

Public Board Meeting Agenda

November 24, 2021

4:00 P.M.

Meeting will be live streamed at:

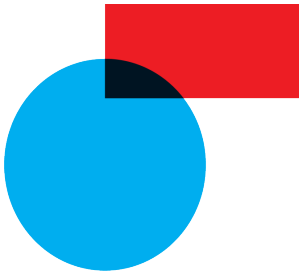
<https://sturgeonpublicschools.my.webex.com/sturgeonpublicschools.my/j.php?MTID=m8d6e3dea65ca4358eb07cfd924570b46>

password: Sturgeon2021



**Sturgeon
Public Schools**

Dare to reimagine learning

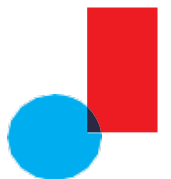


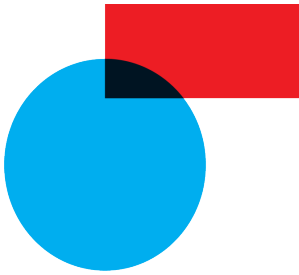
AGENDA

BOARD

Wed. Nov. 24, 2021

1. CALL TO ORDER
2. CONSIDERATION OF AGENDA
 - 2.1 Additions/Deletions to Agenda
 - 2.2 Approval of Agenda
3. APPOINTMENTS
4. READING AND APPROVING OF MINUTES
 - 4.1 Approval of the Minutes of the Organizational Meeting of October 27, 2021
 - 4.2 Approval of the Minutes of the Regular Meeting of October 27, 2021
 - 4.3 Approval of the Minutes of the Special Meeting of November 3, 2021
5. PRESENTATIONS
 - 5.1 Audited Financial Statements by Phil Dirks – Metrix Group
6. REPORTS FROM SENIOR EXECUTIVE
 - 6.1 Communications Report
7. REPORTS FROM TRUSTEES AND STANDING COMMITTEES
 - 7.1 Chair's Report
 - 7.2 Trustees Report
 - 7.3 Advocacy Committee
 - 7.4 Building and Maintenance Committee
 - 7.5 Education Committee
 - 7.6 Finance and People Services Committee
 - 7.7 Transportation Committee
8. REPORTS FROM SPECIAL COMMITTEES/TASK GROUPS
 - 8.1 Alberta School Boards Association Representative
 - 8.2 Public School Boards Association of Alberta Representative





AGENDA

BOARD

Wed. Nov. 24, 2021

9. NEW BUSINESS

- 9.1 2020-2021 Audited Financial Statements
- 9.2 Council of School Councils' Meeting
- 9.3 Annual Education Results Report (AERR) - November 2021
- 9.4 School Presentations
- 9.5 Policy 305 – School Councils
- 9.6 Policy 810 – Off-Site Activities
- 9.7 Sturgeon Public Schools Scholarships
- 9.8 Monthly Financial Report

10. UNFINISHED BUSINESS

11. NOTICES OF MOTION

12. INFORMATION

13. COMMENT & QUESTION PERIOD

- 13.1 ATA; CUPE
- 13.2 Community Members
- 13.3 Media

14. REQUESTS FOR INFORMATION

15. IN CAMERA: LEGAL

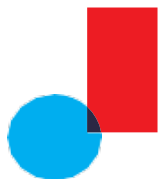
- Motion Item

16. ADJOURNMENT



Sturgeon
Public Schools

Dare to reimagine learning





Sturgeon
Public Schools

Organizational Meeting of
The Board of Trustees of
The Sturgeon Public School Division
Held at Morinville on October 27, 2021

Table of Contents

	Resolution #
Election of Chair	S-13
Election of Vice-Chair	S-15
Date, Time, Place of Regular Meetings	S-17
Trustee Membership of Committees/Trustee Committees/Board Representatives	S-18



**Sturgeon
Public Schools**

**Organizational Meeting of
The Board of Trustees of
The Sturgeon Public School Division
Held at Morinville on October 27, 2021**

CALL TO ORDER

This being the Organizational Meeting, the Associate Superintendent, Corporate Services called the meeting to order at 3:45 p.m.

ROLL CALL

Present were Trustees: Mrs. Cindy Briggs, Ms. Irene Gibbons, Mrs. Janine Pequin, Mr. Joe Dwyer, Mrs. Stacey Buga, Mrs. Tasha Oatway-McLay, Ms. Trish Murray-Elliott; Ms. Mary Lynne R. Campbell (Superintendent/CEO); Ms. Liliana LeVesconte (Associate Superintendent, Corporate Services), Mrs. Lacroix (Associate Superintendent, People Services)

Present online: Ms. Shawna Walter (Associate Superintendent, Education Services); Mr. Jonathan Konrad (Director, Curriculum & Instruction)

TREATY 6 ACKNOWLEDGEMENT STATEMENT

The Associate Superintendent, Corporate Services read the Treaty 6 Acknowledgement Statement.

ELECTION OF CHAIR

The Associate Superintendent, Corporate Services called for nominations for the office of the Chair of the Board of Trustees. Mrs. Tasha Oatway-McLay nominated Mrs. Janine Pequin.

The Associate Superintendent, Corporate Services called for nominations for the office of the Chair of the Board of Trustees a second time. Ms. Trish Murray-Elliott nominated Mr. Joe Dwyer

The Associate Superintendent, Corporate Services called for nominations for the office of the Chair of the Board of Trustees a third time.

S-13/2021 – Moved by Mrs. Oatway-McLay that Mr. Joe Dwyer be declared elected Chair for the Board of Trustees.

CARRIED UNANIMOUSLY

Mr. Joe Dwyer assumed the chair.

S-14/2021 – Moved by Mrs. Oatway-McLay that the ballots for the Chair be destroyed.

CARRIED UNANIMOUSLY

ELECTION OF VICE CHAIR

The Chair called for nominations for the office of Vice Chair of the Board of Trustees. Mrs. Janine Pequin nominated Mrs. Tasha Oatway-McLay.

The Chair called for nominations for the office of Vice Chair of the Board of Trustees a second time. Ms. Trish Murray-Elliott nominated Ms. Irene Gibbons.

The Chair called for nominations for the office of Vice Chair of the Board of Trustees a third time.

S-15/2021 – Moved by Ms. Trish Murray-Elliott that Ms. Irene Gibbons be declared elected Vice Chair for the Board of Trustees.

CARRIED UNANIMOUSLY

S-16/2021 – Moved by Mrs. Oatway-McLay that the ballots for the Vice Chair be destroyed.

CARRIED UNANIMOUSLY

DATE, TIME, PLACE OF REGULAR MEETINGS

S-17/2021 – Moved by Mr. Joe Dwyer that the regular Public Board meeting be held on the fourth Wednesday of each month at 4:00 p.m. at the Frank Robinson Education Centre in Morinville and the Committee of the Whole meeting be held on the second Wednesday of each month at 4:00 p.m. at the Frank Robinson Education Centre in Morinville.

CARRIED UNANIMOUSLY

TRUSTEE MEMBERSHIP OF COMMITTEES

S-18/2021 – Moved by Ms. Trish Murray-Elliott that the following Membership of Committees, Trustee Committees and Board Representatives to Other Organizations be accepted for the 2021-2022 school year:

Committee of the Whole

All Trustees with a quorum of four

Municipal Liaison Committee

All Trustees with a quorum of three, consisting of the Chair and two Trustees

ATA Negotiations Committee

Mrs. Buga, Ms. Gibbons, Mrs. Oatway-McLay

CUPE Negotiations Committee

Mrs. Briggs, Mr. Dwyer, Ms. Murray-Elliott

Teacher Board Advisory Committee (ATA)

Mrs. Buga, Ms. Gibbons, Mrs. Oatway-McLay

Labour Management Committee (CUPE)

Mrs. Briggs, Mr. Dwyer, Ms. Murray-Elliott

TRUSTEE COMMITTEES

Advocacy Committee

Mrs. Buga, Mrs. Oatway-McLay, Mrs. Pequin

Building and Maintenance Committee

Mrs. Briggs, Mr. Dwyer, Ms. Murray-Elliott

Education Committee

Mrs. Buga, Ms. Gibbons, Ms. Murray-Elliott

Finance & People Services Committee

Ms. Gibbons, Mrs. Pequin, Mrs. Oatway-McLay

Transportation Committee

Mrs. Briggs, Mr. Dwyer, Ms. Gibbons

BOARD REPRESENTATIVES TO OTHER ORGANIZATIONS

Alberta School Boards Association – Zone 2/3

Mrs. Pequin; Alternate – Mrs. Buga

Morinville Rotary

Rotation of: Mr. Dwyer

Public School Boards Association of Alberta

Ms. Murray-Elliott; Alternate – Mrs. Oatway-McLay

SCHS – School Council

Mr. Dwyer, Ms. Murray-Elliott (alternating)

SPVA– School Council

Mrs. Buga

Student Discipline Committee

Trustees will rotate attendance (a quorum of two)

Community Services Advisory

Mrs. Briggs

CARRIED UNANIMOUSLY

CLOSE OF THE MEETING

The meeting adjourned at 4:07 p.m.

Chair

Date

Associate Superintendent,
Corporate Services



**Sturgeon
Public Schools**

**Minutes of the Meeting of
The Board of Trustees of
The Sturgeon Public School Division
Held at Morinville on October 27, 2021**

Table of Contents

	Resolution #
Approval of Agenda	078
Approval of the Minutes of the Regular Meeting	079
New Business	
2022/2023 School Calendar	080
Omnibus Motion of all Policies and Administrative Procedures	081
COVID-19 Vaccination Status Administrative Procedure	084



**Sturgeon
Public Schools**

**Minutes of the Meeting of
The Board of Trustees of
The Sturgeon Public School Division
Held at Morinville on October 27, 2021**

PRESENT

Mr. Joe Dwyer, Chair
 Ms. Irene Gibbons, Vice Chair
 Mrs. Cindy Briggs, Trustee
 Mrs. Janine Pequin, Trustee
 Mrs. Stacey Buga, Trustee
 Mrs. Tasha Oatway-McLay, Trustee
 Ms. Trish Murray-Elliott, Trustee
 Ms. Mary Lynne R. Campbell, Superintendent/CEO
 Mrs. Lisa Lacroix, Associate Superintendent, People Services*
 Ms. Liliana LeVesconte, Associate Superintendent, Corporate Services
 Ms. Shawna Walter, Associate Superintendent, Education Services*
 Mr. Jonathan Konrad, Director, Curriculum and Instruction*
 (*electronic attendance)

CALL TO ORDER

The Chair called the meeting to order at 4:07 p.m.

APPROVAL OF AGENDA

#078/2021 – Moved by Mr. Dwyer that the agenda be approved as presented.

CARRIED UNANIMOUSLY

APPOINTMENTS

APPROVAL OF MINUTES

#079/2021 – Moved by Mrs. Oatway-McLay that the minutes of the Regular Meeting of September 22, 2021, be approved as presented.

CARRIED UNANIMOUSLY

PRESENTATIONS

REPORTS FROM SENIOR EXECUTIVE

Christmas Update

The Superintendent/CEO presented a written and verbal report on behalf of the Senior Executive Team.

Staffing

The Superintendent/CEO presented a written and verbal report on behalf of the Senior Executive Team.

Board Retreat

The Superintendent/CEO presented a written and verbal report on behalf of the Senior Executive Team.

REPORTS FROM TRUSTEES AND STANDING COMMITTEES

CHAIR'S REPORT

A verbal report was provided.

TRUSTEES' REPORTS

Verbal reports were provided.

Trustee Buga (Morinville Area)

Trustee Buga reported that she attended:

- Four Winds Public School Parent Council Meeting

Trustee Murray-Elliott (Sturgeon Valley/West St. Albert)

Trustee Murray-Elliott reported that she attended:

- Board Orientation
- Sturgeon Composite High School Parent Council Meeting
- Sturgeon Heights School Fundraising Meeting
- Sturgeon Heights School Parent Council Meeting

Trustee Oatway-McLay (Cardiff/Garrison)

Trustee Oatway-McLay reported that she attended:

- Namao School Parent Council Meeting

Trustee Pequin (Redwater/Coronado Area)

Trustee Pequin reported that she attended:

- Board Orientation
- Ochre Park School Parent Council Meeting
- Redwater School Parent Council Meeting

ADVOCACY COMMITTEE

No report was provided.

BUILDING AND MAINTENANCE COMMITTEE

A verbal report was provided.

EDUCATION COMMITTEE

No report was provided.

FINANCE AND PEOPLE SERVICES COMMITTEE

No report was provided.

TRANSPORTATION COMMITTEE

No report was provided.

REPORTS FROM SPECIAL COMMITTEES**ALBERTA SCHOOL BOARDS ASSOCIATION REPRESENTATIVE**

A verbal report was provided.

PUBLIC SCHOOL BOARDS ASSOCIATION OF ALBERTA REPRESENTATIVE

A verbal report was provided.

NEW BUSINESS**2022/2023 School Calendar**

#080/2021 – Moved by Mrs. Briggs that the Board of Trustees approved in principle the draft 2022/2023 School Calendar as presented at the October 27, 2021, Public Board meeting; and

Further, direct Administration to circulate the draft 2022/2023 School Calendar for feedback as part of the Board Policy and Administrative Procedure.

CARRIED UNANIMOUSLY

Omnibus Motion of all Policies and Administrative Procedures

#081/2021 – Moved by Ms. Murray-Elliott that the Board of Trustees confirms that all Policies and Administrative Procedures have been updated, reviewed and approved according to the schedule.

CARRIED UNANIMOUSLY

Final Enrolment Count

Final Enrolment Count report was received as information.

AP260 – Conduct of Board Meetings

AP260 – Conduct of Board Meetings report was received as information.

Monthly Financial Report

Monthly Financial Report was received as information.

UNFINISHED BUSINESS**NOTICES OF MOTION**

There were no Notices of Motion.

INFORMATION**COMMENT & QUESTION PERIOD****ATA**

No report was provided.

CUPE

No report was provided.

COMMUNITY MEMBERS

Questions were noted from community members.

MEDIA

No report was provided.

REQUESTS FOR INFORMATION**IN CAMERA**

#082/2021 – 5:04 p.m. – Moved by Ms. Gibbons that the Board go in camera.

CARRIED UNANIMOUSLY

Meeting recessed at 5:05 p.m. for break.

Meeting resumed at 5:11 p.m.

#083/2021 – 6:58 p.m. – Moved by Mrs. Oatway-McLay that the Board revert to public.

CARRIED UNANIMOUSLY

#084/2021 – Moved by Mrs. Pequin that arising from the unfortunate increasing strain that the COVID-19 pandemic is placing on our education and health care systems, and the recent letter to all School Divisions from the Ministers of Health and Education encouraging mandatory proof of vaccination or negative test policies:

The Board of Trustees directs Administration to develop, implement (and amend as needed) a COVID-19 Vaccination Status Administrative Procedure (not applicable to students) that, within reasonable timelines, requires vaccination status disclosure, and for those not fully vaccinated, regular proof of a COVID-19 negative test.

CARRIED UNANIMOUSLY

ADJOURNMENT

The Chair adjourned the meeting at 7:10 p.m.

Chair

Date

Associate Superintendent,
Corporate Services



Sturgeon
Public Schools

Special Board Meeting of
The Board of Trustees of
The Sturgeon Public School Division
Held at Morinville on November 3, 2021

Table of Contents

	Resolution #
Matter 2021-002	S-21
Acting Superintendent	S-22



**Sturgeon
Public Schools**

**Minutes of the Special Board Meeting of
The Board of Trustees of
The Sturgeon Public School Division
Held at Morinville on November 3, 2021**

ROLL CALL

Present were Trustees: Mr. Joe Dwyer; Ms. Irene Gibbons; Mrs. Cindy Briggs; Mrs. Janine Pequin; Mrs. Stacey Buga; Mrs. Tasha Oatway-McLay; Ms. Trish Murray-Elliott.

CALL TO ORDER

The Chair called the meeting to order at 6:00 p.m.

MATTER 2021-002

S-19/2021 – 6:02 p.m. - Moved by Mrs. Tasha Oatway-McLay that the Board of Trustees go in camera.

CARRIED UNANIMOUSLY

S-20/2021 – 8:11 p.m. - Moved by Mrs. Tasha Oatway-McLay that the Board of Trustees revert to public.

CARRIED UNANIMOUSLY

S-21/2021 – Moved by Ms. Irene Gibbons that the Board of Trustees:

In response to Matter 2021-002, the Board of Trustees directs Trustee Dwyer, Trustee Briggs, Trustee Oatway-McLay and Trustee Buga to form an ad hoc subcommittee of the Board authorized to carry out all matters described below, including:

- a. to direct employees in order to seek information and assistance from Central Office Administration with respect to payroll information to address Matter 2021-002;
- b. to retain and instruct legal counsel in a matter consistent with direction provided by the Board of Trustees to the subcommittee;
- c. to report back to the Board of Trustees respecting any actions or recommendations undertaken by the subcommittee relative to Matter 2021-002; and
- d. if the matter cannot be completed by the subcommittee in accordance with the direction provided by the Board of Trustees, for the subcommittee to seek additional instructions along with any relevant legal advice as required.

CARRIED UNANIMOUSLY

ACTING SUPERINTENDENT

S-22/2021 – Moved by Mrs. Janine Pequin that the Board of Trustees direct Board Chair Trustee Dwyer to appoint an internal Acting Superintendent.

CARRIED UNANIMOUSLY

CLOSE OF THE MEETING

The meeting adjourned at 8:15 p.m.



