023
 Education Act: Section 60



FEBRUARY

Tues.	1	First day of Semester Two
Thurs./Fri.	9/10	Teachers' Convention - No classes
Mon.	20	FAMILY DAY - No classes
Mon.	27	Division/School PD/Collaboration; Staff meeting – No classes

MARCH

Mon.	13	Division/School PD/Collaboration; Staff meeting – No classes
Fri.	24	Non-instructional day in lieu of Parent-Teacher Interviews
Sat.	25	Spring recess begins

APRIL

Mon.	3	Classes resume
Fri.	7	GOOD FRIDAY – No classes
Mon.	10	EASTER MONDAY – No classes
Mon.	24	Division/School PD/Collaboration; Staff meeting – No classes

MAY

Fri.	19	Division/School PD/Collaboration; Staff meeting – No classes
Mon.	22	VICTORIA DAY - No classes

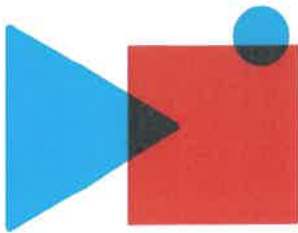
JUNE

Mon.	5	Division/School PD/Collaboration; Staff meeting – No classes
Thurs.	29	Last day of classes
Fri.	30	Operational Non-Instructional Day

JULY

Sat.	1	Summer recess begins
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References: Policy: 205 Operational School Year
Admin Procedure: AP235 – Operational School Year and Calendar
School Operational Year Calendar 2022-2023
School Operational Year Calendar Day Count 2022-2023
Education Act: Section 60



B O A R D
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Liliana LeVesconte, Secretary Treasurer, Corporate Services
Subject: Book Award: Rate/Class, for the 2021-2022

Background:

As per Policy 905 – Awards Policy Students, the Board approves all costs associated with the Awards Program as part of the budget process. AP 860 further details that:

A book is presented to the most deserving student in each homeroom in Grades K-9. The award can be customized to each student's preference i.e. a book or books, DVD's, digital apps (iTunes card), educational computer games, etc

The School Book Award rate per class has been \$50 since June 2009.

Administration is prepared to respond to questions at the April 14, 2021, Committee of the Whole Meeting.

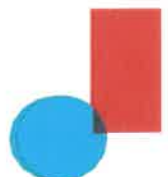
Recommendation:

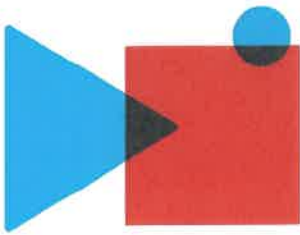
That the Board of Trustees review the Book Award: Rate/Class for the 2021-2022 school year and forward to the April 28, 2021, Public Board Meeting for approval.

Sincerely,



Mary Lynne R. Campbell, ICD.D
Superintendent/CEO





BOARD
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Liliana LeVesconte, Secretary Treasurer, Corporate Services
Subject: Non-Resident Fee Schedule 2021-2022

Background:

Attached is a schedule of the Alberta Education Funding Rates per pupil that would apply to a Non-Resident Student for a basic regular Student and for special education program costs. Fees are based on the 2021 – 2022 Funding Manual.

Administration is prepared to respond to questions at the April 14, 2021, Committee of the Whole Meeting.

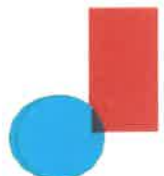
Recommendation:

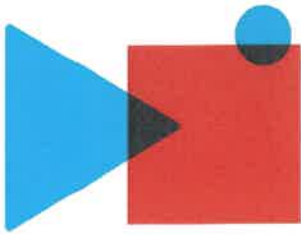
That the Board of Trustees approve in principle the Non-Resident Fee Schedule for the 2021-2022 school year and forward to the April 28, 2021, Public Meeting for final approval.

