

AGENDA

BOARD

Wed, Oct 23, 2019

1. CALL TO ORDER

2. CONSIDERATION OF AGENDA

- 2.1 Additions/Deletions to Agenda
- 2.2 Approval of Agenda

3. APPOINTMENTS

4. READING AND APPROVING OF MINUTES

- 4.1 Approval of the Minutes of the Regular Meeting of September 25, 2019

5. PRESENTATIONS

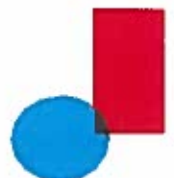
- 5.1 3 Year Education Plan and Annual Education Results Report: Overview— Ruth Kuik, Deputy Superintendent, Education Services & Jonathan Konrad, Director, Student Achievement & Results

6. REPORTS FROM SENIOR EXECUTIVE

- 6.1 Capital Update
- 6.2 Field Trip Report

7. REPORTS FROM TRUSTEES AND STANDING COMMITTEES

- 7.1 Chair's Report
 - 7.1.1 Town of Gibbons Meeting Agenda
- 7.2 Trustees Report
- 7.3 Advocacy Committee
- 7.4 Building and Maintenance Committee
- 7.5 Education Committee
- 7.6 Finance and People Services Committee
- 7.7 Transportation Committee





AGENDA

BOARD

Wed, Oct 23, 2019

8. REPORTS FROM SPECIAL COMMITTEES/TASK GROUPS

- 8.1 Alberta School Boards Association Representative
- 8.2 Public School Boards Association of Alberta Representation

9. NEW BUSINESS

- 9.1 Policy 315—Opening Exercises, Flag Protocol and Recognition of Dignitaries
- 9.2 Policy 800—Religious Education and Instruction
- 9.3 Cell Phone Policy Questions
- 9.4 Sturgeon Public Schools Procedure Rewrite: Procedures Captured in Policy Rewrite
- 9.5 Morinville Learning Centre
- 9.6 Plan for paving at Four Winds School
- 9.7 Monthly Financial Report

10. UNFINISHED BUSINESS

11. NOTICES OF MOTION

12. INFORMATION

13. COMMENT & QUESTION PERIOD

- 13.1 ATA; CUPE
- 13.2 Community Members
- 13.3 Media

14. REQUESTS FOR INFORMATION

15. IN CAMERA

16. ADJOURNMENT





Sturgeon
Public Schools

Minutes of the Meeting of
The Board of Trustees of
The Sturgeon School Division
Held at Sturgeon County on September 25,
2019

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Sturgeon
Public Schools

Minutes of the Meeting of
The Board of Trustees of
The Sturgeon School Division
Held at Sturgeon County on September 25, 2019

PRESENT

Mr. Terry Jewell, Chair
Mrs. Janine Pequin, Vice Chair
Mr. Joe Dwyer, Trustee
Mrs. Liz Kohle, Trustee
Mrs. Misty Featherley, Trustee
Mrs. Tasha Oatway-McLay, Trustee
Mrs. Trish Murray-Elliott, Trustee
Ms. Mary Lynne R. Campbell, Superintendent/CEO
Mrs. Ruth Kuik, Deputy Superintendent, Education Services
Dr. Charmaine Brooks, Associate Superintendent, Corporate Services
Mrs. Lisa Lacroix, Associate Superintendent, People Services
Ms. Shawna Walter, Director, Special Projects/Initiatives

CALL TO ORDER

The Chair called the meeting to order at 4:01 p.m.

APPROVAL OF AGENDA

#122/2019 – Moved by Mrs. Oatway-McLay that the agenda be approved as presented.

CARRIED UNANIMOUSLY

APPOINTMENTS

APPROVAL OF MINUTES

#123/2019 – Moved by Mrs. Kohle that the minutes of the Organization Meeting of August 28, 2019 be approved.