METRIX GROUP LLP

CHARTERED PROFESSIONAL
ACCOUNTANTS

PHIL DIRKS, CPA, CA
PARTNER



INDEPENDENT AUDITORS' REPORT

- **OPINION**
 - IN ALL MATERIAL RESPECTS IN ACCORDANCE PSAS
- **MANAGEMENT'S RESPONSIBILITY**
 - PREPARATION, FAIR PRESENTATION, & INTERNAL CONTROL
- **AUDITORS' RESPONSIBILITY**
 - **REASONABLE** ASSURANCE FS NOT **MATERIALLY** MISSTATED
 - REASONABLE ASSURANCES = HIGH ASSURANCE NOT GUARANTEE
 - PROFESSIONAL JUDGMENT & PROFESSIONAL SKEPTICISM



NET FINANCIAL ASSETS

	2021	2020
FINANCIAL ASSETS		
CASH	\$ 23,482,873	\$ 12,728,158
ACCOUNTS RECEIVABLE	797,193	921,309
PORTFOLIO INVESTMENTS	26	26
OTHER	4,732	1,617
	24,284,824	13,651,110
LIABILITIES		
PAYABLES	4,280,764	4,996,878
UNSPENT DEFERRED CONTRIBUTIONS	4,813,017	3,222,633
	9,093,781	8,219,511
NET FINANCIAL ASSETS	\$ 15,191,043	\$ 5,431,599

NET ASSETS

	2021	2020
NET FINANCIAL ASSETS	\$ 15,191,043	\$ 5,431,599
NON-FINANCIAL ASSETS		
TANGIBLE CAPITAL ASSETS	91,307,933	84,461,507
PREPAID EXPENSES & INVENTORY	440,831	834,382
	91,748,764	85,295,889
SPENT DEFERRED CAPITAL CONTRIBUTIONS	(85,207,001)	(78,502,148)
NET ASSETS	\$ 21,732,806	\$ 12,225,340
INVESTED IN TCA	\$ 6,089,357	\$ 5,959,346
UNRESTRICTED	4,942,114	547,085
OPERATING RESERVES	6,485,483	2,150,057
CAPITAL RESERVES	4,215,852	3,568,852
NET ASSETS	\$ 21,732,806	\$ 12,225,340

REVENUE

	2021	2020
	Actual	Actual
GOVERNMENT OF ALBERTA	\$71,631,923	\$66,532,439
FEDERAL GOVERNMENT	356,266	389,853
FEES	1,003,872	1,115,980
SALES OF SERVICES & PRODUCTS	183,209	199,677
INVESTMENT INCOME	105,138	120,107
DONATIONS & OTHER CONTRIBUTIONS	213,795	201,944
OTHER REVENUE	166,762	111,278
	\$73,660,965	\$68,671,278

EXPENSES

	2021		2020	
		% Total		% Total
SALARIES, WAGES AND BENEFITS	\$ 47,312,919	74%	\$ 52,024,236	76%
SERVICES, CONTRACTS AND SUPPLIES	13,290,838	21%	12,984,780	19%
AMORTIZATION OF CAPITAL ASSETS	3,531,114		3,235,455	
OTHER INTEREST AND FINANCE CHARGES	18,629		3,636	
	\$64,153,500		\$68,248,107	

SALARIES, WAGES & BENEFITS

		2021	2020
SALARIES			
CERTIFICATED	-4.9%	27,824,753	29,268,772
NON-CERTIFICATED	-19.2%	10,649,944	13,177,994
	-9.4%	38,474,697	42,446,766
BENEFITS			
CERTIFICATED	-3.5%	6,189,746	6,412,380
NON-CERTIFICATED	-16.3%	2,648,476	3,165,090
	-7.7%	8,838,222	9,577,470
TOTAL	-9.1%	\$ 47,312,919	\$ 52,024,236

BENEFITS % SALARIES

CERTIFICATED	22%	22%
UNCERTIFICATED	25%	24%
TOTAL	23%	23%

SERVICES, CONTRACTS & SUPPLIES

	2021		2020	
	% Total		% Total	
CONTRACTED & PROFESSIONAL SERVICES	44.1%	\$ 5,859,804	42.9%	\$ 5,565,567
SUPPLIES & MATERIALS	15.0%	1,987,153	9.7%	1,262,155
UTILITIES	7.6%	1,008,326	7.8%	1,012,279
INSURANCE	5.1%	677,085	9.7%	1,253,519
MAINTENANCE & REPAIRS	7.2%	961,899	3.6%	465,447
PROFESSIONAL SERVICES	5.1%	679,993	2.5%	324,775
PHOTOCOPIER	1.4%	185,391	2.2%	291,307
SCHOOL GENERATED FUNDS	0.0%	-	6.3%	823,307
ALL OTHER	14.5%	1,931,187	15.3%	1,986,424
	100.0%	\$ 13,290,838	100.0%	\$ 12,984,780

SURPLUS (DEFICIT)

	Instructional & ECS	PO & M	Transportation	Board & Admin	External Services	Total
2020-21	\$ 8,468,024	\$ 610,734	\$ 304,403	\$ 95,424	\$ 28,881	\$ 9,507,466
2019-20	733,882	(603,971)	(116,423)	412,558	(2,875)	423,171
2018-19	2,062,098	(492,729)	(138,747)	112,735	5,242	1,548,599
2017-18	1,399,276	(336,193)	(493,454)	(53,548)		516,081
2016-17	1,359,786	(508,461)	(180,140)	116,822		788,007
2015-16	2,152,954	(485,613)	(15,724)	96,634	-	1,748,251
2014-15	2,170,738	(360,528)	(134,446)	159,001	-	1,834,765
2013-14	1,662,118	(632,065)	(700,515)	15,142	-	344,680

WRAP UP

- **DIVISION REMAINS IN HEALTHY FINANCIAL POSITION**
- **AUDIT FINDINGS REPORT**
 - **NO SIGNIFICANT CONTROL DEFICIENCIES**
 - **NO UNUSUAL ACCOUNTING PRACTICES**
 - **NO SIGNIFICANT UNCORRECTED MISSTATEMENTS**
 - **NO SIGNIFICANT DIFFICULTIES**
- **THANK YOU**
 - **LYNNE**
 - **OTHER STAFF**
- **QUESTIONS?**





BOARD
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Karen Meurer, Communications Advisor
Subject: Communications Report

Background:

The Communications Report for the period of April 2021 to November 2021 is included for Trustee information.

Administration is prepared to respond to questions at the November 24, 2021, Public Board meeting.

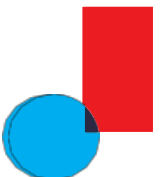
Recommendation:

That the report be received as information.

Sincerely,

Shawna Walter, M.Ed
Acting Superintendent

Attachment



Communications Report for November 24, 2021, Public Board Meeting

Since joining Sturgeon Public Schools in April 2021, the Communications Advisor has been using a storytelling strategy to promote the Division – maximizing awareness, building on the good reputation of, and helping to increase enrollment in Sturgeon Public Schools.

Incredible teachers + outstanding programming + inclusive atmosphere and peer support = Sturgeon Public Schools.

There is an adage in the marketing/communications world: Facts tell. Stories sell. If we think about it – we are in the “business of education”. In telling the stories of the people within our Division, we then engage more of the public by making them feel welcomed in our Sturgeon Family and hopefully will want to be a part of it. #schoolfamily


The primary avenues for spreading the stories of Sturgeon Public Schools has been (and will continue to be):

- Social Media (Facebook, Instagram, Twitter) – where we (SPS) are the “media”
- Media Relations – pitching great stories about SPS for media to cover
- Website Blog posts – platform to share the “news of the day” and showcase more SPS people stories

On Social Media, the “MEET [insert name here]” series has done well in showcasing our staff and students for their personalities and achievements. These stories promote the great people within the Division and engage others to “share” their stories – gaining more awareness for the Division. The “he/she told two friends, she/he told two friends” organic way of promoting and advertising really works.

Some Highlights from the MEET series:

Post details



Sturgeon Public Schools
June 2 · 🌐

It's great people in the hallways that make up Sturgeon Public Schools. MEET Aaron, international teacher extraordinaire and now Principal at Bon Accord Community School.

Fresh off the heels of getting his Education Degree, Aaron went on a big adventure to New Zealand! There he taught high school “Kiwi style” for almost 2 years, and then came back to Canada when his wife was pregnant so they could be with family. Well – we say “Yay” to that because we’ve had the pleasure of h... See more



Performance for your post

3,197 People Reached

450 Reactions, Comments & Shares ⓘ

310 Like	68 On Post	242 On Shares
81 Love	11 On Post	70 On Shares
56 Comments	10 On Post	46 On Shares
6 Shares	6 On Post	0 On Shares

523 Post Clicks

9 Photo views	0 Link clicks ⓘ	514 Other clicks ⓘ
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NEGATIVE FEEDBACK

0 Hide post	1 Hide all posts
0 Report as spam	0 Unlike Page



Sturgeon Public Schools

June 16 · 🌐



A big CONGRATULATIONS to Daniel Requa, Principal at Four Winds Public School for being chosen as a recipient of the 2020-2021 Distinguished Leadership Award presented by the Council for School Leadership (CSL) of the Alberta Teachers' Association. We are so thankful to have you and your collaborative leadership in our school community. #strongleaders #ruralpubliceducation

You can read more in the News Release here:
https://www.sturgeon.ab.ca/.../Media%20Release_Daniel%20Requa...



Performance for your post

4,913 People Reached

607 Reactions, Comments & Shares ⓘ

345 Like	176 On Post	169 On Shares
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90 Love	26 On Post	64 On Shares
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1 Wow	0 On Post	1 On Shares
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157 Comments	71 On Post	86 On Shares
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14 Shares	12 On Post	2 On Shares
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765 Post Clicks

12 Photo views	77 Link clicks ⓘ	676 Other clicks ⓘ
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NEGATIVE FEEDBACK

6 Hide post **4** Hide all posts

0 Report as spam **0** Unlike Page

Reported stats may be delayed from what appears on posts



Sturgeon Public Schools

June 24 · 🌐



We are so excited to say a big CONGRATULATIONS to student Allie Parry at Camilla School for being awarded with a 2021 Honouring Spirit: Indigenous Student Award, presented by the Alberta School Boards Association (ASBA).

Allie has shown perseverance in the pursuit of her goals and dreams, in school and beyond, all while embracing her Métis culture and being a role model for others.

"Allie is proud of who she is and passionate about sharing Métis culture and contributing to... See more



Performance for your post

2,030 People Reached

142 Reactions, Comments & Shares ⓘ

93 Like	54 On Post	39 On Shares
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31 Love	19 On Post	12 On Shares
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14 Comments	5 On Post	9 On Shares
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4 Shares	4 On Post	0 On Shares
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241 Post Clicks

4 Photo views	13 Link clicks ⓘ	224 Other clicks ⓘ
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NEGATIVE FEEDBACK

1 Hide post **0** Hide all posts

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Some Highlights from exciting announcements:

Post details
✕

Sturgeon Public Schools

October 28 · 🌐

MEET our newly sworn in Board of Trustees! There is a wealth of knowledge, experience, and passion for rural public education in this group of amazing people. We can't wait to work together for the greater good of our students. #schoolfamily #ruralpubliceducation #ForwardTogether
<https://www.sturgeon.ab.ca/board/meet-our-trustees>

Performance for your post

3,499 People Reached

352 Reactions, Comments & Shares ⓘ

246 👍 Like	90 On Post	156 On Shares
53 ❤️ Love	16 On Post	37 On Shares
42 Comments	10 On Post	32 On Shares
13 Shares	13 On Post	0 On Shares

579 Post Clicks

130 Photo views	93 Link clicks ⓘ	356 Other clicks ⓘ
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Some Highlights of advertising:

Post details
✕

Sturgeon Public Schools

October 25 · 🌐

Wondering what School Councils do? Want to be a part of shaping your children's education experience? We INVITE you to take part in FREE virtual School Council Training Sessions, November 16, 23, and 30 from 7-8 pm. Thank you to Alberta School Councils' Association (ASCA) for partnering with us to facilitate accessing funds from the GOA Alberta School Council Engagement (ASCE) Grant. Be a part of building positive relationships between schools and community! REGISTER here:
<https://docs.google.com/.../1FAIpQLSdNufUuc7mokXGBEK.../viewform>
 #schoolfamily #schoolife #CommunityConnected

Performance for your post

1,522 People Reached

21 Likes, Comments & Shares ⓘ

12 Likes	3 On Post	9 On Shares
0 Comments	0 On Post	0 On Shares
9 Shares	9 On Post	0 On Shares

23 Post Clicks

6 Photo views	7 Link clicks ⓘ	10 Other clicks ⓘ
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NEGATIVE FEEDBACK

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Reported stats may be delayed from what appears on posts

Post details



Sturgeon Public Schools

August 6 · 🌐

DANCE like nobody's watching... then train to be seen. Calling all those who love to dance!!! Join the Four Winds Public School Dance Academy where you'll blossom from the backyard to the stage! Grades 5-9 can unleash their passion for dancing and enjoy performing, while learning in a state of the art studio with amazing teachers. Check us out and register here: <https://www.fourwindsschool.ca/programs/dance-academy> #dancers #creativeprograms #ruralpubliceducation



Performance for your post

2,158 People Reached

39 Reactions, Comments & Shares

26 Like On Post 13 On Shares

6 Love On Post 4 On Shares

0 Comments On Post 0 On Shares

7 Shares On Post 0 On Shares

69 Post Clicks

8 Photo views 18 Link clicks 43 Other clicks

NEGATIVE FEEDBACK

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Reported stats may be delayed from what appears on posts

Promoting SPS through conventional media and sharing important information:

Post details



Sturgeon Public Schools

November 2 · 🌐

GO Spirits!!! The team is heading to Commonwealth Stadium on Saturday, November 6, to play the championship game! Good luck - we're rooting for you! Sturgeon Composite High School #schoolfamily #sturgeonproud #yougotthis!



STALBERTTODAY.CA

Sturgeon Spirits advance to finals

The Sturgeon Spirits will head to Commonwealth Stadium for the...

Performance for your post

1,659 People Reached

76 Reactions, Comments & Shares

58 Like On Post 25 On Shares

4 Love On Post 0 On Shares

2 Wow On Post 2 On Shares

8 Comments On Post 5 On Shares


4 Shares On Post 0 On Shares

101 Post Clicks

0 Photo views 40 Link clicks 61 Other clicks

Sturgeon Public Schools
18h · 🌐

Parents - be sure to check on the status of your child's school bus before everyone heads out the door in the morning! To check if your bus is on time or delayed go to our website here:
<https://www.sturgeon.ab.ca/transportation/bus-status>



Performance for your post

7,794 People Reached

289 Reactions, Comments & Shares ⓘ

111 Like	34 On Post	77 On Shares
5 Love	1 On Post	4 On Shares
3 Wow	2 On Post	1 On Shares
79 Comments	19 On Post	60 On Shares
91 Shares	85 On Post	6 On Shares

1,930 Post Clicks

27 Photo views	517 Link clicks ⓘ	1,386 Other clicks ⓘ
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Insights See all

Last 28 days : Oct 20 - Nov 16 ▼

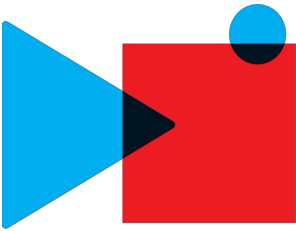
People reached	10,030 ▲ 89%
Post engagements	5,036 ▲ 651%
Page likes	25 ▲ 317%

Every day there is another great story to tell about Sturgeon Public Schools. It's Communications' mission to keep the good stories flowing – and manage media relations crisis when needed.

If you haven't already, Like, Share, and Follow all the SPS social media. We are truly our best Ambassadors – walking billboards – to promote Sturgeon Public Schools. When we from within sing out the great things we're doing, everyone wants to jump on board.

#sturgeonproud #schoolfamily #ruralpubliceducationatitsbest

Author: Karen J. Meurer



B O A R D
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Liliana LeVesconte, Associate Superintendent, Corporate Services
Subject: 2020–2021 Audited Financial Statements

Background:

The Education Act, Part 6: Section 139, specifies that school boards are responsible for preparing financial statements, and Section 141 specifies an auditor will provide a report on the financial statements. The Finance and People Services Committee is required by the Board of Trustees to review financial reporting and compliance with legislation and regulatory requirements.

On Wednesday, November 24, 2021, the Finance and People Services Committee reviewed the 2020-2021 Audited Financial Report, presented by Metrix Group LLP, for the year ending August 31, 2021. The auditors provided an unqualified report. The statements present fairly, in all material aspects, the financial position of The Sturgeon Public School Division. The Board also conducted a Special Meeting on November 24, 2021, to review the auditor's report and the audited financial statements. After discussion with administration and the external auditors, the Board recommended that the Board of Trustees approve The Sturgeon Public School Division's Audited Financial Statements for the fiscal year ending August 31, 2021, at the Public Board Meeting on November 24, 2021. The following report supports these fiscal responsibilities and provincial reporting requirements.

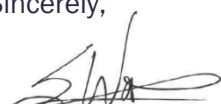
The Sturgeon Public School Division ended the fiscal year with an operating surplus of \$9,507,466. Revenue for the year was \$73,660,965, while operating expenses were \$64,153,500.

Administration is prepared to respond to questions at the November 24, 2021, Public Board Meeting.

Recommendation:

That the Board of Trustees approve the Audited Financial Statements for the year ended August 31, 2021, as recommended at the Special Meeting and presented at the Public Board Meeting on November 24, 2021.

Sincerely,


Shawna Walter, M.ED.
Acting Superintendent

Attachment



**AUDITED
FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2021**
[Education Act, Sections 139, 140, 244]

1110 The Sturgeon Public School Division

Legal Name of School Jurisdiction

9820 104 Street NW Morinville AB T8R 1L8

Mailing Address

780-939-4341 liliana.levescote@sturgeon.ab.ca

Contact Numbers and Email Address

SCHOOL JURISDICTION MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL REPORTING

The financial statements of 1110 The Sturgeon Public School Division presented to Alberta Education have been prepared by school jurisdiction management which has responsibility for their preparation, integrity and objectivity. The financial statements, including notes, have been prepared in accordance with Canadian Public Sector Accounting Standards and follow format prescribed by Alberta Education.

In fulfilling its reporting responsibilities, management has maintained internal control systems and procedures designed to provide reasonable assurance that the school jurisdiction's assets are safeguarded, that transactions are executed in accordance with appropriate authorization and that accounting records may be relied upon to properly reflect the school jurisdiction's transactions. The effectiveness of the control systems is supported by the selection and training of qualified personnel, an organizational structure that provides an appropriate division of responsibility and a strong system of budgetary control.

Board of Trustees Responsibility

The ultimate responsibility for the financial statements lies with the Board of Trustees. The Board reviewed the audited financial statements with management in detail and approved the financial statements for release.

External Auditors

The Board appoints external auditors to audit the financial statements and meets with the auditors to review their findings. The external auditors were given full access to school jurisdiction records.

Declaration of Management and Board Chair

To the best of our knowledge and belief, these financial statements reflect, in all material respects, the financial position, results of operations, remeasurement gains and losses, changes in net financial assets (debt), and cash flows for the year in accordance with Canadian Public Sector Accounting Standards.

