

PLEASE TYPE OR PRINT CLEARLY. ALL INFORMATION PROVIDED IS CONFIDENTIAL.

1. Name: _____
Surname Full Given Names

2. Date of Birth: _____
Day Month Year

3. Mailing Address: _____
Address Town/City Postal Code

Home Address: (if different from Mailing Address)

_____ Address Town/City Postal Code

4. E-mail address: _____

5. Phone(s): _____

6. Alberta Education Student ID Number: ____ - ____ - ____

7. Name of last High School attended: _____ Year: _____

8. Program of studies you are attending or enrolled in: _____

_____ Post-Secondary Institution to be attended Location

9. Program begins: _____ Ends: _____
Month Year Month Year

10. Complete the following character information: (Use the back of the page if more space is needed)

a) Why have you chosen this course of studies?

b) What do you consider your best qualities?



c) Explain any involvement, responsibilities, and achievements in school extra-curricular activities and non-school clubs, lessons, sports, community organizations, and volunteer groups, etc.

d) List other hobbies or leisure-time activities not mentioned above.

e) If successful in your application how do you intend to use the bursary?

11.. Please provide two letters of reference from members of the community other than relatives.

I declare that the statements made above are correct to the best of my knowledge	
_____	_____
Signature	Date

In accordance with the Freedom of Information and Protection of Privacy Act (FOIP), The Sturgeon Public School Division is authorized and required under the provisions of the Education Act and its regulations to collect, use and disclose personal information that is necessary to provide educational programming and ensure a safe and secure school environment for students.



Name of Applicant: _____

Name of Referee: _____

Address: _____

Phone: _____

Occupation: _____

Length of time you have known the applicant: _____

The above individual is applying for a bursary from the Sturgeon Public Schools.

This bursary is based on

1. the level of the student's achievement and the effort exhibited in attaining this level,
2. the student's participation in co and extra curricular activities, both school and community.

Be frank in describing why you feel the applicant qualifies for the bursary. All documents will be treated as confidential. Comment briefly on:

activities	(community, school, clubs, etc.)
character	(examples of behaviour motivated by character)
abilities	(leadership, communication, special, etc.)
other pertinent information	(be specific in your examples)



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Sturgeon
Public Schools

Dare to reimagine learning

Signature

Date

Frank Robinson Education Centre
9820-104 Street, Morinville, AB T8R 1L8

P: 780.939.4341
F: 780.939.5520

TF: 1.888.459.4062
E: frec@sturgeon.ab.ca

April 2021



Confirmation of Enrolment in a Post-Secondary Institution

Note to Student

Students applying for a Sturgeon Public Schools Bursary must provide confirmation of enrollment at a post-secondary institution, or enrolment in an apprenticeship program. To facilitate this procedure, please submit enrollment confirmation for the Fall Term after September 15, or for the Winter Term after January 15. The confirmation of enrolment is to be submitted to the Associate Superintendent Education Services by October 15th or February 15th, appropriate to the registered term. A document generated from a post-secondary student portal will be accepted, providing it is generated after the above-mentioned dates.

Note to Post-Secondary Institution

Please complete the following and return to the address indicated below.

This will confirm that _____
(Name of Student)

is currently enrolled for the period indicated.

Period of attendance:

Commences			Ends		
	Month	Year		Month	Year

Date

Signature and Stamp/Seal of Official of Institution

Name & Address of Institution

Position

Return this completed form to:

**Associate Superintendent, Education Services
Sturgeon Public Schools
9820 - 104 Street
Morinville, AB T8R 1L8**

Or email to: frec@sturgeon.ab.ca. Indicate "Bursary" in subject line.

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