CARRIED UNANIMOUSLY

#124/2019 – Moved by Mrs. Oatway-McLay that the minutes of the Regular Meeting of August 28, 2019 be approved.

CARRIED UNANIMOUSLY

#125/2019 – 4:10 p.m. – Moved by Mrs. Oatway-McLay that the Board go in camera.

CARRIED UNANIMOUSLY

#126/2019 – 4:24 p.m. – Moved by Mrs. Oatway-McLay that the Board revert to public.

CARRIED UNANIMOUSLY

PRESENTATIONS

Sturgeon Public Schools: Engagement 2019/20 presented by Jonathan Konrad, Director, Student Achievement & Results.

REPORTS FROM SENIOR EXECUTIVE

A written and verbal report was provided on behalf of Senior Executive.

#127/2019 – Moved by Mrs. Featherley that the Board approve the re-branding of Morinville Public School to École Morinville Public School.

CARRIED UNANIMOUSLY

REPORTS FROM TRUSTEES AND STANDING COMMITTEES

CHAIR'S REPORT

A written and verbal report was provided.

TRUSTEES' REPORTS

Verbal reports were provided.

ADVOCACY COMMITTEE

A verbal and written report was provided.

#128/2019 – Moved by Mrs. Oatway-McLay that the Board approve the Advocacy Committee Work Plan 2019-2020 as presented.

CARRIED UNANIMOUSLY

BUILDING AND MAINTENANCE COMMITTEE

A verbal and written report was provided.

#129/2019 – Moved by Mr. Dwyer that the Board approve the Building and Maintenance Committee Work Plan 2019-2020 as presented.

CARRIED UNANIMOUSLY

FINANCE & PEOPLE SERVICES COMMITTEE

A verbal and written report was provided.

#130/2019 – Moved by Mr. Jewell that the Board approve the Finance & People Services Committee Work Plan 2019-2020 as presented.

CARRIED UNANIMOUSLY

POLICY COMMITTEE

A verbal and written report was provided.

#131/2019 – Moved by Mrs. Pequin that the Board approve the Policy Committee Work Plan 2019-2020 as presented.

CARRIED UNANIMOUSLY

#132/2019 – Moved by Mrs. Pequin that the Board approve a name change from Policy Committee to Education Committee.

CARRIED 5/7

Opposed: Mrs. Tasha Oatway-McLay
Mrs. Trish Murray-Elliott

TRANSPORTATION COMMITTEE

A verbal and written report was provided.

#133/2019 – Moved by Mrs. Kohle that the Board approve the Transportation Committee Work Plan 2019-2020 as presented.

CARRIED UNANIMOUSLY

Meeting recessed at 6:00 p.m. for dinner.

Meeting resumed at 6:31 p.m.

REPORTS FROM SPECIAL COMMITTEES

ALBERTA'S SCHOOL BOARDS ASSOCIATION REPRESENTATIVE

A verbal report was provided.

PUBLIC SCHOOL BOARDS ASSOCIATION OF ALBERTA REPRESENTATIVE

A verbal report was provided.

NEW BUSINESS**Monthly Financial Report**

The Monthly Financial Report was provided at table and was received as information.

UNFINISHED BUSINESS**NOTICES OF MOTION**

There were no Notices of Motion.

INFORMATION**COMMENT & QUESTION PERIOD****ATA**

A verbal report was provided.

CUPE

No report was provided.

COMMUNITY MEMBERS

No report was provided.

MEDIA

No report was provided.

REQUESTS FOR INFORMATION**IN CAMERA**

#134/2019 - 6:35 p.m. - Moved by Mrs. Oatway-McLay that the Board go in camera.

CARRIED UNANIMOUSLY

#135/2019 - 7:26 p.m. - Moved by Mrs. Oatway-McLay that the Board revert to public.

CARRIED UNANIMOUSLY

#136/2019 - Moved by Mrs. Pequin that the Board approve the transfer of \$891,430.00 from Unrestricted Reserves to Capital Reserves.

CARRIED UNANIMOUSLY

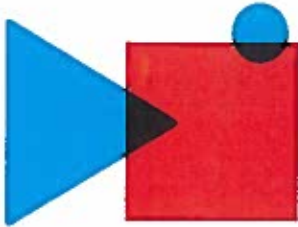
ADJOURNMENT

The Chair adjourned the meeting at 7:26 p.m.

Chair

Date

Associate Superintendent,
Corporate Services



BOARD
MEMORANDUM



Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Dr. Charmaine Brooks, Associate Superintendent, Corporate Services
Denis Henderson, Director, Facilities
Subject: Capital Update

Background:

A written update regarding the Division's Capital Projects will be provided on the table at the Public Board meeting.

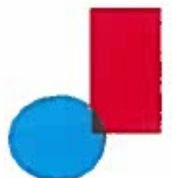
Recommendation:

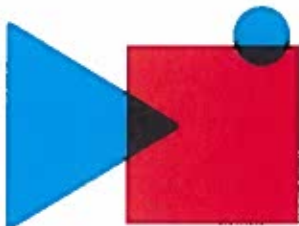
That the report be received as information.

Sincerely,

R. Kwik
for,
Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment





BOARD
MEMORANDUM

Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Ruth Kuik, Deputy Superintendent, Education Services
Subject: Field Trip Report



**Sturgeon
Public Schools**

Dare to reimagine
learning

Background:

Board Policy 810, "Field Trips" and Administrative Practice Administration 5, "Field Trip Operational Procedures" require that "the principal must have the approval of the Superintendent for field trips that are overnight or exceed two (2) school days and/or are outside of the Province of Alberta". The Administrative Practice further stipulates that "the Board shall be provided, as information, all field trips that are overnight and/or out-of-province".

The following field trips have been approved:

➤ Sturgeon Composite High School

Oct. 20 - 21, 2019	48 Band students to Camp Nakamun for Band Retreat.
Oct. 21 - 22, 2019	32 Choir students to Camp Nakamun for Choir Retreat.

Recommendation:

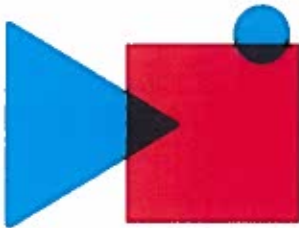
This report is shared as information.

Sincerely,

RLK

for:

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO



BOARD
MEMORANDUM

Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Committee of the Whole
Subject: Policy 315 – Opening Exercises, Flag Protocol and Recognition of Dignitaries



Background:

At the October 9, 2019 Committee of the Whole meeting, the Board of Trustees referred Policy 315 - Opening Exercises, Flag Protocol and Recognition of Dignitaries to this evening's Board Meeting.

Attached you will find an amended draft with changes discussed at the Committee of the Whole meeting.

Recommendation:

That the Board of Trustees approve Policy 315 - Opening Exercises, Flag Protocol and Recognition of Dignitaries.

Sincerely,

R. Kuik
for: Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment

Opening Exercises, Flag Protocol and Recognition of Dignitaries

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

1.0 POLICY

The Board believes in the promotion of a sense of pride in our country, province and community. The Board believes that students should be provided with opportunities in school to participate in patriotic exercises in order to acquire knowledge and develop skills and attitudes that will prepare them to be responsible and productive citizens.

The Board believes in religious acceptance, the acknowledgement of religious diversity, the maintenance of inclusive environments in its schools, and the provision of appropriate opportunities for students to give expression to their religious beliefs.

The Board believes that the local community should have an opportunity for input into the opening exercises that the Board authorizes for individual schools.

2.0 GUIDELINES

2.1 National Anthem

2.1.1 In accordance with the Education Act, the Board may prescribe the conducting of patriotic exercises for students. Schools are expected to provide education to students regarding the appropriate protocol and conduct during patriotic exercises or events. Protocol for Remembrance Day Services shall be as per Royal Canadian Legion Guidelines.

2.1.2 The playing of O Canada should be conducted at all schools (K - 12) at the commencement of each day and shall be conducted at the commencement of all patriotic activities.

2.1.3 As per the Education Act, Section 5(2), a student may be excused from any patriotic exercise upon written request of the student's parent or guardian.

2.2 Lord's Prayer

2.2.1 In accordance with the Education Act, the Alberta Act, the School Ordinance of the Northwest Territories and the Constitution of Canada, the Board may

References: Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901; Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act: Sections 11.1(1) and (2)
Websites: Canadian Heritage: <https://www.canada.ca/en/canadian-heritage.html>
Royal Canadian Legion: <https://www.legion.ca/>



Opening Exercises, Flag Protocol and Recognition of Dignitaries

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

prescribe that a school include recitation of the Lord's Prayer as part of its opening exercises.

- 2.2.2 The Board believes that our schools have a role in helping children develop emotionally, intellectually, physically, morally and spiritually.
- 2.2.3 Whenever parents/guardians request that the recitation of the Lord's Prayer be part of a school's opening exercises, the Principal shall advise the Superintendent, who will advise the Board of Trustees.
- 2.2.4 The Board of Trustees may, through the Superintendent, direct the Principal to undertake to obtain a consensus of parent/guardian opinion around such request through surveys, meetings or any other appropriate means of gathering information, and establish a timeframe for such undertaking.
- 2.2.5 The Principal shall present information obtained, including the rationale for the request for recitation of the Lord's Prayer to be part of the school day opening, the determined degree of parent interest in the request, and proposed method of practice to the Board and seek Board prescription of such recitation.
- 2.2.6 The Board shall consider the rationale presented, including the tradition and culture of the school community, as well as the determined degree of parent interest and may prescribe the recitation of the Lord's Prayer to be a part of the school day opening at that school.
- 2.2.7 When the Lord's Prayer is part of the school day opening exercises, the Principal shall ensure that parents are informed of the practice at the time of registration each year.
- 2.2.8 The Principal shall annually ensure that written approval is provided for students whose parents/guardians wish them to participate in recitation of the Lord's Prayer as part of the school's opening exercises.

References: Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901; Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act: Sections 11.1(1) and (2)
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Opening Exercises, Flag Protocol and Recognition of Dignitaries

EFFECTIVE: March 27, 2019

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REVIEW: 2020-2021

2.3 Flags

- 2.3.1 The Canadian flag, the Alberta flag and the Sturgeon Public School Division flag shall be displayed at each Division site as per established protocol and maintained in good condition. (Reference: Canada Heritage Website.)
- 2.3.2 A Canadian flag of proportionate size and quality shall be appropriately displayed in all classrooms.
- 2.3.3 Display of flags at assemblies and the lowering of flags (e.g. half-masting) shall follow the protocol established on the Canadian Heritage Website. Where there is no established protocol, such as for the death of a Sturgeon student or staff member, the school principal shall consult with the Superintendent to determine appropriate procedures.

2.4 Recognition of dignitaries at school events

2.4.1 School Personnel

2.4.1.1 School Council Chairs or designate

2.4.1.2 School principal, vice-principal(s) (if school is hosting event)

2.4.2 Division Personnel

At events organized or sponsored by the school board or its schools, introductions of trustees and other dignitaries shall be in the following order:

2.4.2.1 Board chair

2.4.2.2 Vice-chair

2.4.2.3 Local Trustee, Trustees in attendance

References: Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901; Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act: Sections 11.1(1) and (2)
Websites: Canadian Heritage: <https://www.canada.ca/en/canadian-heritage.html>
Royal Canadian Legion: <https://www.legion.ca/>

Opening Exercises, Flag Protocol and Recognition of Dignitaries

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

2.4.2.4 "Greetings/regrets" from trustees not in attendance

2.4.2.5 Superintendent/CEO, Deputy and/or Associate Superintendents

2.5 Other dignitaries

Other elected officials and dignitaries attending (highest to lowest rank):

2.5.1 Members of the Senate representing Alberta

2.5.2 Members of Parliament (Cabinet ministers first)

2.5.3 Members of the Legislative Assembly of Alberta (Cabinet ministers first)

2.5.4 Mayors, reeves

2.5.5 Other municipal councilors

2.5.6 Special guests from the community (if invited and in attendance)

2.6 Royal Visits

2.6.1 While rare, school boards or schools occasionally may be included in royal visits (including those of Canada's Governor-General and/or Alberta's Lieutenant Governor); visits by the Prime Minister or Premier; senior cabinet ministers; ambassadors; or other prominent dignitaries. In such circumstances, the formal protocol of either the Government of Canada or Province of Alberta takes precedent. Information on proper protocol in these special circumstances can be obtained from the Government of Alberta.

References: Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901; Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act: Sections 11.1(1) and (2)

Websites: Canadian Heritage: <https://www.canada.ca/en/canadian-heritage.html>
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Opening Exercises, Flag Protocol and Recognition of Dignitaries

EFFECTIVE: March 27, 2019

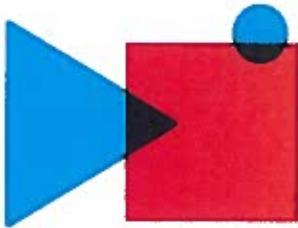
REVISED:

REVIEW: 2020-2021

- 2.6.2 In these circumstances, it is expected local event organizers will ensure local trustees are properly recognized and included in the event as is appropriate to their positions as local politicians.

Amended Draft

References: Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901; Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act: Sections 11.1(1) and (2)
Websites: Canadian Heritage: <https://www.canada.ca/en/canadian-heritage.html>
Royal Canadian Legion: <https://www.legion.ca/>



BOARD
MEMORANDUM

Date: October 23, 2019

To: Board of Trustees

From: Mary Lynne R. Campbell, Superintendent/CEO

Originator(s): Committee of the Whole

Subject: Policy 800 - Religious Education and Instruction



Background:

At the October 9, 2019 Committee of the Whole meeting, the Board of Trustees referred Policy 800 - Religious Education and Instruction to this evening's Board Meeting.

Attached you will find an amended draft with changes discussed at the Committee of the Whole meeting.

Recommendation:

That the Board of Trustees approve Policy 800- Religious Education and Instruction.

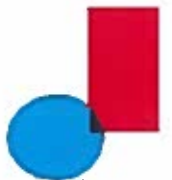
Sincerely,

R. Kuix

For:

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment



Religious Education and Instruction

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

1.0 POLICY

The Board believes that our schools have a role in helping children develop emotionally, intellectually, physically, morally and spiritually.

The Board believes in religious tolerance, the acknowledgement of religious diversity, the maintenance of inclusive environments in its schools, and the provision of appropriate opportunities for students to give expression to their religious beliefs.

The Board believes that while many Education Activities may be perceived to include incidental or indirect reference to religion or religious themes, these may provide valuable learning and cultural opportunities for students, serve to acknowledge the religious diversity that exists among students, and provide students with opportunity to express their personal beliefs, when done in an inclusive and non-discriminatory manner and does not involve indoctrination.

2.0 GUIDELINES

2.1 In accordance with the Education Act, the Alberta Act, the School Ordinance of the Northwest Territories, the Constitution of Canada, and the Alberta Human Rights Act, the Board encourages the practice of providing opportunities for students to take part in religious instruction during the day, and may prescribe religious instruction to be offered to its students.

2.2 Offering religious instruction

2.2.1 The Principal shall annually:

2.2.1.1 inquire of parents/guardians as to whether or not they wish to have their child(ren) participate in a religious instruction course, and

2.2.1.2 facilitate receipt of written approval for students whose parents/guardians wish them to participate in any religious instruction course.

2.2.1.3 In accordance with the Education Act, the Alberta Act, the School Ordinance of the Northwest Territories, the Constitution of Canada and the Alberta Human Rights Act:

References: *Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)*
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901: Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act Preamble

Religious Education and Instruction

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

2.2.1.3.1 receive indication from any parents/ guardians who do not wish to have their child(ren) participate in a religious instruction course, and

2.2.1.3.2 make provision to provide an alternate course of instruction for any student(s) whose parents/ guardians do not wish them to participate in a religious instruction course.

2.2.2 Approval Process

2.2.2.1 Whenever parents/guardians request that religious instruction courses be made available at a school, the Principal shall advise the Superintendent/CEO, who will advise the Board of Trustees.

2.2.2.2 The Board of Trustees may, through the Superintendent/CEO, direct the Principal to determine the degree of parent/guardian interest around such request for religious instruction courses through surveys, meetings or any other appropriate means of gathering information, and establish a timeframe for such undertaking.

2.2.2.3 The Principal shall present information obtained, including the rationale for the request for religious instruction courses and the determined degree of parent/guardian interest in the request, to the Board and seek Board prescription of such courses.

2.2.2.4 The Board shall consider the rationale presented, including the tradition and culture of the school community, as well as the determined degree of parent/guardian interest and may prescribe the religious instruction courses to be included in the school's course offerings.

2.2.2.5 For schools where the Board prescribes religious instruction courses, the Principal shall typically present information regarding such courses as part of the school's instructional program plan for the coming school year. Such information shall include:

References: *Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)*
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901: Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act Preamble



Religious Education and Instruction

EFFECTIVE: March 27, 2019

REVISED:

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- 2.2.2.5.1 the grades or grade groupings for which religious instruction will be offered,
- 2.2.2.5.2 the scheduling, as per legislation, of instruction per week,
- 2.2.2.5.3 the process by which parents/guardians will indicate their approval or non-approval for their child(ren) to participate in a religious instruction course,
- 2.2.2.5.4 the course of instruction to be offered to any student whose parents/guardians indicate that their child is not to participate in a religious instruction course, and
- 2.2.2.5.5 if any persons other than teachers are to provide the religious instruction to the students.

2.3 Alternative Programs

In accordance with The Education Act the Board may establish an alternative program that emphasizes religion and includes:

- 2.3.1 courses of study
- 2.3.2 instructional materials, and
- 2.3.3 instruction or exercises that deal primarily and explicitly with religion.

2.4 Participation in Activities

2.4.1 The Board authorizes student participation in the following activities which may include incidental or indirect reference to religion or religious themes:

- 2.4.1.1 a moment of silence at a special event such as a Remembrance Day ceremony,
- 2.4.1.2 appropriate and inclusive ceremonial prayer at special events such as graduation exercises,

References: *Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)*
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901: Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act Preamble



Religious Education and Instruction

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

- 2.4.1.3 participation in extra-curricular activities such as religious clubs,
 - 2.4.1.4 preparation for, and performance of, musical or dramatic selections with incidental religious themes or content, with the understanding that such selections shall not contain religious exercises such as prayers or bible readings and where the preparation and performance of those selections takes place in an inclusive, non-discriminatory manner. and do not involve indoctrination.
 - 2.4.1.5 concerts and activities in recognition of holidays with a religious basis, where such concerts and activities do not contain religious exercises such as prayers or bible readings and the concert activity takes place in an inclusive, non-discriminatory manner and do not involve indoctrination.
 - 2.4.1.6 activities of a religious nature associated with the study of other cultures, and activities as part of provincially authorized courses of study such as Religious Ethics 20, Religious Meanings 20, and World Religions 30 where sufficient student interest warrants the offering of such courses.
- 2.4.2 Parent Notification and Exemption Provisions
- 2.4.2.1 In accordance with The Alberta Human Rights Act, parents/guardians shall be provided notice where courses of study, educational programs or instructional materials, or instruction or exercises include subject matter that deals primarily and explicitly with religion.
 - 2.4.2.2 Exemptions from Participation
 - Principals shall ensure that:
 - 2.4.2.2.1 provision is made to accommodate the wishes of parents/guardians who make written request that their child(ren) be exempted from participating in activities dealing primarily and explicitly with religious theme or content,

References: *Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)*
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901: Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act Preamble



Religious Education and Instruction

EFFECTIVE: March 27, 2019

REVISED:

REVIEW: 2020-2021

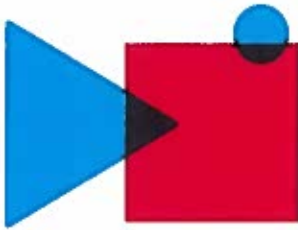
- 2.4.2.2.2 an appropriate alternate activity is provided for non-participants
- 2.4.2.2.3 depending on the parent request, the students are permitted to leave the classroom or place where the activity is taking place for the duration of the activity that includes the primary and explicit religious theme or content, or the students are permitted to remain in the classroom or place of activity without taking part in the activity, and
- 2.4.2.2.4 non-participants are treated discreetly and with respect at all times.

2.5 Wearing Faith-Based Symbols

Students may wear faith-based jewelry, objects or articles of clothing at school or during school sponsored activities, as long as these are worn discreetly, do not have a proselytizing message, and meet the requirements of the school's standards of dress and grooming.

Amended Draft

References: *Education Act: Sections 16, 61, 58 (1) (a) (b), and 58.1 (1) (2) (a) (b) and (3)*
Alberta Act, 1905: Section 17
School Ordinance of the Northwest Territories, 1901: Sections 137 and 138
Constitution Act, 1867: Section 93
Alberta Human Rights Act Preamble



BOARD
MEMORANDUM



Date: October 23, 2019
To: Board of Trustees
From: Trustee Oatway-McLay, Chair, Advocacy Committee
Originator(s): Advocacy Committee of the Board
Subject: Cell Phone / Personal Device Survey

Background:

This item was referred from the 09 October 2019 Committee of the Whole Meeting, to the 23 October 2019 Public Board Meeting. Attached, you will find the draft survey questions created by the Advocacy Committee, as well as a resource document from Elk Island Public Schools.

I am happy to respond to questions at the Public Board Meeting.

Recommendation:

That the Board of Trustees review and recommend the Cell Phone / Personal Device survey questions; and
Further, that the questions be referred to the Education Committee.

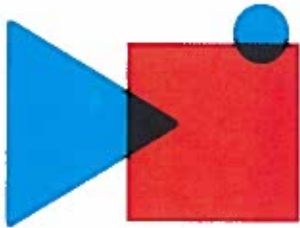
Sincerely,

R. Cuic

for:

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment



B O A R D
MEMORANDUM

Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Shawna Walter, Director Special Projects/Initiatives
Subject: SPS Admin Procedure Rewrite Update



Background:

Spring 2019, the Director of Special Projects/Initiatives commenced the review and rewrite of all current Sturgeon Public Schools Administrative Practices. The goal of this process is to align Admin Practices with the new policies. The Division currently has 164 Administrative Practices, which were presented to the Board at the June 12th Committee of the Whole.

Shared at the October Committee of the Whole meeting was the list of Administrative Practices that were captured in the Policy Rewrite and are thus recommended for removal.

The work continues this fall; updates will be provided to the Board as the work progresses.

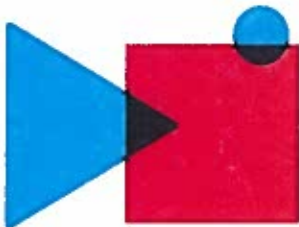
Recommendation:

This Report is shared as Information.

Sincerely,

R. Witt

for: Mary Lynne R. Campbell, ICD.D
Superintendent/CEO



BOARD
MEMORANDUM

Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Committee of the Whole
Subject: Location of Morinville Learning Centre



Background:

At the October 9, 2019 Committee of the Whole meeting, the Board of Trustees referred the information regarding the location of the Morinville Learning Centre to this evening's Board Meeting.

The Division operates two outreach centers. These centers of education serve students in Grades 10-12 who wish to take courses outside of their high school timetable or who do not want to attend school in a traditional high school setting. Located in the towns of Morinville and Gibbons, the Learning Centers also provide educational services to adult learners within Sturgeon Public Schools communities.

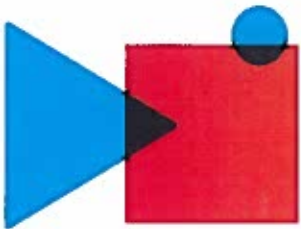
The Morinville Learning Center (MLC) has been situated at its present location since an agreement was signed by the Board of Trustees on June 27th, 1997. The current lease agreement was signed on March 5th, 2018 indicating the rent to be \$57,217.68.

The operating cost for Morinville Learning Center is \$86,138.99.

Alberta Education provides a grant of \$ 62,972.76 for operating MLC.

The proposed re-location of the MLC to the Central Office location includes consideration of the following:

1. Locating students into the Central Office facility provides the opportunity to establish relationships between students and division staff and Trustees.



B O A R D
MEMORANDUM

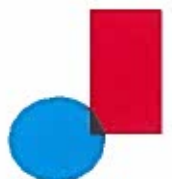
2. Locating the MLC in a professional environment allows for work experience opportunities to be realized.
3. Students and staff are placed in close proximity to Education Services. This is particularly important for students who require counselling and other supports such as mental health support.
4. Students have the opportunity to experience a structured environment with related expectations for behavior and success.
5. Central Office affords parking and accessibility throughout the day and in the evenings.
6. Cost efficiencies will be realized by including MLC in the Central Office facility.
7. At the present time, MLC is located beside a liquor store, a bar and a fast food restaurant.

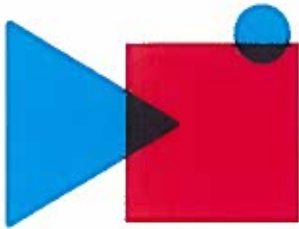
Recommendation:

That the Board of Trustees approve the Central Office facility as the location of the Morinville Learning Centre.

Sincerely,

R. Kirk
for: Mary Lynne R. Campbell, ICD.D
Superintendent/CEO





BOARD
MEMORANDUM



Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Dr. Charmaine Brooks, Associate Superintendent, Corporate Services
Denis Henderson, Director, Facilities
Subject: Four Winds Paving Report

Background:

Attached update regarding the plan for paving at Four Winds School.

Recommendation:

That the report be received as information.

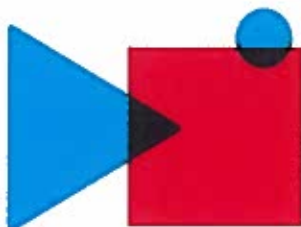
Sincerely,

R. Kirk

For:

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment



BOARD
MEMORANDUM



Date: October 23, 2019
To: Board of Trustees
From: Mary Lynne R. Campbell, Superintendent/CEO
Originator(s): Dr. Charmaine Brooks, Associate Superintendent, Corporate Services
Lynne Chaston, Supervisor, Financial Services
Subject: Monthly Financial Report

Background:

The Financial Report for 2019-2020 as of September 30, 2019 will be provided by email on Friday, October 18, 2019.

Recommendation:

This report is shared as information.

Sincerely,

R. Kirk

for:

Mary Lynne R. Campbell, ICD.D
Superintendent/CEO

Attachment