BOARD CHAIR

Joe Dwyer

Name

Signature

SUPERINTENDENT

Shawna Walter

Name

Signature

SECRETARY-TREASURER OR TREASURER

Liliana LeVescote

Name

Signature

November 24, 2021

Board-approved Release Date

c.c. ALBERTA EDUCATION, Financial Reporting & Accountability Branch
8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5
EMAIL: EDC.FRA@gov.ab.ca
PHONE: Ash Bhasin: (780) 415-8940; Jianan Wang: (780) 427-3855 FAX: (780) 422-6996

TABLE OF CONTENTS

	Page
INDEPENDENT AUDITOR'S REPORT	3
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF OPERATIONS	5
STATEMENT OF CASH FLOWS	6
STATEMENT OF CHANGE IN NET FINANCIAL ASSETS	7
STATEMENT OF REMEASUREMENT GAINS AND LOSSES	8
SCHEDULE 1: SCHEDULE OF NET ASSETS	9
SCHEDULE 2: SCHEDULE OF DEFERRED CONTRIBUTIONS	11
SCHEDULE 3: SCHEDULE OF PROGRAM OPERATIONS	13
SCHEDULE 4: SCHEDULE OF OPERATIONS AND MAINTENANCE	14
SCHEDULE 5: SCHEDULE OF CASH, CASH EQUIVALENTS, AND PORTFOLIO INVESTMENTS	15
SCHEDULE 6: SCHEDULE OF TANGIBLE CAPITAL ASSETS	16
SCHEDULE 7: SCHEDULE OF REMUNERATION AND MONETARY INCENTIVES	17
SCHEDULE 8: UNAUDITED SCHEDULE OF FEES	18
SCHEDULE 9: UNAUDITED SCHEDULE OF SYSTEM ADMINISTRATION	19
NOTES TO THE FINANCIAL STATEMENTS	20

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of The Sturgeon Public School Division:

Opinion

We have audited the financial statements of The Sturgeon Public School Division (the Division), which comprise the statement of financial position as at August 31, 2021, and the statements of operations, cash flows, change in net financial assets, remeasurement gains and losses for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Division as at August 31, 2021, and the results of its operations, change in net financial assets, and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditors' Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Division in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our ethical responsibilities in accordance with these requirements. We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Division's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the Division or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Division's financial reporting process.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but it is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.



As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Division's internal control.
- Evaluate the appropriateness of accounting policies and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Division's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Division to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

METRIX GROUP LLP

Chartered Professional Accountants

Edmonton, Alberta
November 24, 2021

STATEMENT OF FINANCIAL POSITION
As at August 31, 2021 (in dollars)

	2021	2020
FINANCIAL ASSETS		
Cash and cash equivalents (Schedule 5)	\$ 23,482,873	\$ 12,728,158
Accounts receivable (net after allowances) (Note 3)	\$ 797,193	\$ 921,309
Portfolio investments		
Operating (Schedule 5)	\$ 26	\$ 26
Endowments	\$ -	\$ -
Inventories for resale	\$ 4,732	\$ 1,617
Other financial assets	\$ -	\$ -
Total financial assets	\$ 24,284,823	\$ 13,651,110
LIABILITIES		
Bank indebtedness (Note 4)	\$ -	\$ -
Accounts payable and accrued liabilities (Note 5)	\$ 4,231,830	\$ 4,996,878
Unspent deferred contributions (Schedule 2)	\$ 4,813,017	\$ 3,222,633
Employee future benefits liabilities (Note 6)	\$ 48,933	\$ -
Environmental liabilities	\$ -	\$ -
Other liabilities	\$ -	\$ -
Debt		
Supported: Debentures	\$ -	\$ -
Unsupported: Debentures	\$ -	\$ -
Mortgages and capital loans	\$ -	\$ -
Capital leases	\$ -	\$ -
Total liabilities	\$ 9,093,780	\$ 8,219,511
Net financial assets	\$ 15,191,043	\$ 5,431,599
NON-FINANCIAL ASSETS		
Tangible capital assets (Schedule 6)	\$ 91,307,933	\$ 84,461,507
Inventory of supplies	\$ 65,550	\$ 115,953
Prepaid expenses (Note 7)	\$ 375,280	\$ 718,429
Other non-financial assets	\$ -	\$ -
Total non-financial assets	\$ 91,748,763	\$ 85,295,888
Net assets before spent deferred capital contributions	\$ 106,939,807	\$ 90,727,488
Spent deferred capital contributions (Schedule 2)	\$ 85,207,001	\$ 78,502,148
Net assets	\$ 21,732,806	\$ 12,225,340
Net assets		
Accumulated surplus (deficit) (Schedule 1)	\$ 21,732,806	\$ 12,225,340
Accumulated remeasurement gains (losses)	\$ -	\$ -
	\$ 21,732,806	\$ 12,225,340
Contractual rights		
Contingent assets		
Contractual obligations (Note 9)		
Contingent liabilities (Note 11)		

The accompanying notes and schedules are part of these financial statements.

STATEMENT OF OPERATIONS
For the Year Ended August 31, 2021 (in dollars)

	Budget 2021	Actual 2021	Actual 2020
REVENUES			
Government of Alberta	\$ 68,805,408	\$ 71,631,923	\$ 66,532,439
Federal Government and other government grants	\$ 300,000	\$ 356,266	\$ 389,853
Property taxes	\$ -	\$ -	\$ -
Fees (Schedule 8)	\$ 2,016,389	\$ 1,003,872	\$ 1,115,980
Sales of services and products	\$ 430,491	\$ 183,209	\$ 199,677
Investment income	\$ 170,000	\$ 105,138	\$ 120,107
Donations and other contributions	\$ 310,000	\$ 213,795	\$ 201,944
Other revenue	\$ 85,477	\$ 166,761	\$ 111,278
Total revenues	\$ 72,117,765	\$ 73,660,965	\$ 68,671,278
EXPENSES			
Instruction - Pre Kindergarten	\$ 4,663,218	\$ 3,830,448	\$ 3,561,528
Instruction - Kindergarten to Grade 12	\$ 45,321,873	\$ 42,802,638	\$ 48,945,987
Operations and maintenance (Schedule 4)	\$ 10,092,831	\$ 9,411,156	\$ 8,357,989
Transportation	\$ 5,100,848	\$ 4,809,182	\$ 3,997,202
System administration	\$ 3,379,294	\$ 2,719,197	\$ 2,765,125
External services	\$ 443,912	\$ 580,879	\$ 620,276
Total expenses	\$ 69,001,977	\$ 64,153,500	\$ 68,248,107
Annual operating surplus (deficit)	\$ 3,115,788	\$ 9,507,466	\$ 423,171
Endowment contributions and reinvested income	\$ -	\$ -	\$ -
Annual surplus (deficit)	\$ 3,115,788	\$ 9,507,466	\$ 423,171
Accumulated surplus (deficit) at beginning of year	\$ 12,225,340	\$ 12,225,340	\$ 11,802,169
Accumulated surplus (deficit) at end of year	\$ 15,341,129	\$ 21,732,806	\$ 12,225,340

The accompanying notes and schedules are part of these financial statements.

STATEMENT OF CASH FLOWS
For the Year Ended August 31, 2021 (in dollars)

	2021	2020
CASH FLOWS FROM:		
A. OPERATING TRANSACTIONS		
Annual surplus (deficit)	\$ 9,507,466	\$ 423,171
Add (Deduct) items not affecting cash:		
Amortization of tangible capital assets	\$ 3,531,113	\$ 3,235,455
Net (gain)/loss on disposal of tangible capital assets	\$ -	\$ -
Transfer of tangible capital assets (from)/to other entities	\$ (8,624,048)	\$ (15,197,146)
(Gain)/Loss on sale of portfolio investments	\$ -	\$ -
Spent deferred capital recognized as revenue	\$ (3,303,492)	\$ (3,034,471)
Deferred capital revenue write-down / adjustment	\$ 1,018,002	\$ -
Increase/(Decrease) in employee future benefit liabilities	\$ 48,933	\$ -
Donations in kind	\$ -	\$ -
	\$ -	\$ -
	\$ 2,177,974	\$ (14,572,991)
(Increase)/Decrease in accounts receivable	\$ 124,116	\$ 765,454
(Increase)/Decrease in inventories for resale	\$ (3,115)	\$ (1,617)
(Increase)/Decrease in other financial assets	\$ -	\$ 37,922
(Increase)/Decrease in inventory of supplies	\$ 50,403	\$ (115,953)
(Increase)/Decrease in prepaid expenses	\$ 343,148	\$ (133,714)
(Increase)/Decrease in other non-financial assets	\$ -	\$ -
Increase/(Decrease) in accounts payable, accrued and other liabilities	\$ (765,048)	\$ 1,212,514
Increase/(Decrease) in unspent deferred contributions	\$ 1,590,385	\$ 1,593,753
Increase/(Decrease) in environmental liabilities	\$ -	\$ -
Other (describe)	\$ -	\$ -
Total cash flows from operating transactions	\$ 3,517,862	\$ (11,214,632)
B. CAPITAL TRANSACTIONS		
Acquisition of tangible capital assets	\$ (2,771,494)	\$ (4,190,821)
Net proceeds from disposal of unsupported capital assets	\$ -	\$ -
Other (describe)	\$ -	\$ -
Total cash flows from capital transactions	\$ (2,771,494)	\$ (4,190,821)
C. INVESTING TRANSACTIONS		
Purchases of portfolio investments	\$ -	\$ 0
Proceeds on sale of portfolio investments	\$ -	\$ 5,214
Other (Describe)	\$ -	\$ -
Other (describe)	\$ -	\$ -
Total cash flows from investing transactions	\$ -	\$ 5,214
D. FINANCING TRANSACTIONS		
Debt issuances	\$ -	\$ -
Debt repayments	\$ -	\$ -
Increase (decrease) in spent deferred capital contributions	\$ 10,008,345	\$ 17,843,844
Capital lease issuances	\$ -	\$ -
Capital lease payments	\$ -	\$ -
Other (describe)	\$ -	\$ -
Other (describe)	\$ -	\$ -
Total cash flows from financing transactions	\$ 10,008,345	\$ 17,843,844
Increase (decrease) in cash and cash equivalents	\$ 10,754,714	\$ 2,443,605
Cash and cash equivalents, at beginning of year	\$ 12,728,158	\$ 10,284,553
Cash and cash equivalents, at end of year	\$ 23,482,873	\$ 12,728,158

The accompanying notes and schedules are part of these financial statements.

STATEMENT OF CHANGE IN NET FINANCIAL ASSETS
For the Year Ended August 31, 2021 (in dollars)

	Budget 2021	2021	2020
Annual surplus (deficit)	\$ 3,115,788	\$ 9,507,466	\$ 423,171
Effect of changes in tangible capital assets			
Acquisition of tangible capital assets	\$ 1,000,000	\$ (2,771,494)	\$ (4,190,821)
Amortization of tangible capital assets	\$ 3,457,994	\$ 3,531,113	\$ 3,235,455
Net (gain)/loss on disposal of tangible capital assets	\$ -	\$ -	\$ -
Net proceeds from disposal of unsupported capital assets	\$ -	\$ 1,018,002	\$ -
Write-down carrying value of tangible capital assets	\$ -	\$ -	\$ -
Transfer of tangible capital assets (from)/to other entities	\$ -	\$ (8,624,048)	\$ (15,197,147)
Other changes	\$ -	\$ -	\$ -
Total effect of changes in tangible capital assets	\$ 4,457,994	\$ (6,846,426)	\$ (16,152,513)
Acquisition of inventory of supplies	\$ -	\$ 50,403	\$ (115,953)
Consumption of inventory of supplies	\$ -	\$ -	\$ -
(Increase)/Decrease in prepaid expenses	\$ -	\$ 343,148	\$ (133,714)
(Increase)/Decrease in other non-financial assets	\$ -	\$ -	\$ -
Net remeasurement gains and (losses)	\$ -	\$ -	\$ -
Change in spent deferred capital contributions (Schedule 2)		\$ 6,704,853	\$ 14,809,374
Other changes	\$ -	\$ -	\$ -
Increase (decrease) in net financial assets	\$ 7,573,782	\$ 9,759,444	\$ (1,169,635)
Net financial assets at beginning of year	\$ 5,431,599	\$ 5,431,599	\$ 6,601,234
Net financial assets at end of year	\$ 13,005,381	\$ 15,191,043	\$ 5,431,599

The accompanying notes and schedules are part of these financial statements.

STATEMENT OF REMEASUREMENT GAINS AND LOSSES
For the Year Ended August 31, 2021 (in dollars)

	2021	2020
Unrealized gains (losses) attributable to:		
Portfolio investments	\$ -	\$ -
Other	\$ -	\$ -
Amounts reclassified to the statement of operations:		
Portfolio investments	\$ -	\$ -
Other	\$ -	\$ -
Other Adjustment (Describe)	\$ -	\$ -
Net remeasurement gains (losses) for the year	\$ -	\$ -
Accumulated remeasurement gains (losses) at beginning of year	\$ -	\$ -
Accumulated remeasurement gains (losses) at end of year	\$ -	\$ -

The accompanying notes and schedules are part of these financial statements.

SCHEDULE 1

SCHEDULE OF NET ASSETS
For the Year Ended August 31, 2021 (in dollars)

	NET ASSETS	ACCUMULATED REMEASUREMENT GAINS (LOSSES)	ACCUMULATED SURPLUS (DEFICIT)	INVESTMENT IN TANGIBLE CAPITAL ASSETS	ENDOWMENTS	UNRESTRICTED SURPLUS	INTERNALLY RESTRICTED	
							TOTAL OPERATING RESERVES	TOTAL CAPITAL RESERVES
Balance at August 31, 2020	\$ 12,225,340	\$ -	\$ 12,225,340	\$ 5,959,346	\$ -	\$ 547,085	\$ 2,150,057	\$ 3,568,852
Prior period adjustments:								
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Adjusted Balance, August 31, 2020	\$ 12,225,340	\$ -	\$ 12,225,340	\$ 5,959,346	\$ -	\$ 547,085	\$ 2,150,057	\$ 3,568,852
Operating surplus (deficit)	\$ 9,507,466		\$ 9,507,466			\$ 9,507,466		
Board funded tangible capital asset additions				\$ 369,194		\$ (369,194)	\$ -	\$ -
Disposal of unsupported tangible capital assets or board funded portion of supported	\$ -		\$ -	\$ (11,562)		\$ 11,562		\$ -
Write-down of unsupported tangible capital assets or board funded portion of supported	\$ -		\$ -	\$ -		\$ -		\$ -
Net remeasurement gains (losses) for the year	\$ -	\$ -						
Endowment expenses & disbursements	\$ -		\$ -		\$ -	\$ -		
Endowment contributions	\$ -		\$ -		\$ -	\$ -		
Reinvested endowment income	\$ -		\$ -		\$ -	\$ -		
Direct credits to accumulated surplus (Describe)	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Amortization of tangible capital assets	\$ -			\$ (3,531,113)		\$ 3,531,113		
Capital revenue recognized	\$ -			\$ 3,303,492		\$ (3,303,492)		
Debt principal repayments (unsupported)	\$ -			\$ -		\$ -		
Additional capital debt or capital leases	\$ -			\$ -		\$ -		
Net transfers to operating reserves	\$ -					\$ (4,335,425)	\$ 4,335,425	
Net transfers from operating reserves	\$ -					\$ -	\$ -	
Net transfers to capital reserves	\$ -					\$ (647,000)		\$ 647,000
Net transfers from capital reserves	\$ -					\$ -		\$ -
Other Changes	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Changes	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Balance at August 31, 2021	\$ 21,732,806	\$ -	\$ 21,732,806	\$ 6,089,357	\$ -	\$ 4,942,114	\$ 6,485,483	\$ 4,215,852

SCHEDULE 1

**SCHEDULE OF NET ASSETS
For the Year Ended August 31, 2021 (in dollars)**

	INTERNALLY RESTRICTED RESERVES BY PROGRAM									
	School & Instruction Related		Operations & Maintenance		System Administration		Transportation		External Services	
	Operating Reserves	Capital Reserves	Operating Reserves	Capital Reserves	Operating Reserves	Capital Reserves	Operating Reserves	Capital Reserves	Operating Reserves	Capital Reserves
Balance at August 31, 2020	\$ 2,150,057	\$ 98,200	\$ -	\$ 794,624	\$ -	\$ 2,644,222	\$ -	\$ 31,806	\$ -	\$ -
Prior period adjustments:										
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Adjusted Balance, August 31, 2020	\$ 2,150,057	\$ 98,200	\$ -	\$ 794,624	\$ -	\$ 2,644,222	\$ -	\$ 31,806	\$ -	\$ -
Operating surplus (deficit)										
Board funded tangible capital asset additions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Disposal of unsupported tangible capital assets or board funded portion of supported		\$ -		\$ -		\$ -		\$ -		\$ -
Write-down of unsupported tangible capital assets or board funded portion of supported		\$ -		\$ -		\$ -		\$ -		\$ -
Net remeasurement gains (losses) for the year										
Endowment expenses & disbursements										
Endowment contributions										
Reinvested endowment income										
Direct credits to accumulated surplus (Describe)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Amortization of tangible capital assets										
Capital revenue recognized										
Debt principal repayments (unsupported)										
Additional capital debt or capital leases										
Net transfers to operating reserves	\$ 3,735,425		\$ -		\$ 600,000		\$ -		\$ -	
Net transfers from operating reserves	\$ -		\$ -		\$ -		\$ -		\$ -	
Net transfers to capital reserves		\$ -		\$ 147,000		\$ 500,000		\$ -		\$ -
Net transfers from capital reserves		\$ -		\$ -		\$ -		\$ -		\$ -
Other Changes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Changes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Balance at August 31, 2021	\$ 5,885,483	\$ 98,200	\$ -	\$ 941,624	\$ 600,000	\$ 3,144,222	\$ -	\$ 31,806	\$ -	\$ -

**SCHEDULE OF DEFERRED CONTRIBUTIONS
(EXTERNALLY RESTRICTED CONTRIBUTIONS ONLY)
For the Year Ended August 31, 2021 (in dollars)**