Sincerely,

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment





BOARD
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Mary Lynne R. Campbell, Superintendent/CEO
Subject: Policy 231 – Student Advisory Committee

Background:

Attached for Trustee review is policy 231 – Student Advisory Committee which directs that the Policy shall be reviewed on an annual basis.

Also attached for information is the associated Administrative Procedure 250 – Student Advisory Committee.

Administration is prepared to respond to questions at the April 14, 2021 Committee of the Whole Meeting.

Recommendation:

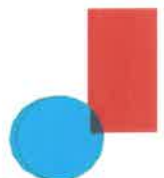
That the Board of Trustees forward Policy 231 – Student Advisory Committee to the April 28, 2021, Public Board Meeting for approval.

Sincerely,



Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment



Student Advisory Committee

EFFECTIVE: April 24, 2019

REVISED: January 29, 2020

REVIEW: 2020-2021

1.0 POLICY

1.1 The Board believes in, and supports, the inclusion of a student voice in its deliberations, therefore, the Board may from time to time, establish, a Student Advisory Committee.

1.2 The Student Advisory Committee shall:

1.2.1 Provide an opportunity for student representatives to engage in a dialogue with the Board and Superintendent about matters of mutual interest; and

1.2.2 Provide students with knowledge and understanding about Public Education and Sturgeon Public School.

2.0 MEMBERSHIP

2.1 The Committee shall consist of:

2.1.1 The Advocacy Committee;

2.1.2 The Superintendent/CEO (and/or designates); and

2.1.3 Student representatives from grades 7-12 as deemed prudent.

2.2 The Superintendent/CEO (or designate) shall request Principals to select student representatives:

2.2.1 Who demonstrate leadership abilities;

2.2.2 Who best represent the diverse views of their respective student body; and

2.2.3 Who are willing to share student views with the Board.

3.0 MEETINGS

3.1 The format of the Student Advisory Committee and meeting schedule shall be determined annually by the Advocacy Committee and forwarded to the October Committee of the Whole Board Meeting, for review and approval.

References: Board Procedures Regulation 82/2019
Administrative Procedure: AP250 – Student Advisory Committee



PURPOSE

The Board shall establish a Student Advisory Committee as a means by which to engage the voices and opinions of Sturgeon Public students.

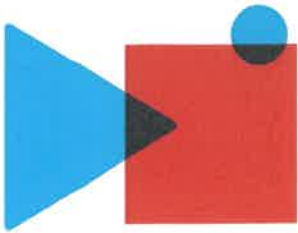
PROCESS

The Superintendent/CEO is responsible for maintaining this Administrative Procedure.

PROCEDURE

1. The members of the Advocacy Committee will serve as the Board's representatives on the Student Advisory Committee.
2. The Chair of the Advocacy Committee will serve as the Chair of the Student Advisory Committee.
3. The Advocacy Committee will develop an annual plan for the Student Advisory Committee, for presentation to the Board in October for the review and approval of the Board. The Plan will include the following:
 - 3.1 Proposed Agenda topics for meetings of the Student Advisory Committee; and
 - 3.2 Proposed Meeting date / times for meetings of the Student Advisory Committee.
4. The Board may from time to time, direct topics to be discussed at a Student Advisory Committee.
5. The Advocacy Committee will provide the Board with a report regarding the Student Advisory Committee Meetings following each Advisory Committee Meeting.
6. Principals will name two Sturgeon Public students from grades 7-9 and 10-12 to serve on the Advisory Committee.

References: Board Policy: 230 Board Committees and Appointed Representation
231 Student Advisory Committee



B O A R D
MEMORANDUM

Date: April 14, 2021
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Liliana LeVesconte, Secretary Treasurer, Corporate Services
Subject: Monthly IT Report

Background:

Please find attached a written IT Report for SPS Chromebooks and major outages for the month of March 2021.

Administration is prepared to respond to questions at the April 14, 2021, Committee of the Whole Meeting.

Recommendation:

That the report be received as information.

Sincerely,



Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment

