



SUMMARY OF OUR ANNUAL EDUCATION RESULTS REPORT FOR 2016-2017



BASIC FACTS

Sturgeon Public School Division:

- has over 5200 students in 16 schools including 2 outreach schools and 1 Hutterite Colony School
- providing a wide variety of programs including academics, vocational, fine arts, athletics, summer school and pre-kindergarten
- expanding French Immersion into grade 5
- continuing its focus on enhancing literacy skills through guided reading strategies throughout the division at the grade K-6 level, and a focus on reading across the content areas at the junior and senior high level

We are committed to:

- improving achievement in Provincial Achievement and Diploma Exams
- ensuring all students are treated equitably and they get the support they need, when they need it and for the intensity and duration of time for which they need it
- improving high school completion rates for all students
- closing the achievement gap between First Nations, Métis and Inuit students and all other students
- ensuring our students continue to work in a respectful, safe, caring and inclusive learning environment



STUDENT SUCCESS

We are proud to report that:

- our schools provide safe and caring environments (**high**) *
- parents and students are satisfied with our programs of study (**high**) *
- our schools provide a very high quality of education (**high**) *
- our students remain in school (drop out rate **improved significantly** to reach a **very high** level of achievement) *
- our graduating high school students were awarded approximately \$41,000 in Sturgeon Public School Division scholarships for 2016/2017 school year
- high school completion for our First Nations, Métis and Inuit students has significantly improved and exceeds the provincial average.
- in Grade 9 our Knowledge and Employability students exceed provincial standards in provincial testing scores in Language Arts and Science.
- Grade 9 students exceed provincial standard in all subject areas.
- Grade 6 students exceed the acceptable standard in Science.
- improvement is noted in the standard of excellence for Math 30-1, Chemistry 30 and Physics 30.

* as measured by Accountability Pillar Summary



OUR PRIORITIES

Our three major priorities are:

- high quality teaching and learning for all students
- safe, caring, and inclusive learning environments
- a culture of mental, emotional, social, and physical wellness

We will do this by:

- providing a wide variety of programming in Career and Technology Foundations
- ensuring that our FNMI students receive support at a school and division level
- continuing to research, support and monitor effective use of technology to support student learning
- continuing to support and program for effective learning programs and interventions
- exploring best practices for inclusion for all students
- continuing to improve and promote a Comprehensive Counselling Approach to support all students
- promoting a Comprehensive School Health approach to supporting student wellness
- continuing to support students as they build understanding and respect for diversity and develop cultural knowledge

For more information please see our [Three Year Education Plan](#)



WE ARE LISTENING

We gather feedback from our:

- **Students** through:
 - Thought Exchange Engagement opportunities
 - facilitator led focus groups
 - Our School Surveys: all schools
 - student project and leadership opportunities in every school
 - a variety of activities which support 'Student Voice' in each school
- **Parents** through:
 - individual school councils
 - Council of School Councils
 - parent surveys
 - parent portal
 - social media
 - Thought Exchange Engagement opportunities
- **Staff** through:
 - school visits
 - staff meetings
 - collaborative professional development opportunities
 - online surveys
 - Thought Exchange Engagement opportunities
- **Community** through:
 - trustee meetings with municipal and community organizations
 - business partnerships
 - social media
 - student led engagements
 - an extensive consultation

To learn more visit our [website](#) or follow us on [Facebook](#)



THE BOTTOM LINE

2016/2017 Financial Report:

Total Revenue	\$69,287,112
Expenditures	
Instruction	\$52,855,534
Plant Operations & Maint.	\$ 7,388,458
Transportation	\$ 5,581,778
Board & System Admin	\$ 2,553,612
External Services	\$ 119,723
Operating Surplus	\$ 788,007

2016/2017 Capital Priorities

- Replacement of Camilla School
- Modernization of Gibbons School
- Modernization of Sturgeon Heights

2016/2017 Modular Priorities

- 3 modulares for Morinville Public School
- 2 modulares for Sturgeon Heights School

Final 2017/2018 Budget

Total Revenue	\$71,235,374
Expenditures	
Instruction	\$54,360,952
Plant Operations & Maint	\$8,184,748
Transportation	\$5,595,044
Board & System Admin	\$2,689,484
External Services	\$549,226
Projected Operating Deficit	(\$144,080)

2017/2018 Capital Priorities

- Modernization of Gibbons School
- Modernization of Sturgeon Heights School
- Modernization of Morinville Public School (K – 4)

2017/2018 Modular Priorities

- 4 evergreening modulares for Landing Trail School

For more information, see our [website](#) or the [Summary of Financial Results](#)