	Alberta Education					Other GoA Ministries					Gov't of Canada
	IMR	CMR	Safe Return to Class	Others	Total Education	Alberta Infrastructure	Children's Services	Health	Other GOA Ministries	Total Other GoA Ministries	
Deferred Operating Contributions (DOC)											
Balance at August 31, 2020	\$ 1,223,134	\$ -	\$ 60,441	\$ 459,175	\$ 1,742,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,798
Prior period adjustments - please explain:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Adjusted ending balance August 31, 2020	\$ 1,223,134	\$ -	\$ 60,441	\$ 459,175	\$ 1,742,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,798
Received during the year (excluding investment income)	\$ 749,737	\$ 359,185	\$ -	\$ 2,587,950	\$ 3,696,872	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000
Transfer (to) grant/donation revenue (excluding investment income)	\$ (806,501)	\$ -	\$ (60,444)	\$ (592,783)	\$ (1,459,728)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (24,632)
Investment earnings	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Received during the year	\$ 7,847	\$ -	\$ -	\$ -	\$ 7,847	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred to investment income	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred (to) from UDCC	\$ -	\$ -	\$ -	\$ (415,000)	\$ (415,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred directly (to) SDCC	\$ (81,742)	\$ -	\$ -	\$ -	\$ (81,742)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred (to) from others - please explain:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
DOC closing balance at August 31, 2021	\$ 1,092,475	\$ 359,185	\$ (3)	\$ 2,039,342	\$ 3,490,998	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,166
Unspent Deferred Capital Contributions (UDCC)											
Balance at August 31, 2020	\$ -	\$ 856,948	\$ -	\$ -	\$ 856,948	\$ 563,749	\$ -	\$ -	\$ -	\$ 563,749	\$ -
Prior period adjustments - please explain:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Adjusted ending balance August 31, 2020	\$ -	\$ 856,948	\$ -	\$ -	\$ 856,948	\$ 563,749	\$ -	\$ -	\$ -	\$ 563,749	\$ -
Received during the year (excluding investment income)	\$ -	\$ 1,436,844	\$ -	\$ -	\$ 1,436,844	\$ 266,278	\$ -	\$ -	\$ -	\$ 266,278	\$ -
UDCC Receivable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 42,701	\$ -	\$ -	\$ -	\$ 42,701	\$ -
Transfer (to) grant/donation revenue (excluding investment income)	\$ -	\$ (433,856)	\$ -	\$ -	\$ (433,856)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Investment earnings	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Received during the year	\$ -	\$ 12,876	\$ -	\$ -	\$ 12,876	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred to investment income	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Proceeds on disposition of supported capital/ Insurance proceeds (and related interest)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred from (to) DOC	\$ -	\$ -	\$ -	\$ 415,000	\$ 415,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred from (to) SDCC	\$ -	\$ (1,041,777)	\$ -	\$ (415,000)	\$ (1,456,777)	\$ (841,534)	\$ -	\$ -	\$ -	\$ (841,534)	\$ -
Transferred (to) from others - please explain:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UDCC closing balance at August 31, 2021	\$ -	\$ 831,035	\$ -	\$ -	\$ 831,035	\$ 31,194	\$ -	\$ -	\$ -	\$ 31,194	\$ -
Total Unspent Deferred Contributions at August 31, 2021	\$ 1,092,475	\$ 1,190,220	\$ (3)	\$ 2,039,342	\$ 4,322,033	\$ 31,194	\$ -	\$ -	\$ -	\$ 31,194	\$ 22,166
Spent Deferred Capital Contributions (SDCC)											
Balance at August 31, 2020	\$ 926,449	\$ 333,052	\$ -	\$ -	\$ 1,259,501	\$ 77,242,646	\$ -	\$ -	\$ -	\$ 77,242,646	\$ -
Prior period adjustments - please explain:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Adjusted ending balance August 31, 2020	\$ 926,449	\$ 333,052	\$ -	\$ -	\$ 1,259,501	\$ 77,242,646	\$ -	\$ -	\$ -	\$ 77,242,646	\$ -
Donated tangible capital assets				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Alberta Infrastructure managed projects				\$ -	\$ -	\$ 8,624,048				\$ 8,624,048	\$ -
Transferred from DOC	\$ 81,742	\$ -	\$ -	\$ -	\$ 81,742	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transferred from UDCC	\$ -	\$ 1,041,777	\$ -	\$ 415,000	\$ 1,456,777	\$ 841,534	\$ -	\$ -	\$ -	\$ 841,534	\$ -
Amounts recognized as revenue (Amortization of SDCC)	\$ -	\$ -	\$ -	\$ (3,303,492)	\$ (3,303,492)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Disposal of supported capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,018,002)	\$ -	\$ -	\$ -	\$ (1,018,002)	\$ -
Transferred (to) from others - please explain:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SDCC closing balance at August 31, 2021	\$ 1,008,191	\$ 1,374,829	\$ -	\$ (2,888,492)	\$ (505,472)	\$ 85,690,226	\$ -	\$ -	\$ -	\$ 85,690,226	\$ -

SCHEDULE 2

	Other Sources			Total
	Donations and grants from others	Other	Total other sources	
Deferred Operating Contributions (DOC)				
Balance at August 31, 2020	\$ 7,300	\$ 30,088	\$ 59,186	\$ 1,801,936
Prior period adjustments - please explain:	-	-	\$ -	\$ -
Adjusted ending balance August 31, 2020	\$ 7,300	\$ 30,088	\$ 59,186	\$ 1,801,936
Received during the year (excluding investment income)	\$ 10,500	\$ 430,022	\$ 465,522	\$ 4,162,393
Transfer (to) grant/donation revenue (excluding investment income)	\$ (12,180)	\$ (35,209)	\$ (72,020)	\$ (1,531,748)
Investment earnings	\$ -	\$ -	\$ -	\$ -
Received during the year	\$ -	\$ -	\$ -	\$ 7,847
Transferred to investment income	\$ -	\$ -	\$ -	\$ -
Transferred (to) from UDCC	\$ -	\$ -	\$ -	\$ (415,000)
Transferred directly (to) SDCC	\$ -	\$ -	\$ -	\$ (81,742)
Transferred (to) from others - please explain:	\$ -	\$ -	\$ -	\$ -
DOC closing balance at August 31, 2021	\$ 5,620	\$ 424,901	\$ 452,687	\$ 3,943,686
Unspent Deferred Capital Contributions (UDCC)				
Balance at August 31, 2020	\$ -	\$ -	\$ -	\$ 1,420,697
Prior period adjustments - please explain:	\$ -	\$ -	\$ -	\$ -
Adjusted ending balance August 31, 2020	\$ -	\$ -	\$ -	\$ 1,420,697
Received during the year (excluding investment income)	\$ 7,103	\$ -	\$ 7,103	\$ 1,710,224
UDCC Receivable	\$ 22,247	\$ -	\$ 22,247	\$ 64,948
Transfer (to) grant/donation revenue (excluding investment income)	\$ -	\$ -	\$ -	\$ (433,856)
Investment earnings	\$ -	\$ -	\$ -	\$ -
Received during the year	\$ -	\$ -	\$ -	\$ 12,876
Transferred to investment income	\$ -	\$ -	\$ -	\$ -
Proceeds on disposition of supported capital/ Insurance proceeds (and related interest)	\$ -	\$ -	\$ -	\$ -
Transferred from (to) DOC	\$ -	\$ -	\$ -	\$ 415,000
Transferred from (to) SDCC	\$ (22,247)	\$ -	\$ (22,247)	\$ (2,320,558)
Transferred (to) from others - please explain:	\$ -	\$ -	\$ -	\$ -
UDCC closing balance at August 31, 2021	\$ 7,103	\$ -	\$ 7,103	\$ 869,332
Total Unspent Deferred Contributions at August 31, 2021	\$ 12,723	\$ 424,901	\$ 459,790	\$ 4,813,017
Spent Deferred Capital Contributions (SDCC)				
Balance at August 31, 2020	\$ -	\$ -	\$ -	\$ 78,502,148
Prior period adjustments - please explain:	\$ -	\$ -	\$ -	\$ -
Adjusted ending balance August 31, 2020	\$ -	\$ -	\$ -	\$ 78,502,148
Donated tangible capital assets	\$ -	\$ -	\$ -	\$ -
Alberta Infrastructure managed projects	\$ -	\$ -	\$ -	\$ 8,624,048
Transferred from DOC	\$ -	\$ -	\$ -	\$ 81,742
Transferred from UDCC	\$ 22,247	\$ -	\$ 22,247	\$ 2,320,558
Amounts recognized as revenue (Amortization of SDCC)	\$ -	\$ -	\$ -	\$ (3,303,492)
Disposal of supported capital assets	\$ -	\$ -	\$ -	\$ (1,018,002)
Transferred (to) from others - please explain:	\$ -	\$ -	\$ -	\$ -
SDCC closing balance at August 31, 2021	\$ 22,247	\$ -	\$ 22,247	\$ 85,207,001

**SCHEDULE OF PROGRAM OPERATIONS
for the Year Ended August 31, 2021 (in dollars)**

REVENUES	2021							2020
	Instruction		Operations and Maintenance	Transportation	System Administration	External Services	TOTAL	TOTAL
	Pre Kindergarten	Kindergarten to Grade 12						
(1) Alberta Education	\$ 6,016,375	\$ 46,836,041	\$ 6,606,701	\$ 4,542,528	\$ 2,689,294	\$ 377,496	\$ 67,068,434	\$ 62,157,677
(2) Alberta Infrastructure	\$ -	\$ -	\$ 3,303,492	\$ -	\$ -	\$ -	\$ 3,303,492	\$ 3,034,471
(3) Other - Government of Alberta	\$ -	\$ 1,259,997	\$ -	\$ -	\$ -	\$ -	\$ 1,259,997	\$ 1,340,291
(4) Federal Government and First Nations	\$ 24,632	\$ 331,634	\$ -	\$ -	\$ -	\$ -	\$ 356,266	\$ 389,853
(5) Other Alberta school authorities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(6) Out of province authorities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(7) Alberta municipalities-special tax levies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(8) Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(9) Fees	\$ 26,701	\$ 283,876	\$ -	\$ 571,056	\$ -	\$ 122,238	\$ 1,003,872	\$ 1,115,980
(10) Sales of services and products	\$ 1,171	\$ 92,187	\$ -	\$ -	\$ (657)	\$ 90,508	\$ 183,209	\$ 199,677
(11) Investment income	\$ -	\$ 221	\$ 18,505	\$ -	\$ 86,412	\$ -	\$ 105,138	\$ 120,107
(12) Gifts and donations	\$ -	\$ 169,706	\$ -	\$ -	\$ -	\$ -	\$ 169,706	\$ 122,229
(13) Rental of facilities	\$ -	\$ 735	\$ 342	\$ -	\$ -	\$ 19,517	\$ 20,594	\$ 31,003
(14) Fundraising	\$ -	\$ 44,089	\$ -	\$ -	\$ -	\$ -	\$ 44,089	\$ 79,715
(15) Gains on disposal of tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(16) Other	\$ -	\$ 13,746	\$ 92,850	\$ -	\$ 39,571	\$ -	\$ 146,167	\$ 80,276
(17) TOTAL REVENUES	\$ 6,068,879	\$ 49,032,232	\$ 10,021,890	\$ 5,113,584	\$ 2,814,621	\$ 609,759	\$ 73,660,965	\$ 68,671,278
EXPENSES								
(18) Certificated salaries	\$ 1,063,464	\$ 26,003,116	\$ -	\$ -	\$ 375,027	\$ 383,146	\$ 27,824,753	\$ 29,268,772
(19) Certificated benefits	\$ 125,260	\$ 5,958,148	\$ -	\$ -	\$ 63,322	\$ 43,015	\$ 6,189,746	\$ 6,412,380
(20) Non-certificated salaries and wages	\$ 1,882,313	\$ 5,816,489	\$ 1,732,837	\$ 146,445	\$ 1,041,945	\$ 29,914	\$ 10,649,944	\$ 13,177,994
(21) Non-certificated benefits	\$ 470,067	\$ 1,464,588	\$ 447,272	\$ 33,947	\$ 225,160	\$ 7,442	\$ 2,648,477	\$ 3,165,090
(22) SUB - TOTAL	\$ 3,541,105	\$ 39,242,342	\$ 2,180,108	\$ 180,393	\$ 1,705,454	\$ 463,517	\$ 47,312,919	\$ 52,024,236
(23) Services, contracts and supplies	\$ 289,343	\$ 3,489,441	\$ 3,868,951	\$ 4,607,921	\$ 917,820	\$ 117,362	\$ 13,290,838	\$ 12,984,780
(24) Amortization of supported tangible capital assets	\$ -	\$ -	\$ 3,303,492	\$ -	\$ -	\$ -	\$ 3,303,492	\$ 3,034,471
(25) Amortization of unsupported tangible capital assets	\$ -	\$ 52,226	\$ 58,605	\$ 20,868	\$ 95,923	\$ -	\$ 227,621	\$ 200,983
(26) Supported interest on capital debt	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(27) Unsupported interest on capital debt	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(28) Other interest and finance charges	\$ -	\$ 18,629	\$ -	\$ -	\$ -	\$ -	\$ 18,629	\$ 3,636
(29) Losses on disposal of tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(30) Other expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(31) TOTAL EXPENSES	\$ 3,830,448	\$ 42,802,638	\$ 9,411,156	\$ 4,809,182	\$ 2,719,197	\$ 580,879	\$ 64,153,500	\$ 68,248,107
(32) OPERATING SURPLUS (DEFICIT)	\$ 2,238,432	\$ 6,229,594	\$ 610,734	\$ 304,403	\$ 95,424	\$ 28,881	\$ 9,507,466	\$ 423,171

SCHEDULE OF OPERATIONS AND MAINTENANCE
for the Year Ended August 31, 2021 (in dollars)

EXPENSES	Custodial	Maintenance	Utilities and Telecomm.	Expensed IMR/CMR, Modular Unit Relocations & Lease Payments	Facility Planning & Operations Administration	Unsupported Amortization & Other Expenses	Supported Capital & Debt Services	2021 TOTAL Operations and Maintenance	2020 TOTAL Operations and Maintenance
Non-certificated salaries and wages	\$ 1,222,223	\$ 273,635	\$ -	\$ 54,746	\$ 182,232			\$ 1,732,836	\$ 1,825,265
Non-certificated benefits	\$ 328,344	\$ 51,998	\$ -	\$ 22,579	\$ 44,350			\$ 447,272	\$ 478,559
SUB-TOTAL REMUNERATION	\$ 1,550,568	\$ 325,633	\$ -	\$ 77,326	\$ 226,583			\$ 2,180,109	\$ 2,303,824
Supplies and services	\$ 207,349	\$ 728,744	\$ 76,105	\$ 1,235,938	\$ 2,397			\$ 2,250,533	\$ 784,163
Electricity			\$ 587,393					\$ 587,393	\$ 641,409
Natural gas/heating fuel			\$ 331,021					\$ 331,021	\$ 304,474
Sewer and water			\$ 89,911					\$ 89,911	\$ 77,287
Telecommunications			\$ 2,564					\$ 2,564	\$ 3,955
Insurance					\$ 607,528			\$ 607,528	\$ 1,144,337
ASAP maintenance & renewal payments							\$ -	\$ -	\$ -
Amortization of tangible capital assets									
Supported							\$ 3,326,405	\$ 3,326,405	\$ 3,034,471
Unsupported						\$ 35,692		\$ 35,692	\$ 64,069
TOTAL AMORTIZATION						\$ 35,692	\$ 3,326,405	\$ 3,362,097	\$ 3,098,540
Interest on capital debt									
Supported							\$ -	\$ -	\$ -
Unsupported						\$ -		\$ -	\$ -
Lease payments for facilities				\$ -				\$ -	\$ -
Other interest charges						\$ -		\$ -	\$ -
Losses on disposal of capital assets						\$ -		\$ -	\$ -
TOTAL EXPENSES	\$ 1,757,917	\$ 1,054,377	\$ 1,086,995	\$ 1,313,263	\$ 836,508	\$ 35,692	\$ 3,326,405	\$ 9,411,156	\$ 8,357,989

SQUARE METRES									
School buildings								66,652.9	67,608.9
Non school buildings								2,116.1	2,116.1

Notes:

Custodial: All expenses related to activities undertaken to keep the school environment and maintenance shops clean and safe.

Maintenance: All expenses associated with the repair, replacement, enhancement and minor construction of buildings, grounds and equipment components. This includes regular and preventative maintenance undertaken to ensure components reach or exceed their life cycle and the repair of broken components. Maintenance expenses exclude operational costs related to expensed Infrastructure Maintenance Renewal (IMR), CMR & Modular Unit relocations, as they are reported on separately.

Utilities & Telecommunications: All expenses related to electricity, natural gas and other heating fuels, sewer and water and all forms of telecommunications.

Expensed IMR, CMR & Modular Unit Relocation & Lease Payments: All operational expenses associated with non-capitalized IMR and CMR projects, modular unit (portable) relocation, and payments on leased facilities.

Facility Planning & Operations Administration: All expenses related to the administration of operations and maintenance including (but not limited to) contract administration, clerical functions, negotiations, supervision of employees & contractors, school facility planning & project 'administration', administration of joint-use agreements, and all expenses related to ensuring compliance with health and safety standards, codes and government regulations.

Unsupported Amortization & Other Expenses: All expenses related to unsupported capital assets amortization and interest on unsupported capital debt.

Supported Capital & Debt Services: All expenses related to supported capital assets amortization and interest on supported capital debt.

**SCHEDULE OF CASH, CASH EQUIVALENTS, AND PORTFOLIO INVESTMENTS
for the Year Ended August 31, 2021 (in dollars)**

Cash & Cash Equivalents

	2021			2020
	Average Effective (Market) Yield	Cost	Amortized Cost	Amortized Cost
Cash		\$ 23,482,873	\$ 23,482,873	\$ 12,728,158
Cash equivalents				
Government of Canada, direct and guaranteed	0.00%	-	-	-
Provincial, direct and guaranteed	0.00%	-	-	-
Corporate	0.00%	-	-	-
Other, including GIC's	0.00%	-	-	-
Total cash and cash equivalents		\$ 23,482,873	\$ 23,482,873	\$ 12,728,158

Out of Balance

Portfolio Investments

	2021			2020	
	Average Effective (Market) Yield	Cost	Fair Value	Balance	Balance
Interest-bearing securities					
Deposits and short-term securities	0.00%	\$ 26	\$ -	\$ -	\$ 26
Bonds and mortgages	0.00%	-	-	-	-
	0.00%	26	-	-	26
Equities					
Canadian equities	0.00%	\$ -	\$ -	\$ -	\$ -
Global developed equities	0.00%	-	-	-	-
Emerging markets equities	0.00%	-	-	-	-
Private equities	0.00%	-	-	-	-
Pooled investment funds	0.00%	-	-	-	-
Total fixed income securities	0.00%	-	-	-	-
Other					
#REF!	0.00%	\$ -	\$ -	\$ -	\$ -
#REF!	0.00%	-	-	-	-
#REF!	0.00%	-	-	-	-
#REF!	0.00%	-	-	-	-
Total equities	0.00%	-	-	-	-
Total portfolio investments	0.00%	\$ 26	\$ -	\$ -	\$ 26

Out of Balance

Portfolio investments

Operating

Cost
Unrealized gains and losses

Endowments

Cost
Unrealized gains and losses
Deferred revenue

Total portfolio investments

	2021	2020
Cost	\$ 26	\$ 26
Unrealized gains and losses	-	-
	26	26
Cost	\$ -	\$ -
Unrealized gains and losses	-	-
Deferred revenue	-	-
	-	-
Total portfolio investments	\$ 26	\$ 26

The following represents the maturity structure for portfolio investments based on principal amount:

	2021	2020
Under 1 year	0.0%	100.0%
1 to 5 years	0.0%	0.0%
6 to 10 years	0.0%	0.0%
11 to 20 years	0.0%	0.0%
Over 20 years	0.0%	0.0%
	0.0%	100.0%

SCHEDULE 6

School Jurisdiction Code: 1110

**SCHEDULE OF TANGIBLE CAPITAL ASSETS
For the Year Ended August 31, 2021 (in dollars)**

Tangible Capital Assets	2021							2020
	Land	Work In Progress*	Buildings**	Equipment	Vehicles	Computer Hardware & Software	Total	Total
Estimated useful life			25-50 Years	5-10 Years	5-10 Years	3-5 Years		
Historical cost								
Beginning of year	\$ 1,414,541	\$ 15,843,893	\$ 112,439,196	\$ 5,911,884	\$ 516,819	\$ 224,363	\$ 136,350,696	116,962,729
Prior period adjustments	-	-	-	-	-	-	-	-
Additions	-	34,308	9,775,611	1,372,732	123,808	89,080	11,395,538	19,387,967
Transfers in (out)	-	(15,843,893)	15,843,893	-	-	-	-	-
Less disposals including write-offs	(4,078)	-	(5,671,663)	(10,688)	-	-	(5,686,429)	-
Historical cost, August 31, 2021	\$ 1,410,463	\$ 34,308	\$ 132,387,037	\$ 7,273,928	\$ 640,627	\$ 313,443	\$ 142,059,806	\$ 136,350,696
Accumulated amortization								
Beginning of year	\$ -	\$ -	\$ 49,061,399	\$ 2,159,313	\$ 484,350	\$ 184,128	\$ 51,889,190	48,653,735
Prior period adjustments	-	-	-	-	-	-	-	-
Amortization	-	-	2,950,774	546,132	22,317	11,887	3,531,110	3,235,455
Other additions	-	-	-	-	-	-	-	-
Transfers in (out)	-	-	-	-	-	-	-	-
Less disposals including write-offs	-	-	(4,665,220)	(3,206)	-	-	(4,668,427)	-
Accumulated amortization, August 31, 2021	\$ -	\$ -	\$ 47,346,953	\$ 2,702,238	\$ 506,667	\$ 196,016	\$ 50,751,873	\$ 51,889,190
Net Book Value at August 31, 2021	\$ 1,410,463	\$ 34,308	\$ 85,040,085	\$ 4,571,691	\$ 133,959	\$ 117,427	\$ 91,307,933	
Net Book Value at August 31, 2020	\$ 1,414,541	\$ 15,843,893	\$ 63,377,797	\$ 3,752,572	\$ 32,469	\$ 40,235		\$ 84,461,507

	2021	2020
Total cost of assets under capital lease	\$ -	\$ -
Total amortization of assets under capital lease	\$ -	\$ -

SCHEDULE 7

School Jurisdiction Code: 1110

**SCHEDULE OF REMUNERATION AND MONETARY INCENTIVES
For the Year Ended August 31, 2021 (in dollars)**

Board Members:	FTE	Remuneration	Benefits	Allowances	Performance Bonuses	ERIP's / Other Paid	Other Accrued Unpaid Benefits	Expenses
Jewell, Terry - Chair	1.00	\$27,025	\$338	\$0			\$0	\$4,216
Oatway-McLay, Tasha	1.00	\$21,425	\$5,633	\$0			\$0	\$952
Dwyer, Joe	1.00	\$20,525	\$1,208	\$0			\$0	\$2,146
Featherley, Misty	1.00	\$20,150	\$5,584	\$0			\$0	\$926
Kohle, Liz	1.00	\$21,575	\$2,853	\$0			\$0	\$1,982
Murray-Elliott, Trish	1.00	\$23,075	\$5,742	\$0			\$0	\$2,460
Pequin, Janine	1.00	\$24,225	\$8,603	\$0			\$0	\$1,840
	-	\$0	\$0	\$0			\$0	\$0
	-	\$0	\$0	\$0			\$0	\$0
	-	\$0	\$0	\$0			\$0	\$0
	-	\$0	\$0	\$0			\$0	\$0
	-	\$0	\$0	\$0			\$0	\$0
	-	\$0	\$0	\$0			\$0	\$0
Subtotal	7.00	\$158,000	\$29,960	\$0			\$0	\$14,522
Superintendent - Campbell, Mary Lynne	1.00	\$205,000	\$15,596	\$0	\$0	\$0	\$0	\$0
	-	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	-	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Brooks, Charmaine - Secretary-Treasurer	0.40	\$64,399	\$11,350	\$0	\$0	\$0	\$0	\$0
LeVesconte, Lilianna - Secretary-Treasurer	0.60	\$96,598	\$23,099	\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0	\$0	\$0
Certificated		\$27,619,753	\$6,174,149	\$0	\$0	\$0	\$0	
School based	305.81							
Non-School based	4.00							
Non-certificated		\$10,330,947	\$2,584,067	\$0	\$0	\$0	\$0	
Instructional	227.62							
Plant Operations & Maintenance	50.56							
Transportation	3.00							
Other	25.00							
TOTALS	624.99	\$38,474,697	\$8,838,223	\$0	\$0	\$0	\$0	\$14,522

SCHEDULE 8

UNAUDITED SCHEDULE OF FEES
For the Year Ended August 31, 2021 (in dollars)

	Actual Fees Collected 2019/2020	Budgeted Fee Revenue 2020/2021	(A) Actual Fees Collected 2020/2021	(B) Unspent September 1, 2020*	(C) Funds Raised to Defray Fees 2020/2021	(D) Expenditures 2020/2021	(A) + (B) + (C) - (D) Unspent Balance at August 31, 2021*
Transportation Fees	\$248,639	\$634,700	\$571,056	\$0	\$0	\$571,056	\$0
Basic Instruction Fees							
Basic instruction supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fees to Enhance Basic Instruction							
Technology user fees	\$0	\$7,747	\$3,426	\$0	\$0	\$3,426	\$0
Alternative program fees	\$138,416	\$210,850	\$50,724	\$0	\$0	\$50,724	\$0
Fees for optional courses	\$209,278	\$338,585	\$162,701	\$0	\$0	\$162,701	\$0
Activity fees	\$276,590	\$477,265	\$54,937	\$0	\$0	\$54,937	\$0
Early childhood services	\$26,438	\$22,500	\$0	\$0	\$0	\$0	\$0
Other fees to enhance education	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Curricular fees							
Extracurricular fees	\$172,634	\$234,000	\$13,585	\$0	\$0	\$13,585	\$0
Non-curricular travel	\$5,491	\$7,000	\$0	\$0	\$0	\$0	\$0
Lunch supervision and noon hour activity fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-curricular goods and services	\$38,494	\$83,742	\$25,205	\$0	\$0	\$25,205	\$0
Other Fees	\$0	\$0	\$122,238	\$0	\$0	\$122,238	\$0
TOTAL FEES	\$1,115,980	\$2,016,389	\$1,003,872	\$1	\$0	\$1,003,872	\$1

*Unspent balances cannot be less than \$0

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products", "Fundraising", or "Other revenue" (rather than fee revenue):	Actual 2021	Actual 2020
Cafeteria sales, hot lunch, milk programs	\$0	\$18,529
Special events, graduation, tickets	\$5,347	\$6,006
International and out of province student revenue	\$0	\$0
Sales or rentals of other supplies/services (clothing, agendas, yearbooks)	\$18,500	\$165,845
Adult education revenue	\$19,800	\$5,400
Preschool	\$0	\$0
Child care & before and after school care	\$122,238	\$0
Lost item replacement fee	\$2,870	\$343
ATM fees	\$0	\$6,809
Fundraising	\$43,861	\$47,621
Other (Describe)	\$0	\$0
TOTAL	\$212,616	\$250,552

SCHEDULE 9

UNAUDITED SCHEDULE OF SYSTEM ADMINISTRATION
For the Year Ended August 31, 2021 (in dollars)

EXPENSES	Allocated to System Administration 2021			
	Salaries & Benefits	Supplies & Services	Other	TOTAL
Office of the superintendent	\$ 263,112	\$ 55,781	\$ -	\$ 318,893
Educational administration (excluding superintendent)	183,281	3,380	-	186,661
Business administration	778,594	714,525	-	1,493,119
Board governance (Board of Trustees)	187,960	93,590	-	281,551
Information technology	-	-	-	-
Human resources	272,577	17,398	-	289,975
Central purchasing, communications, marketing	19,930	12,189	-	32,119
Payroll	-	-	-	-
Administration - insurance			20,627	20,627
Administration - amortization			95,923	95,923
Administration - other (admin building, interest)			330	330
Other (describe)	-	-	-	-
Other (describe)	-	-	-	-
Other (describe)	-	-	-	-
TOTAL EXPENSES	\$ 1,705,455	\$ 896,862	\$ 116,880	\$ 2,719,197
Less: Amortization of unsupported tangible capital assets				(\$95,923)
TOTAL FUNDED SYSTEM ADMINISTRATION EXPENSES				2,623,275

REVENUES	2021
System Administration grant from Alberta Education	2,689,294
System Administration other funding/revenue from Alberta Education (ATRF, secondment revenue, etc)	
System Administration funding from others	125,326
TOTAL SYSTEM ADMINISTRATION REVENUES	2,814,621
Transfers (to)/from System Administration reserves	-
Transfers to other programs	-
SUBTOTAL	2,814,621
2020 - 21 System Administration expense (over) under spent	\$191,346

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

1. AUTHORITY AND PURPOSE

The Sturgeon School Public Division (“the Division”) delivers education programs under the authority of the Education Act, 2012, Chapter E-0.3.

The Division receives funding for instruction and support under Education Grants Regulation (AR 120/2008). The regulation allows for the setting of conditions and use of grant monies. The School Division is limited on certain funding allocations and administration expenses

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with the Canadian Public Sector Accounting Standards (PSAS). The financial statements have, in management’s opinion, been properly prepared within reasonable limits of materiality and within the framework of the accounting policies summarized below:

Basis of Financial Reporting

Valuation of Financial Assets and Liabilities

The Division’s financial assets and liabilities are generally measured as follows:

<u>Financial Statement Component</u>	<u>Measurement</u>
Cash and cash equivalents	Cost
Accounts receivable	Lower of cost or net recoverable value
Portfolio investments	Fair value and amortized cost
Accounts payable and accrued liabilities	Cost

Financial Assets

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations.

Financial assets are the Division’s financial claims on external organizations and individuals, and inventories for resale at the year end.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Cash and cash equivalents

Cash comprises of cash on hand and demand deposits. Cash equivalents are short-term, highly liquid, investments that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. Cash equivalents have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term commitments rather than for investment purposes.

Accounts receivable

Accounts receivable are recognized at the lower of cost or net recoverable value. A valuation allowance is recognized when recovery is uncertain.

Inventories for resale

Inventories for resale are valued at the lower of cost and net realizable value. Cost is determined on first-in, first-out basis.

Liabilities

Liabilities are present obligations of the Division to external organizations and individuals arising from past transactions or events occurring before the year end, the settlement of which is expected to result in the future sacrifice of economic benefits. They are recognized when there is an appropriate basis of measurement and management can reasonably estimate the amounts.

Accounts payable and accrued liabilities

Accounts payable and accrued liabilities include unearned revenue collected from external organizations and individuals for which goods and services have yet to be provided.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Deferred Contributions

Deferred contributions include contributions received for operations which have stipulations that meet the definition of a liability per *Public Sector Accounting Standard (PSAS) PS 3200*. These contributions are recognized by the Division once it has met all eligibility criteria to receive the contributions. When stipulations are met, deferred contribution is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability.

Deferred contributions also include contributions for capital expenditures, unspent and spent. Unspent Deferred Capital Contributions (UDCC) represent externally restricted supported capital funds provided for a specific capital purpose received or receivable by the jurisdiction, but the related expenditure has not been made at year-end. These contributions must also have stipulations that meet the definition of a liability per *PS 3200* when spent.

Spent Deferred Capital Contributions (SDCC) represent externally restricted supported capital funds that have been spent but have yet to be amortized over the useful life of the related capital asset. Amortization over the useful life of the related capital asset is due to certain stipulations related to the contributions that require that the Division to use the asset in a prescribed manner

Employee Future Benefits

The Division provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements.

The Division accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include defined-benefit retirement plans, non-vested and accumulating sick leave, early retirement, retirement/severance, job training and counseling, post-employment benefit continuation, death benefits, and various qualifying compensated absences.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Asset Retirement Obligations

Liabilities are recognized for statutory, contractual, or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development, or normal operation of the assets. The obligations are measured initially at fair value, determined using present value methodology, and the resulting costs are capitalized into the carrying amount of the related asset. In subsequent periods, the liability is adjusted for the accretion of discount and any changes in the amount or timing of the underlying future cash flows. The capitalized asset retirement cost is amortized on the same basis as the related asset and the discount accretion is included on the Statement of Operations. The Division has no estimated asset retirement obligations at August 31, 2021 (2020 – none).

Environmental Liabilities

Liability for Contaminated Sites

Contaminated sites are a result of contamination of a chemical, organic, or radioactive material or live organism that exceeds an environmental standard, being introduced into soil, water, or sediment.

Contaminated sites no longer in productive use

A liability for remediation of a contaminated site may arise from an operation that is either in productive use or no longer in productive use and may also arise from an unexpected event resulting in contamination. The resulting liability is recognized net of any expected recoveries, when all the following criteria are met:

- i. an environmental standard exists.
- ii. contamination exceeds the environmental standard.
- iii. the Division is directly responsible or accepts responsibility.
- iv. it is expected that future economic benefits will be given up; and
- v. a reasonable estimate of the amount can be made

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Environmental Liabilities (continued)

Other environmental liabilities

Other environmental liabilities [which are not liabilities for contaminated sites under PS 3260 or asset retirement obligations under PS 3280] are recognized when all the following criteria are met:

- i. the Division has a duty or responsibility to others, leaving little or no discretion to avoid the obligation.
- ii. the duty or responsibility to others entails settlement by future transfer or use of assets, or a provision of services at a specified or determinable date, or on demand.
- iii. the transaction or events obligating the Division have already occurred; and
- iv. a reasonable estimate of the amount can be made.

Non-Financial Assets

Non-financial assets are acquired, constructed, or developed assets that do not normally provide resources to discharge existing liabilities, but instead:

- (a) are normally employed to deliver government services.
- (b) may be consumed in the normal course of operations; and
- (c) are not for sale in the normal course of operations.

Tangible capital assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost, including amounts directly related to the acquisition, design, construction, development, or betterment of the asset. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value at the date of donation, except in circumstances where fair value cannot be reasonably determined, when they are then recognized at nominal value. Transfers of tangible capital assets from related parties are recorded at original cost less accumulated amortization.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

- Construction-in-progress is recorded as a transfer to the applicable asset class at substantial completion. Construction-in-progress is not subject to amortization.
- Buildings include site and leasehold improvements as well as assets under capital lease.
- Sites and buildings are written down to residual value when conditions indicate they no longer contribute to the ability of the Division to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. For supported assets, the write-downs are accounted for as reductions to Spent Deferred Capital Contributions (SDCC).
- Buildings that are demolished or destroyed are written-off.
- Tangible capital assets with costs in excess of \$5,000 are capitalized.
- Leases that, from the point of view of the lessee, transfer substantially all the benefits and risks incident to ownership of the property to the Board are considered capital leases. These are accounted for as an asset and an obligation. Capital lease obligations are recorded at the present value of the minimum lease payments excluding executor costs, e.g., insurance, maintenance costs, etc. The discount rate used to determine the present value of the lease payments is the lower of the Division's rate for incremental borrowing or the interest rate implicit in the lease
- Tangible capital assets are amortized over their estimated useful lives on a straight-line basis, at the following rates:

Buildings	25 – 50 years
Vehicles & Buses	5 – 10 years
Computer Hardware & Software	3 – 5 years
Other Equipment & Furnishings	5 – 10 years

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Inventories of supplies

Inventories of supplies are valued at the lower of cost and replacement cost. Cost is determined on a first-in, first-out basis.

Prepaid expenses

Prepaid expenses are recognized at cost and amortized based on the terms of the agreement or using a methodology that reflects use of the resource.

Operating and Capital Reserves

Certain amounts are internally or externally restricted for future operating or capital purposes. Transfers to and from reserves are recorded when approved by the Board of Trustees. Capital reserves are restricted to capital purposes and may only be used for operating purposes with approval by the Minister of Education. Reserves are disclosed in the Schedule of Changes in Accumulated Surplus.

Revenue Recognition

All revenues are reported on the accrual basis of accounting. Cash received for which goods or services have not been provided by year end is recognized as unearned revenue and recorded in accounts payable and other accrued liabilities.

Endowment contributions, matching contributions, and associated investment income allocated for preservation of endowment capital purchasing power are recognized in the Consolidated Statement of Operations in the period in which they are received.

Government transfers

Transfers from all governments are referred to as government transfers.

Government transfers and associated externally restricted investment income are recognized as deferred contributions if the eligibility criteria for use of the transfer, or the stipulations together with the Division's actions and communications as to the use of the transfer, create a liability. These transfers are recognized as revenue as the stipulations are met and, when applicable, the Division complies with its communicated use of these transfers.

All other government transfers, without stipulations for the use of the transfer, are recognized as revenue when the transfer is authorized, and the the Division meets the eligibility criteria (if any).

Donations and non-Government contributions

Donations and non-government contributions are received from individuals, corporations, and private sector not-for-profit organizations. Donations and non-government contributions may be unrestricted or externally restricted for operating or capital purposes.

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

Unrestricted donations and non-government contributions are recognized as revenue in the year received or in the year the funds are committed to the Division if the amount can be reasonably estimated and collection is reasonably assured.

