



Sturgeon Public Schools Home Education Learning Plan Template

Parent/Guardian _____

Date _____

Student _____

Grade _____

Program Instructor _____

Parent-Directed Program: *Schedule of Learning Outcomes for Students (Alberta Regulation 89/2019)*

Overall Goals

Describe the long-term goals for your child.

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Learning Environment

Describe the learning environment that the child will be functioning in. This may include both indoor and outdoor spaces and access to materials, technologies.

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Learning Routines

Describe the learning routines that the child will be adhering to. This may include typical daily schedules, length of time, and arrangement of activities based on time of day.

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English Language Arts a) Read for information, understanding and enjoyment; b) Write and speak clearly, accurately and appropriately for the context; l) Understand and appreciate literature, the arts and the creative process; m) Research an issue thoroughly and evaluate the credibility and reliability of information sources;				Current Learning Discuss your child's current knowledge and skills in this subject area.					
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?			Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?			Resources Identify the resources that will be used to strengthen teaching and learning.			
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June

Mathematics c) Use mathematics to solve problems in business, science and daily life situations;				Current Learning Discuss your child's current knowledge and skills in this subject area.					
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?			Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?			Resources Identify the resources that will be used to strengthen teaching and learning.			
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June



Science d) Understand the physical world, ecology and the diversity of life; e) Understand the scientific method, the nature of science and technology and their application to daily life;				Current Learning Discuss your child's current knowledge and skills in this subject area.					
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?			Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?			Resources Identify the resources that will be used to strengthen teaching and learning.			
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June

Social Studies f) Know the history and geography of Canada and have a general understanding of world history and geography; g) Understand Canada's political, social and economic systems within a global context; h) Respect the cultural diversity, the religious diversity and the common values of Canada; i) Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals;				Current Learning Discuss your child's current knowledge and skills in this subject area.					
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?			Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?			Resources Identify the resources that will be used to strengthen teaching and learning.			
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June



Active Living j) Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being; k) Know the basic requirements of an active, healthful lifestyle;				Current Learning Discuss your child's current knowledge and skills in this subject area.					
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?			Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?			Resources Identify the resources that will be used to strengthen teaching and learning.			
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June

Active Learning n) Demonstrate critical and creative thinking skills in problem solving and decision making; o) Demonstrate competence in using information technologies; p) Know how to work independently and as part of a team; q) Manage time and other resources needed to complete a task; r) Demonstrate initiative, leadership, flexibility and persistence; s) Evaluate their own endeavors and continually strive to improve; t) Have the desire and realize the need for life-long learning.				Current Learning Discuss your child's current knowledge and skills in this subject area.					
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?			Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?			Resources Identify the resources that will be used to strengthen teaching and learning.			
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June



Other:	Current Learning Discuss your child's current knowledge and skills in this subject area.								
Instructional Methods Discuss the methods that will be used to help your child learn the necessary knowledge and skills. What will the teacher do? What will the student do?	Plan for Evaluation Discuss the evidence you will collect to evaluate your child's understanding and progress. What criteria will you use to determine success? How will you know they know?				Resources Identify the resources that will be used to strengthen teaching and learning.				
Timeline Identify the learning timeline by indicating general themes/units of study.									
September	October	November	December	January	February	March	April	May	June

Accommodations Discuss any supports or changes to your child's program to accommodate unique learning needs.

Parent/Guardian Signature _____

Date _____

Facilitator Signature _____

Date _____



Schedule¹
Learning Outcomes for Students Receiving Home Education Programs
That Do Not Follow the Alberta Programs of Study

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - a. Read for information, understanding and enjoyment,
 - b. Write and speak clearly, accurately and appropriately for the context,
 - c. Use mathematics to solve problems in business, science and daily life situations,
 - d. Understand the physical world, ecology and the diversity of life,
 - e. Understand the scientific method, the nature of science and technology and their application to daily life,
 - f. Know the history and geography of Canada and have a general understanding of world history and geography,
 - g. Understand Canada's political, social and economic systems within a global context,
 - h. Respect the cultural diversity, the religious diversity and the common values of Canada,
 - i. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
 - j. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being
 - k. Know the basic requirements of an active, healthful lifestyle
 - l. Understand and appreciate literature, the arts and the creative process,
 - m. Research an issue thoroughly and evaluate the credibility and reliability of information sources,
 - n. Demonstrate critical and creative thinking skills in problem solving and decision making,
 - o. Demonstrate competence in using information technologies,
 - p. Know how to work independently and as part of a team,
 - q. Manage time and other resources needed to complete a task,
 - r. Demonstrate initiative, leadership, flexibility and persistence,
 - s. Evaluate their own endeavours and continually strive to improve, and
 - t. Have the desire and realize the need for lifelong learning.

¹ Education Act: Section 20
Home Education Regulation 89/2019