Externally restricted donations, non-government contributions and realized and unrealized gains and losses for the associated externally restricted investment income are recognized as deferred contributions if the terms for their use, or the terms along with the Division's actions and communications as to the use, create a liability. These resources are recognized as revenue as the terms are met and, when applicable, the Division complies with its communicated use.

In-kind donations of services and materials are recognized at fair value when such value can reasonably be determined. While volunteers contribute a significant amount of time each year to assist the Division, the value of their services are not recognized as revenue and expenses in the (consolidated) financial statements because fair value cannot be reasonably determined.

Grants and donations for land

the Division records transfers and donations for the purchase of the land as a liability when received and as revenue when the Division purchases the land. the Division records in-kind contributions of land as revenue at the fair value of the land. When the Division cannot determine the fair value, it records such in-kind contributions at nominal value.

Investment income

Investment income includes dividend and interest income and realized gains or losses on the sale of portfolio investments. Unrealized gains and losses on portfolio investments that are not from restricted transfers, donations or contributions are recognized in the Statement of Accumulated Remeasurement Gains and Losses until the related investments are sold. Once realized, these gains or losses are recognized in the Statement of Operations.

Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed, and services received during the year is expensed.

Allocation of Costs

- Actual salaries of personnel assigned to two or more programs are allocated based on the time spent in each program.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Program Reporting

The Division's operations have been segmented as follows:

- **Pre-K Instruction:** The provision of Pre-Kindergarten education instructional services that fall under the basic public education mandate.
- **K to Grade 12 Instruction:** The provision of instructional services for Kindergarten to Grade 12 that fall under the basic public education mandate.
- **Plant Operations and Maintenance:** The operation and maintenance of all school buildings and maintenance shop facilities.
- **Transportation:** The provision of regular and special education bus services (to and from school), whether contracted or board operated, including transportation facility expenses.
- **Board and System Administration:** The provision of board governance and system-based / central office administration.
- **External Services:** All projects, activities, and services offered outside the public education mandate for ECS children and students in grades 1-12. Services offered beyond the mandate for public education must be self-supporting, and Alberta Education funding may not be utilized to support these programs.

The allocation of revenues and expenses are reported by program, source, and object on the Schedule of Program Operations. Respective instruction expenses include the cost of certificated teachers, non-certificated teaching assistants as well as a proportionate share of supplies & services, school administration & instruction support, and System Instructional Support.

Trusts Under Administration

The Division has property that has been transferred or assigned to it to be administered or directed by a trust agreement or statute. The Division holds title to the property for the benefit of the beneficiary. Trusts under administration have been excluded from the financial reporting of the Division. A summary of Trust balances is listed in Note 12.

Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights, and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The Division recognizes a financial instrument when it becomes a party to a financial instrument contract.

Measurement Uncertainty

Measurement uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount. The preparation of financial statements for a period involves the use of estimates and approximations, which have been made using careful judgment. Actual results could differ from those estimates. Significant areas requiring the use of management estimates relate to the potential impairment of assets and rates for amortization, and estimated employee future benefits recognized/disclosed as \$48,933 in these financial statements, is subject to measurement uncertainty.

Future Accounting Changes

The Public Sector Accounting Board has issued the following accounting standards:

- **PS 3280 Asset Retirement Obligations (effective September 1, 2022)**

Effective April 1, 2022, this standard provides guidance on how to account for and report a liability for retirement of a tangible capital asset.

- **PS 3400 Revenue (effective September 1, 2023)**

This standard provides guidance on how to account for and report on revenue, and specifically, it addresses revenue arising from exchange transactions and non-exchange transactions.

Management is currently assessing the impact of these standards on the financial statements.

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

3. ACCOUNTS RECEIVABLE

	2021			2020
	Gross Amount	Allowance for Doubtful Accounts	Net Realizable Value	Net Realizable Value
Alberta Education - Grants	\$ 4,560	\$ -	\$ 4,560	\$ 7,538
Alberta Education - Capital	307,225	-	307,225	264,524
Alberta Education - (Specify)	57,930	-	57,930	-
Alberta Health	-	-	-	40,817
Alberta Health Services	29,111	-	29,111	-
Alberta Human Services	19,891	-	19,891	211,988
Government of Alberta Ministry (Specify)	168,826	-	168,826	-
Federal government	104,095	-	104,095	83,692
First Nations	27,000	-	27,000	30,000
Other	78,555	-	78,555	282,750
Total	<u>\$ 797,193</u>	<u>\$ -</u>	<u>\$ 797,193</u>	<u>\$ 921,309</u>

4. BANK INDEBTEDNESS

The Division has negotiated an operating line of credit with a maximum amount of \$3,000,000 bearing interest at prime plus 0.50%. The credit facility is secured by a security agreement. The line of credit was not drawn upon as at August 31, 2021 or 2020

5. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	2021	2020
Alberta Education - WMA	\$ 1,813,346	\$ 2,566,892
Federal government	579,010	649,133
Accrued vacation pay liability	35,420	54,601
Other salaries & benefit costs	1,861	48,589
Other trade payables and accrued liabilities	1,732,525	1,677,663
School Generated Funds, including fees	69,668	-
Total	<u>\$ 4,231,830</u>	<u>\$ 4,996,878</u>

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

6. BENEFIT PLANS

Pension costs included in these statements comprise the cost of employer contributions for current service of employees during the year.

Current and past service costs of the Alberta Teachers Retirement Fund are met by contributions by active members and the Government of Alberta. Under the terms of the Teachers' Pension Plan Act, the Division does not make pension contributions for certificated staff. The Government portion of the current service contribution to the Alberta Teachers Retirement Fund on behalf of the Division is included in both revenues and expenses. For the year ended August 31, 2021, the amount contributed by the Government was \$2,896,741 (2020 - \$3,188,411).

The Division participates in a multi-employer pension plan, the Local Authorities Pension Plan, and does not report on any unfunded liabilities. The expense for this pension plan is equivalent to the annual contributions of \$911,586 for the year ended August 31, 2021 (2020 - \$1,148,558). At December 31, 2020, the Local Authorities Pension Plan reported a surplus of \$4,961,337,000 (2019 \$7,913,261,000).

The school division provides non-contributory defined benefit supplementary retirement benefits to its executives.

The non-registered supplemental executive retirement plan (SERP) is administered by the jurisdiction and provides an annual retirement benefits of X% of total employee earnings. The cost of SERP is by the jurisdiction and is actuarially determined using the projected accrued benefit cost method.

The school division does not have sufficient plan information on the LAPP/MEPP/PSPP/SiPP to follow the standards for defined benefit accounting, and therefore follows the standards for defined contribution accounting. Accordingly, pension expense recognized for the PSPP/LAPP/MEPP/SiPP is comprised of employer contributions to the plan that are required for its employees during the year, which are calculated based on actuarially pre-determined amounts that are expected to provide the plan's future benefits.

	2021	2020
Retirement allowances	14,083	-
Registered supplemental executive retirement plan (SERP)	34,850	-
Total	\$ 48,933	\$ -

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

7. PREPAID EXPENSES

	2021	2020
Prepaid insurance	\$ 89,895	\$ 206,943
Other	20,211	367,089
XEROX	-	144,397
Clevr	10,985	-
Fulcrum Management Solutions	12,802	-
Hapara Inc.	71,438	-
Insight	13,469	-
Insignia	6,604	-
Powerschool Group ULC	8,381	-
Rally	14,983	-
Rycor Solutions INC.	13,300	-
TextHelp	10,347	-
THE LEARNING BAR	9,550	-
Tyler Technologies	41,221	-
UNITED RENTALS	39,623	-
Learning A - Z	12,470	-
Total	<u>\$ 375,280</u>	<u>\$ 718,429</u>

8. NET ASSETS

Detailed information related to accumulated surplus is available on the Schedule of Changes in Accumulated Surplus. Accumulated surplus may be summarized as follows:

	2021	2020
Unrestricted surplus	\$ 4,942,114	\$ 547,085
Operating reserves	6,485,483	2,150,057
Accumulated surplus (deficit) from operations	11,427,597	2,697,142
Investment in tangible capital assets	6,089,357	5,959,346
Capital reserves	4,215,852	3,568,852
Accumulated surplus (deficit)	<u>\$ 21,732,806</u>	<u>\$ 12,225,340</u>

Included in Accumulated surplus from operations are school generated to which the Division has no claim. Adjusted accumulated surplus represents funds owned by The Sturgeon Public School Division.

	2021	2020
Accumulated surplus (deficit) from operations	\$ 15,992,949	\$ 2,697,142
Add: Non-vesting accumulating employee future benefits charged to accumulated surplus	-	-
Deduct: School generated funds included in accumulated surplus (Note 21)	532,929	615,265
Adjusted accumulated surplus (deficit) from operations ⁽²⁾	<u>\$ 15,460,020</u>	<u>\$ 2,081,877</u>

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

9. CONTRACTUAL OBLIGATIONS

	2021	2020
Building Leases	15,600	272,400
Service Providers - Printers & Photocopiers	196,171	317,740
Vehicle Leases	80,684	97,293
Total	\$ 292,455	\$ 687,433

Estimated payment requirements for each of the next five years and thereafter are as follows:

	Building Projects	Building Leases	Service Providers	Vehicle Leases	Other
2021-2022	\$ -	\$ 21,900	\$ 80,601	\$ 83,364	\$ -
2022-2023	-	21,900	80,601	79,417	-
2023-2024	-	18,900	80,601	33,497	-
2024-2025	-	-	80,601	33,497	-
2025-2026	-	-	67,631	33,497	-
Thereafter	-	-	-	29,416	-
Total	\$ -	\$ 62,700	\$ 390,036	\$ 292,688	\$ -

10. CONTINGENT LIABILITIES

National Defense Lease

On December 15, 2000, the Division entered into an agreement with the Minister of National Defense. Under the terms of the agreement, the Division leases land, on which the new Guthrie School is located, from the Minister in the amount of \$1.00 per annum for a period of twenty-five years commencing on September 1, 2000 and continuing until August 31, 2025. The Division has the option to renew the lease for a further twenty-five-year term under the same terms and conditions provided the Division notifies the Minister at least twelve months prior to the expiry of the present lease term of its intention to exercise this option.

Lagoon and Lift Station

The Division has two sites, the sewage lift station at Camilla School in Riviere Que Barre and the lagoon at Namao School, which may require future remediation. Unless such remediation or upgrades occur, there would be no related provision recognized in the financial statements as there is currently no obligation to remediate these sites. The costs of future remediation or upgrades, if any, are unknown currently.

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

11. CONTINGENT LIABILITIES (continued)

The Division has been named in a statement of claim regarding the Namao Lagoon. No amount has been recognized in the financial statements nor disclosed as such disclosure could impact the outcome.

12. TRUSTS UNDER ADMINISTRATION

The Division administers trust funds on behalf of the beneficiaries specified in the agreement or statute. These amounts are held on behalf of others with no power of appropriation and, therefore, are not reported in these financial statements. As at August 31, 2021 trust funds under administration were as follows:

	2021	2020
Deferred salary leave plan	\$ 302	\$ 46,953
Scholarship trusts	42,639	46,016
Total	<u>\$ 42,941</u>	<u>\$ 92,969</u>

13. SCHOOL GENERATED FUNDS

	2021	2020
School Generated Funds, Beginning of Year	\$ 615,265	\$ 558,367
Gross Receipts:		
Fees	52,188	430,556
Fundraising	43,861	79,715
Gifts and donations	144,750	112,505
Other sales and services	55,488	96,109
Total gross receipts	296,288	718,885
Total Related Expenses and Uses of Funds	19,831	29,954
Total Direct Costs Including Cost of Goods Sold to Raise Funds	291,067	639,954
School Generated Funds, End of Year	<u>\$ 600,655</u>	<u>\$ 607,344</u>
Balance included in Deferred Contributions*	\$ 5,620	\$ 7,300
Balance included in Accounts Payable**	\$ 69,688	\$ 241,061
Balance included in Accumulated Surplus (Operating Reserves)***	\$ 532,929	\$ 615,265

**The Sturgeon Public School Division
Notes to the Financial Statements
For The Year Ended August 31, 2021**

14. RELATED PARTY TRANSACTIONS

Related parties are those entities consolidated or accounted for on the modified equity basis in the Government of Alberta Consolidated Financial Statements. Related parties also include key management personnel in division and their close family members.

All entities that are consolidated in the accounts of the Government of Alberta are related parties of School Divisions. These include government departments, health authorities, post-secondary institutions, and other School Divisions in Alberta.

	Balances		Transactions	
	Financial Assets (at cost or net realizable value)	Liabilities (at amortized cost)	Revenues	Expenses
Government of Alberta (GOA):				
Alberta Education				
Accounts receivable / Accounts payable	\$ 311,785	\$ 1,813,346		
Prepaid expenses / Deferred operating revenue	-	3,490,998		
Unexpended deferred capital contributions		831,035		
Expended deferred capital revenue			505,472	
Grant revenue & expenses			67,068,434	
ATRF payments made on behalf of district			2,896,741	
Alberta Health		29,111	-	-
Alberta Health Services			333,327	-
Unexpended deferred capital contributions		31,194		
Spent deferred capital contributions		85,690,226	3,303,492	
Human Services	19,891	-	894,969	-
TOTAL 2020/2021	<u>\$ 331,676</u>	<u>\$ 91,885,910</u>	<u>\$ 75,002,435</u>	<u>\$ -</u>
TOTAL 2019/2020	<u>\$ 524,867</u>	<u>\$ 84,232,486</u>	<u>\$ 66,004,555</u>	<u>\$ -</u>

15. UNCERTAINTY DUE TO COVID-19

In March 2020, the World Health Organization declared the outbreak of a novel coronavirus (COVID-19) as a global pandemic, which continues to spread in Canada and around the world.

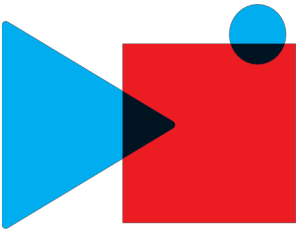
This pandemic is evolving, and the Division continues to respond with public health measures and financial assistance as necessary. The duration and potential impacts of COVID-19 are unknown at this time. As a result, we are unable to estimate the effect of these developments on the financial statements.

16. ECONOMIC DEPENDENCE ON RELATED THIRD PARTY

The Division's primary source of income is from the Alberta Government. The Division's ability to continue viable operations is dependent on this funding.

17. BUDGET AMOUNTS

The budget was prepared by the Division and approved by the Board of Trustees on May 27, 2020. It is presented for information purposes only and has not been audited.



BOARD
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Shawna Walter, Acting Superintendent
Subject: Council of School Councils' Meeting



Background:

For Trustee information, each year, the Board of Trustees has hosted the first meeting of the Sturgeon Public Schools' Council of School Councils. The meeting is usually held in late October/early November in order to give all Sturgeon Public schools the opportunity to have their first school council meeting to elect their chair and vice-chairpersons.

The Council of School Councils (COSC) is an informal gathering of the chair and/or vice-chair of each school council for the purpose of sharing information, building connections between the school councils and facilitating communication between the Board of Trustees, school councils and the Division's administrator team.

In the 2020/2021 School Year, due to the COVID-19 pandemic, the Board of Trustees hosted a virtual Council of School Councils' Meeting on Thursday, November 12, 2020. In previous years, the meeting was held in person, usually at central office.

As directed by the Board of Trustees at the November 10, 2021, Committee of the Whole meeting, administration has tentatively scheduled a date for the meeting on December 2, 2021, from 5:30 p.m. to 7:30 p.m. to be hosted online.

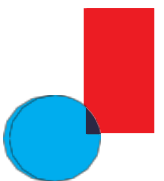
Administration is prepared to respond to questions at the November 24, 2021, Public Board meeting.

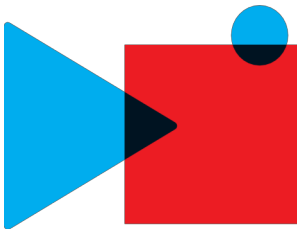
Recommendation:

That the Board of Trustees approve the date of December 2, 2021, for the Council of School Councils' meeting to be hosted online from 5:30 p.m. to 7:30 p.m.

Sincerely,

Shawna Walter, M.Ed
Acting Superintendent





B O A R D
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Jonathan Konrad, Acting Deputy Superintendent, Education Services
Subject: Sturgeon Public Schools Annual Education Results Report (AERR) – November 2021



Background:

Attached for Trustee review and discussion is the proposed DRAFT Annual Education Results Report (AERR) for November 2021.

In the past, the Education Plan and the Annual Education Results Report (AERR) were combined into one report. Alberta Education has directed that the two documents be separated; the Education Plan is reviewed and approved in May, the AERR is reviewed and approved in November. The Division's Education Plan articulates the Board's approved outcomes, measures, and strategies to meet Board priorities. Using key insights from the Annual Education Results Report, the Division's Education plan directs the work in schools and at a system level.

The Division's Annual Education Results Report (AERR) provides information on results for all required provincial measures and Sturgeon Public Schools' local measures. The 2019/2020 school year did not have Provincial Achievement Tests or June Diploma Exams. The 2020/2021 school year did not have Provincial Achievement Tests or Diploma Exams; therefore, the results are not reported. An overview of the jurisdiction's financial results, once approved, will be included in the AERR.

Administration is prepared to respond to questions at the November 24, 2021, Public Board Meeting.

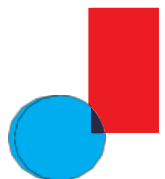
Recommendation:

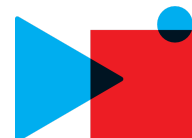
That the Board of Trustees approve the *DRAFT* Sturgeon Public Schools Annual Education Results Report (AERR).

Sincerely,

Shawna Walter, M. Ed.
Acting Superintendent

Attachment





Annual Education Results Report (AERR) 2020 - 2021

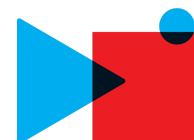



Table of Contents

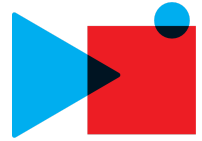
Accountability Statement	2
Public Interest Disclosure (Whistleblower Protection Act) Regulation	3
2021 Alberta Education Assurance Measures - Summary	4
2021 Alberta Education Assurance Measures - Summary FNMI	5
Priority - Student Achievement	6
Domain: Student Growth & Achievement	7
Domain: Teaching and Leading	9
Domain: Learning Supports	11
Indigenous Student Success and Applying Foundational Knowledge	12
Continuum of Supports and Services	13
Domain: Governance	14
Budget-Actual Comparison	15
Summary of 2020-2021 Financial Results	15
Stakeholder Engagement	16
Domain: Local and Societal Context	17

Accountability Statement

The Annual Education Results Report for Sturgeon Public Schools for the 2020/2021 school year was prepared under the direction of the Board in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.


Joe Dwyer, Chair
Board of Trustees
Sturgeon Public Schools





Public Interest Disclosure (*Whistleblower Protection Act*) Regulation

In the 2020/2021 school year, there were no disclosures of wrongdoing made in good faith by any Sturgeon Public Schools' employees under the terms of the *Public Interest Disclosure (Whistleblower Protection) Act*.

Impact of COVID-19 Pandemic on Assessments and Measures

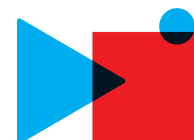
Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic in 2019/20 and 2020/21.

- Results for the 2019/20 and 2020/21 school years are not available for the PATs, Diploma Examinations, and Diploma Exam Participation Rate.
- Caution should be used when interpreting Rutherford Scholarship Eligibility Rate and High School Completion Rate results over time.

Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic.
- The 2020/21 survey results were not:
 - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
 - Included in the calculation of future provincial standards for new survey measures; or
 - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.
- New measures were introduced to better understand “Student Learning Engagement”, “Welcoming, Caring, Respectful, and Safe Learning Environments”, and “Access to Supports and Services”.
- Caution should be used when interpreting all self-report survey results due to the COVID-19 pandemic. New social guidelines and restrictions were in place throughout the year both in school settings and in society that may have impacted how participants reported levels of anxiety, access to education, or perceived quality.





2021 Alberta Education Assurance Measures - Summary

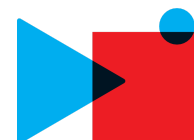
Assurance Domain	Measure	Sturgeon School Division			Alberta			Measure Evaluation					
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall			
Student Growth and Achievement	Student Learning Engagement	83.5	n/a		85.6	n/a		n/a					
	Citizenship	80.5	82.2	79.7	83.2	83.3	83.0						
	3-year High School Completion	83.5	76.3	78.9	83.4	80.3	79.6	Intermediate	Improved	Good			
	5-year High School Completion	84.3	84.8	85.4	86.2	85.3	84.8	Intermediate	Maintained	Acceptable			
	PAT: Acceptable	n/a		77.2	n/a		73.7	n/a					
	PAT: Excellence			17.9			20.3						
	Diploma: Acceptable	n/a		79.9	n/a		83.6						
	Diploma: Excellence			14.5			24.1						
Teaching & Leading	Education Quality	86.8	89.9	89.1	89.6	90.3	90.2				n/a		
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.9	n/a		87.8	n/a							
	Access to Supports and Services	79.5			82.6								
Governance	Parental Involvement	77.4	82.5	80.4	79.5	81.8	81.4						

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.

5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2





2021 Alberta Education Assurance Measures - Summary FNMI

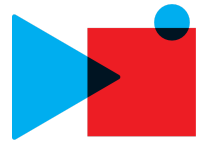
Assurance Domain	Measure	Sturgeon Public			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a		n/a	n/a		n/a		
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a			
	3-year High School Completion	74.9	71.0	78.8	62.0	55.9	55.6	Intermediate	Maintained	Acceptable
	5-year High School Completion	77.5	91.5	76.9	68.1	65.0	63.4	Low	Maintained	Issue
	PAT: Acceptable	n/a		66.2	n/a		52.9	n/a		
	PAT: Excellence			12.7			7.0			
	Diploma: Acceptable	n/a		79.3	n/a		77.1			
	Diploma: Excellence			19.3			11.2			
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a			
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a		n/a	n/a				
	Access to Supports and Services	n/a			n/a					
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a			

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.

5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
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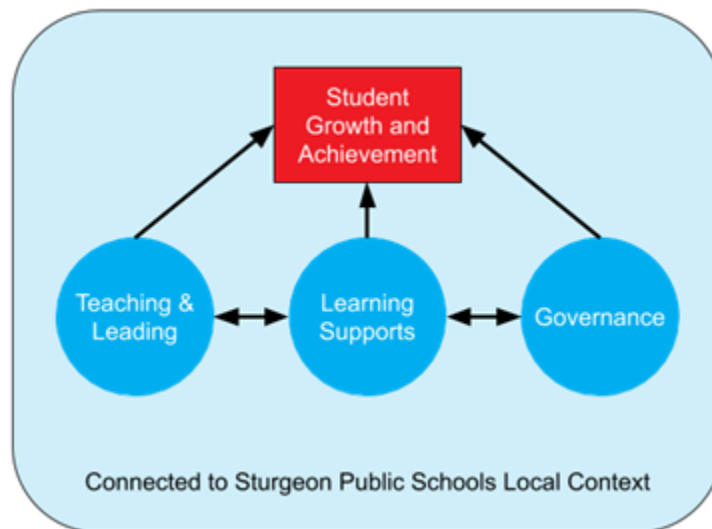


Priority - Student Achievement

Assurance Domains and Student Achievement

Assurance in the education system occurs when community members, system stakeholders and education partners engage across five domains:

- Student Growth and Achievement;
- Teaching and Leading;
- Learning Supports;
- Governance; and
- Local and Societal Context.

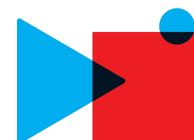


Student achievement is the priority for Sturgeon Public Schools. The domains of Teaching and Leading, Learning Supports and Governance support this priority and integrate local context to ensure students of Sturgeon Public Schools achieve.

Domains and Outcomes

Each domain is interconnected and part of a complete system supporting student achievement. Within each domain outcomes are identified to illustrate what will be happening consistently and strategies are outlined to describe how Sturgeon Public Schools will reach those outcomes. Measures are used and communicated to all stakeholders to illustrate success and inform the next cycle of improvement.





Domain: Student Growth & Achievement

Assurance occurs:

Public assurance occurs when Sturgeon Public Schools' students demonstrate strong achievement across provincial learning outcomes, engage critically and continuously progress as learners.

Provincial Measures

Required Alberta Education Assurance Measures (AEAMs)

Provincial Achievement Tests

Overall cohort results	Results (in percentages)					Target
	2017	2018	2019	2020	2021	2021
Acceptable Standard	78.3	78.0	76.3	n/a	n/a	79.0
Standard of Excellence	16.9	18.9	17.0	n/a	n/a	18.0

Diploma Examinations

Overall cohort results	Results (in percentages)					Target
	2017	2018	2019	2020	2021	2021
Acceptable Standard	77.0	75.3	84.6	n/a	n/a	85.0
Standard of Excellence	13.1	11.7	17.3	n/a	n/a	17.5

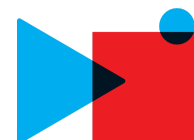
High School Completion

Measures	Results (in percentages)					Target
	2016	2017	2018	2019	2020	2020
Drop Out Rate	3.3	2.4	2.9	3.0	3.2	2.9
3 Year Completion	82.5	82.0	78.5	76.3	83.5	79.5
5 Year Completion	80.4	84.1	87.3	84.8	84.3	n/a

Citizenship

Measure	Sturgeon Public Schools (%)						Alberta (%)				
	2017	2018	2019	2020	2021	Target	2017	2018	2019	2020	2021
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	77.2	77.6	79.4	82.2	80.5	82.2	83.7	83.0	82.9	83.3	83.2





New Alberta Education Assurance Measures (AEAMs) in 2021

Student Engagement

Measure	Sturgeon Public Schools (%)						Alberta (%)				
	2017	2018	2019	2020	2021	Target	2017	2018	2019	2020	2021
Percentage of teachers, parents and students who agree that students are engaged in their learning at school.	new measure				83.5	n/a	new measure				85.6

Local Measures

Intellectual Engagement: Interest and Motivation (OurSchool)		Results			
		2018/19	2019/20	2020/21	Alberta Average‡
Elementary 4-6*	(%)	80	81	77	86
Secondary 7-12**	(%)	32	35	32	43

*Elementary Student Number (1,886), **Secondary Student Number (1,409), ‡Norms built in 2016-2017

Key Insights and Implications

Results

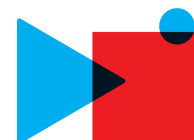
Provincial achievement tests were canceled for 2020 and 2021. Diploma exams were also canceled in 2020 and became optional for 2021. Not enough students wrote Diploma exams in 2021 to generate division averages. Targets have remained in place for the next writing, however when writing resumes, results will be impacted by learning disruptions experienced through the Pandemic.

Significant improvement is noted in the 3-year High School completion rate with the highest result in 5 years.

Agreement that students model active citizenship is down from the previous year result but remained above the 5-year average.

The new provincial measure of engagement includes results from teachers, parents and students. It is slightly below the provincial average, which is consistent with the OurSchool student only result. Both of these measures ask questions on engagement with specific subjects and classroom learning. For example, “The Mathematics I am learning is interesting to me”, or “I enjoy Language Arts classes so much that I lose track of time”.





It is important to note that many local classrooms or individual schools shifted to online learning during the school year, and all students changed from in-class learning to online learning from home for January and May 2021, with grade 7 to 12 students also moving online for the end of November and all of December 2020.

Achievement for students who self-identified as FNMI continues to be significantly above the provincial levels for all measures. It is noted that these levels are below the achievement for other students in Sturgeon Public Schools.

Domain: Teaching and Leading

Assurance occurs:

Public assurance occurs when Sturgeon Public Schools' teachers and principals demonstrate all dimensions of the Teaching or Leadership Quality standards in a collaborative culture of learning.

Provincial Measures

Required Alberta Education Assurance Measures (AEAMs)

Education Quality

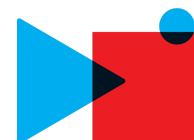
Measure	Sturgeon Public Schools (%)						Alberta (%)				
	2017	2018	2019	2020	2021	Target	2017	2018	2019	2020	2021
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	88.8	87.0	90.5	89.9	86.8	90.5	90.1	90.0	90.2	90.3	89.6

Local Measures

Quality Instruction: Rigor (OurSchool)		Results			
		2018/19	2019/20	2020/21	Alberta Average‡
Elementary 4-6*	out of 10	8.1	8.0	8.0	8.3
Secondary 7-12**	out of 10	6.5	6.3	6.5	6.6

*Elementary Student Number (1,886), **Secondary Student Number (1,409), ‡Norms built in 2016-2017





PD and Operational / No Student Days

Division PD Days	Site-Based PD Days	Operational, no Classes
<ul style="list-style-type: none"> - August 28 (am only) - April 23 - May 21 (pm only) 	<ul style="list-style-type: none"> - August 28 (pm only) - September 18 - October 16 - November 13 - December 18 - January 29 - March 25 - May 21 (am only) - June 4 	<ul style="list-style-type: none"> - August 31 - June 28
Teachers Convention (ATA PD)		Day in Lieu
<ul style="list-style-type: none"> - February 4 & 5 		<ul style="list-style-type: none"> - November 12 - March 26

Key Insights and Implications

Results

Student report of instructional Rigor remained the same or improved during 2020-2021. This is a measure of lesson clarity, provision of improvement strategies, and actionable feedback on assessments. It is noted that the percentage of teachers, parents and students satisfied with the quality of basic education decreased in 2020-2021.

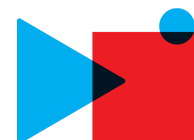
The Professional Development survey was distributed to all staff after the April 23, 2021 Professional Development Day. staff feedback on differentiating instruction and Indigenous learning indicated the following:

- Reflecting and discussing differentiation and Universal Design for Learning (UDL) is important or very important to improve student achievement in classrooms.
- Division FNMI PD supported their growth in Indigenous Foundational Knowledge and Understanding. Deeping Indigenous Knowledge and bringing lessons into all classrooms is important for staff in 2021.

There was strong agreement from staff related to teaching and learning approaches discussed in Professional Development, as illustrated by these direct quotes from staff:

- “Differentiation doesn't have to be time-intensive; it can flow naturally in the moment, responsive to students' needs. Differentiation is a mindset, not a technique or trick.”
- “Access points for every student and ensuring that we are setting the bar high with entry points for all, pushing students to do better and be more rigorous while also having relevant learning and activities is important.”





- “Throughout the year I have used Indigenous authors during our reading time in class. Often that has factual things that these people lived through. I also try to use hands-on activities with students to support Indigenous learning.”

88.2% of staff indicated that 2 division-wide Professional Development days a year was the right balance of division to school lead PD days.

Domain: Learning Supports

Assurance occurs:

Public assurance occurs when all students belong and learn in environments that support their needs. Public confidence is built when system resources are used to ensure optimum learning for all.

Provincial Measures

New and Required Alberta Education Assurance Measures (AEAMs) in 2021

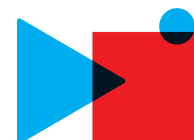
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

Measure	Sturgeon Public Schools (%)						Alberta (%)				
	2017	2018	2019	2020	2021	Target	2017	2018	2019	2020	2021
Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.	new measure				84.9	n/a	new measure				87.8

Access to Supports and Services

Measure	Sturgeon Public Schools (%)						Alberta (%)				
	2017	2018	2019	2020	2021	Target	2017	2018	2019	2020	2021
Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.	new measure				79.5	n/a	new measure				82.6





Local Measures

Emotional Health: Anxiety (OurSchool)		Results			
		2018/19	2019/20	2020/21	Alberta Average‡
Elementary 4-6*	(%)	27	27	29	22
Secondary 7-12**	(%)	32	39	40	29
School Context: Advocacy at School (OurSchool)		Results			
		2018/19	2019/20	2020/21	Alberta Average‡
Elementary 4-6*	out of 10	6.4	5.9	6.3	6.7
Secondary 7-12**	out of 10	2.8	2.7	2.7	2.6

*Elementary Student Number (1,886), **Secondary Student Number (1,409), ‡Norms built in 2016-2017

Key Insights and Implications

Results

It is noted that anxiety reported by students is slightly higher than previous years; however, grade 7 to 12 students reported consistent, above average levels of advocacy while at school, and there was improvement in grades 4 to 6 students reporting having an advocate.

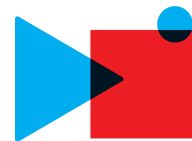
It is noted that the new measure for Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) is below the provincial average. It is also noted that the new measure for teachers, parents and students reporting access to supports and services in school is below the provincial average. Neither measure has been asked of stakeholders before the 2020-21 school year and trends and context will need to be better understood.

Indigenous Student Success and Applying Foundational Knowledge

In 2020-21, Sturgeon Public Schools deepened its commitment to Indigenous student success and the application of Indigenous foundational knowledge by creating new staff positions and acquiring school and classroom level resources. The Indigenous High School Student Coach, Indigenous Student Counselor, and six Educational Assistants work directly with students and their families to reduce barriers and improve drivers of student achievement. The Indigenous and Métis learning coaches work with teaching staff and school administrators to honour and naturalize Indigenous knowledge and approaches to learning within all classrooms and schools.

Each school received Métis Culture Resource kits from the Gabriel Dumont Institute out of Saskatchewan, and Indigenous Literacy Seed Kits through Audreys Books to ensure each school library had culturally relevant resources. Classroom level resources were introduced





into each grade 1, 3, and 5. The Mathology series, written by Indigenous authors, was purchased for each grade 3 classroom, and the leveled reading materials *Under One Sun* featuring authentic, modern indigenous content was purchased for each grade 1 and 5 classrooms in every school.

Continuum of Supports and Services

The work of creating inclusive schools belongs to everyone. Sturgeon Public Schools endeavors to build the capacity of school-based teams and teachers to ensure access to excellent programming for all students: to foster a culture of high expectations, ensure accessible curriculum with authentic learning experiences and remove any barriers from learning.

School Learning Teams address the needs of all students and children. The teams consist of the Principal and/or Vice-Principal, the Learning Support Lead, the Learning Coach (Grades 5-9 for 20-21), the Counsellor, the Behaviour Lead and the Teacher Leader. The School Learning Team provides leadership to develop school-wide support.

School Learning Teams:

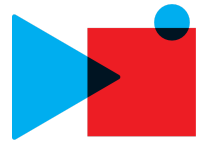
- review data from universal, targeted and individualized supports to ensure effectiveness;
- plan and coordinate academic and behavioural interventions for each level of student need;
- develop data-based decision rules for various levels of intervention and/or support;
- monitor the fidelity of the implementation of interventions; and
- provide support, such as training, coaching and resources to staff regarding various levels of intervention and/or support.

The Complex Services Team (CST) uses an integrated approach to support students with complex learning needs or severe disabilities. The focus is consultation to support mobility, communication, self-help, safety and access to learning for students with significant needs. The specialized supports and interventions implemented increase student independence, participation and successful integration in the school community.

Due to the high number of students with complex needs living in the Bon Accord, Gibbons and Redwater catchment areas, the Division expanded the GOALS (Growing Opportunities and Life Skills) program to offer the program at Redwater School beginning the 20-21 school year.

Pre-Kindergarten programming was offered at nine different locations as well as a PUF Pre-K Continuity of Learning online program. A pilot project with additional programming hours was offered three half days a week for Pre-K PUF children at Bon Accord Community School, Guthrie, Ochre Park and Sturgeon Heights.





Domain: Governance

Assurance occurs:

Public assurance occurs when Sturgeon Public Schools' engages openly with stakeholders with a focus on student achievement and demonstrates stewardship of system resources.

Board of Trustees

Sturgeon Public Schools' Board of Trustees consists of seven Trustees, charged with the responsibility of providing an organized and responsive Public Education system for the students and parents in Sturgeon County. Trustees represent the best interests of the community, parents, staff and students by setting the direction for the Division, developing policy and approving the budget.



(L to R, Trish Murray-Elliott, Stacey Lee Buga, Irene Grace Gibbons, Joe Dwyer, Janine Pequin, Tasha Oatway-McLay, Cindy Briggs)

Ward 1 - Redwater / Coronado

Janine Pequin

Ward 2 - Bon Accord / Legal

Cindy Briggs

Ward 3 - Alcomdale / Villeneuve

Joe Dwyer, Chair

Ward 4 - Sturgeon Valley / West St Albert

Trish Murray-Elliott

Ward 5 - Morinville

Stacey Lee Buga

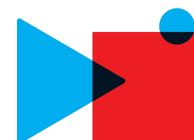
Ward 6 - Cardiff / Garrison

Tasha Oatway-McLay

Ward 7 - Gibbons / Lamoureux

Irene Grace Gibbons, Vice-Chair





Budget-Actual Comparison

Budget 2021-2022

Sturgeon Public School Division's Budget is the fiscal plan intended to achieve the stated goals and objectives of the Board in accordance with the Vision, Mission and Values, Education Plan Priorities and the Board Priorities.

[Tables and Graphs will be added when the Audited Financial Statements are approved and released.]

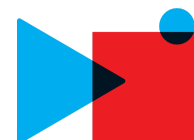
Summary of 2020-2021 Financial Results

The Board allocates funding based on the needs of the students at all locations. Basis of allocation is primarily driven by enrollment numbers.

[Tables and Graphs will be added when the Audited Financial Statements are approved and released.]

- For information on Sturgeon Public Schools Audited Financial Statements, see our website, or contact the Director, Financial Services at 780-939-4341.
- For more information on the provincial roll-up of Audited Financial Statements information, see the Alberta Education website.
- For more information on Sturgeon Public Schools' financial results, contact the Director, Financial Services at 780-939-4341.





Provincial Measures

Required Alberta Education Assurance Measures (AEAMs) Parental Involvement

Measure	Sturgeon Public Schools (%)						Alberta (%)				
	2017	2018	2019	2020	2021	Target	2017	2018	2019	2020	2021
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	80.1	77.0	81.7	82.5	77.4	82.5	81.2	81.2	81.3	81.8	79.5

Local Measures

Stakeholder Engagement

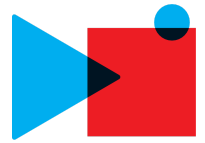
Sturgeon Public Schools reached out to stakeholders in 2020-2021 through the Alberta Assurance survey, the OurSchool student survey, a division wide Thoughtexchange, and the Professional Development survey for staff.

The division wide Thoughtexchange was open from April 13 to April 20, 2021, and allowed 566 participants to share 520 thoughts and give 5,866 ratings on the thoughts of others answering this question: What are the most important things that Sturgeon Public Schools are doing or should consider doing to improve student achievement in our schools next year?

Key thoughts from the Thoughtexchange representing recurring themes aligned directly to Student Achievement affirmed the current initiatives implemented within Sturgeon Public Schools. These included:

- Teaching students the curriculum in different ways (differentiated instruction). It is important to have differentiated instruction, as it allows different types of learning styles/abilities.
- Connecting student achievement with enhanced experiences that are available at Sturgeon Public Schools. As a rural Public School Division with access to places like the Outdoor classroom, this should continue to be one of our most utilized assets for reimagined learning.
- Sturgeon Public Schools' staff are recognized by our communities as caring staff who are dedicated to working with their students. Relationships with students, getting to know their strengths and areas of need, and knowing how to work with students to support their needs is crucial.





Key Insights and Implications

Results

It is noted that teachers and parents reported a lower satisfaction with parental involvement in decisions about their child's education. In 2020-2021 there were significant restrictions on how parents accessed the school and their child's teachers or administration due to Chief Medical Officer of Health (CMOH) Orders in place.

Domain: Local and Societal Context

Assurance occurs:

Public assurance occurs when Sturgeon Public Schools respond proactively to local and societal contexts or concerns. Learning in Sturgeon Public Schools includes local context in educational programming.

Contextual Information

Sturgeon Public Schools has a long history of providing quality rural public education in Sturgeon County and bordering municipalities. Sitting on Treaty 6 Territory and starting in a two-classroom school house, the Division has grown to serve 5000+ students in 17 schools, encompassing Pre-K and grades K-12.

Sturgeon Public Schools fosters a strong sense of community, where students learn in an atmosphere of inclusion and caring. Achieving student success is the focus of Sturgeon Public Schools' programming. Our schools are special places, where an open and collaborative relationship with parents and the rural community enhances the quality of our education and sees our students thrive. We support the entire individual, providing diverse specialty programming that inspires and develops each student, while maintaining caring schools that make our youth feel safe, secure, and accepted.




LARGEST EMPLOYER
in Sturgeon County
300 Teachers | 327 Support Staff




5,089 Students
Preschool to Grade 12



HIGHLIGHTS
2021



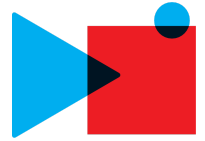
17 Rural Public Schools

- 
- SP Virtual Academy
 - CISCO Networking Academy
 - Dual Credit | Child Care
 - Construction | Welding | Mechanics
 - French Immersion
 - Knowledge & Employability
 - Outdoor Classrooms
 - Computing Science | Game Design



UNIQUE PROGRAMMING





Each year Sturgeon Public Schools celebrates our diversity and uniqueness. Our community supports activities and gay-straight alliances to ensure everyone is safe and welcome in their schools.

Sturgeon Public Schools provides academic, vocational, and technological programming to prepare students to be successful in the careers of today. Students learn the skills to excel in post-secondary education, find vocational careers, and think outside of the box in entrepreneurial pursuits.

Incredible teachers + outstanding programming + inclusive atmosphere and peer support = Sturgeon Public Schools.

Local Measures

COVID-19 impacted the ability to host separate, school level engagements in 2020-21. Instead, school principals were given results specific to their school community from the division-wide Thoughtexchange conducted in April 2021.

Key Insights and Implications

Results

Principals analyzed this direct and local feedback from parents and staff in their school communities and will report on these results in their Education Plans for 2021-22.

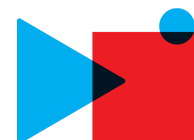
Promoting a well-rounded approach to education such as community projects, wellness activities, outdoor classroom, etc.

This helps engage students in their learning and builds a connection to our community.

Mental Health for Teachers.

Teachers need healthy bodies and minds to help support our students. It's challenging to pour from an empty cup.





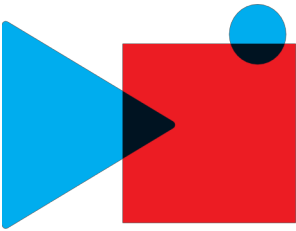
Sturgeon Public Schools
9820- 104 Street, Morinville, AB T8R 1L8

Telephone: 780.939.4341 Toll Free: 1.888.459.4062 Fax: 780.939.5520

Website: sturgeon.ab.ca

Community	Grades Served	Telephone
TOWN OF BON ACCORD Bon Accord Community School Lilian Schick School Oak Hill School	Pre-K to Grade 4 Grade 5 to Grade 9 Grade 3 to Grade 10	780.921.3559 780.921.2200 780.921.3011
TOWN OF GIBBONS Gibbons School Landing Trail School Sturgeon Learning Centre Sturgeon Virtual Academy	Grade 5 to Grade 9 Pre-K to Grade 4 Grade 10 to 12, Adult Learning Grade 5 to 9, Online	780.923.2240 780.923.2898 780.923.2443 780.939.4341
LANCASTER PARK MILITARY BASE Guthrie School	Pre-K to Grade 9	780.973.3111
TOWN OF MORINVILLE École Morinville Public School Four Winds Public School Morinville Learning Centre	Pre-K to Grade 4 Grade 5 to Grade 9 Grade 10 to 12, Adult Learning	780.939.3445 825.349.0021 780.939.4033
HAMLET OF RIVIÈRE QUI BARRE Camilla School Colony School	Pre-K to Grade 9 Pre-K to Grade 9	780.939.2074 780.939.2012
HAMLET OF NAMAQ Namao School Sturgeon Composite High School	Pre-K to Grade 9 Grade 10 to Grade 12	780.973.9191 780.973.3301
TOWN OF REDWATER Ochre Park School Redwater School	Pre-K to Grade 4 Grade 5 to Grade 12	780.942.2901 780.942.3625
CITY OF ST. ALBERT Sturgeon Heights School	Pre-K to Grade 9	780.459.3990





B O A R D
MEMORANDUM



Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Jonathan Konrad, Acting Deputy Superintendent, Education Services
Subject: School Presentations to the Board: January 2022

Background:

Student learning and achievement are foundational to the work of a school jurisdiction. Achieving success for all students is dependent on common agreement and understanding around shared responsibility and transparency. To this end, it would benefit the Board of Trustees and school leadership to be provided the opportunity to enter into conversations relative to student achievement, success, and programming.

Administration is recommending a presentation schedule for January 2022; a proposed schedule is attached.

Administration is prepared to respond to questions at the November 24, 2021, Public Board meeting.

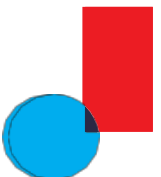
Recommendation:

That the Board of Trustees approve the draft schedule for School Presentations to the Board as presented at the November 24, 2021, Public Board meeting.

Sincerely,

Shawna Walter, M. Ed.
Acting Superintendent

Attachment



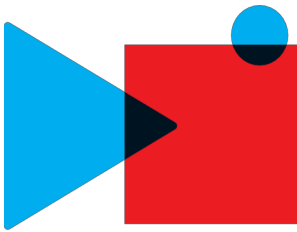


School Presentations to the Board of Trustees

Monday, January 10, 2022	
9:30am – 10:00am	Bon Accord Community School
10:00am – 10:45am	Sturgeon Heights School
10:45am – 11:15am	Lilian Schick School
11:15am – 11:30am	<i>Wellness Break (15 minutes)</i>
11:30am – 12:00pm	Sturgeon Public Virtual Academy
12:00pm – 12:30pm	Learning Centres
12:30pm – 1:00pm	École Morinville Public School
1:00pm – 1:30pm	<i>Lunch</i>
1:30pm – 2:00pm	Oak Hill School
2:30pm – 3:00pm	Four Winds Public School
3:00pm – 3:30pm	Gibbons School

Tuesday, January 11, 2022	
9:30am – 10:00am	Ochre Park School
10:00am – 10:45am	Namao School
10:45am – 11:00am	<i>Wellness Break (15 minutes)</i>
11:00am – 11:30am	Landing Trail School
11:30am – 12:30pm	Camilla/Colony School
12:30pm – 1:00pm	<i>Lunch (30 minutes)</i>
1:00pm – 1:45pm	Guthrie School
1:45pm – 2:30pm	Sturgeon Composite High School
2:30pm – 3:15pm	Redwater School





B O A R D
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Shawna Walter, Acting Superintendent
Subject: Policy 305 – School Councils



Background:

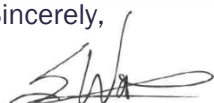
Attached for Trustee review and consideration is the revised draft of *Policy 305 – School Councils*. This policy has been condensed by removing the repetition of provincial regulations outlined in Section 55 of the Education Act and the School Councils Regulation 94/2019.

Administration is prepared to respond to questions at the November 24, 2021, Public Board meeting.

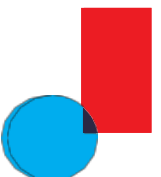
Recommendation:

That the Board of Trustees approve *Policy 305 – School Councils* as presented at the November 24, 2021, Public Board meeting.

Sincerely,


Shawna Walter, M.Ed
Acting Superintendent

Attachment



School Councils

EFFECTIVE: March 27, 2019

REVISED: February 23, 2021

REVIEW: 2024-2025

1.0 POLICY

The Board of Trustees believes that school councils provide valuable advisory assistance to the school principal and to the Board. The Board of Trustees supports the required establishment of school councils in a manner consistent with Section 55 of the Education Act, the School Councils Regulation, and the Alberta School Councils Resource Guide.

2.0 GUIDELINE

- 2.1 For each school operated by a board, a school council must be established in accordance with the regulations.
- 2.2 The majority of the members of a school council must be parents of students enrolled in the school.
- 2.3 A school council may, at its discretion:
 - 2.3.1 advise the principal and the board respecting any matter relating to the school,
 - 2.3.2 perform any duty or function delegated to it by the Board in accordance with the delegation,
 - 2.3.3 consult with the principal so that the principal may ensure that students in the school have the opportunity to meet the standards of education set by the Minister,
 - 2.3.4 consult with the principal so that the principal may ensure that the fiscal management of the school is in accordance with the requirements of the board and the superintendent.
- 2.4 Subject to regulations, a school council may establish and implement policies in the school that the council considers necessary to carry out its functions.
- 2.5 A school council may make bylaws governing its meetings and the conduct of its affairs.
- 2.6 Subject to the regulations, a Board may establish and implement policies respecting school councils.
- 2.7 The Board of Trustees supports the reimbursement of registration fees for the equivalent of one registration fee per school for the Alberta School Councils' Association Conference, as an ongoing sponsorship.

References: [Education Act: Section 55](#)
[School Councils Regulation 94/2019](#)
[Alberta School Council Resource Guide](#)
[Policy 245 - Appeals](#)

School Councils

EFFECTIVE: March 27, 2019

REVISED: February 23, 2021

REVIEW: 2024-2025

2.8 Rules for Continuance of School Councils

2.8.1 A general organizational meeting shall be called annually by the Principal not later than forty (40) days after the start of the school year or as specified in the by-laws of the school council.

2.9 School Council Report

Pursuant to School Councils Regulation, the Chair of the school council must prepare and provide to the Board annually, by September 30 of each year. a written report:

2.9.1 summarizing the activities of the school council in the previous school year,

2.9.2 A financial statement relating to money handled by the school council in the school year, detailing the receipt, handling and use of any money by the school council in the previous school year,

2.9.3 A school council must retain at the school a copy of the minutes for each meeting of the school council and make them available to the Board or public on request,

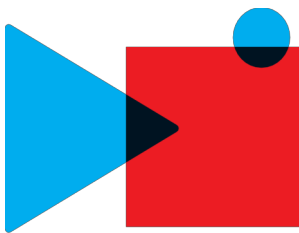
2.9.4 A school council must retain the minutes for each meeting of the school council for at least 7 years,

2.9.5 The Board shall refer the school council's report to the Superintendent of Schools/CEO for consideration and recommendation to the Board.

2.10 Dispute Resolution

The Board shall establish a dispute resolution process to address disputes between the principal and the school council with respect to policies proposed or adopted for a school.

References: [Education Act: Section 55](#)
[School Councils Regulation 94/2019](#)
[Alberta School Council Resource Guide](#)
[Policy 245 - Appeals](#)



BOARD
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Shawna Walter, Acting Superintendent
Subject: Policy 810 – Off-Site Activities



Background:

Attached for Trustee review is Policy 810 – *Off-Site Activities*, with suggested revisions for Trustee consideration, which will replace Policy 810 – *Field Trips*. The suggested revisions reflect updated *Administrative Procedure 310 Off-Site Activities*.


Attached for Trustee information is *Administrative Procedure 310 Off-Site Activities* which was brought to the October 13, 2021 Committee of the Whole meeting with amendments to meet the requirements outlined by the Division’s new insurance provider, reflect the new online submission and approval process, and reflect feedback received from school-based administration.

Administration is prepared to respond to questions at the November 24, 2021, Public Board meeting.

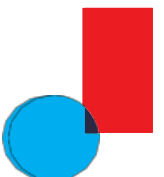
Recommendation:

That the Board of Trustees approve *Policy 810 – Off-Site Activities* as presented at the November 24, 2021, Public Board meeting.

Sincerely,


Shawna Walter, M.Ed
Acting Superintendent

Attachment





Off-Site Activities

EFFECTIVE: April 24, 2019

REVISED: November 01, 2021

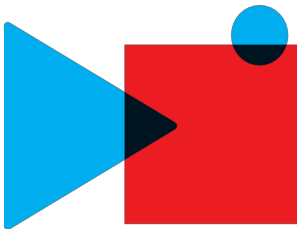
REVIEW: 2024-2025

1.0 POLICY

The Board of Trustees believes that off-site school sponsored activities can enhance student learning and development. Off-site activities enable students to participate in quality educational experiences that are at the heart of the educational process and connected to the Guide to Education, Programs of Study, curriculum and learning outcomes.

The Superintendent/CEO or designate shall be responsible for approving and monitoring off-site activity requirements and expectations to promote student and staff safety.

References: Board Policy: 410 – Student Fees
Administrative Procedure: AP310 – Off-Site Activities



B O A R D
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Jonathan Konrad, Acting Deputy Superintendent, Education Services
Subject: Sturgeon Public Schools Scholarships 2020-2021



Background:

Our Sturgeon Public graduates are prepared to excel at post-secondary institutions and in their future careers. To aid in financing post-secondary education, Sturgeon Public Schools manages and promotes four local scholarships for students who enrol in a full-time program for post-secondary studies or apprenticeship within 15 months of Graduation.

Sturgeon Public Schools Scholarship

A scholarship of \$1000 will be awarded to all grade 12 students who have attended Sturgeon Public Schools, earned at least 30 Grade 12 credits, and maintained an average of 80% across 25 credits, following published guidelines.

Sturgeon Public Schools Bursary

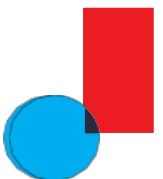
A bursary of \$500 will be awarded annually to one student from Redwater School and one student from Sturgeon Composite High School who exhibit exemplary effort to attain their level of achievement and have strong participation in co and extra-curricular activities at school and in the community.

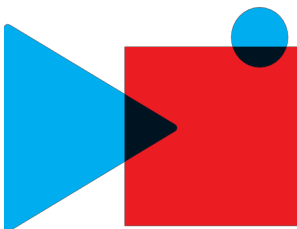
Frank Robinson Memorial Scholarship

The scholarship of \$500 will be awarded annually to one student from Redwater School and one student from Sturgeon Composite High School who has met or exceeded specified achievement and enrolment criteria and who is deemed to have provided the greatest amount of support to the school.

Xerox Scholarship

This scholarship of \$250 is awarded to one student from Redwater School and one student from Sturgeon Composite High School who has demonstrated exemplary work habits and an interest in technology and advancing technology in their education.





B O A R D
MEMORANDUM

For the 2020-2021 school year, the following scholarships were awarded by Sturgeon Public Schools:

	<u>Redwater High School</u>	<u>Sturgeon Composite High School</u>
Sturgeon Public Schools Scholarship (\$1,000 each)	6	44*
Sturgeon Public Schools Bursary (\$500)	1	0
Frank Robinson Memorial) (\$500 each)	1	1
Xerox Scholarship (\$250 each)	1	1

The total value of these scholarships is \$52,000.

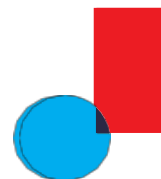
* 44 students have qualified for the SPS Scholarship, however, 32 have yet to submit their confirmation of enrolment in post-secondary (students have 15 months after high school graduation to enroll in post-secondary).

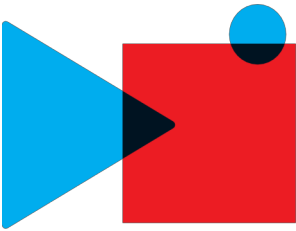
Recommendation:

That the report be received as information.

Sincerely,

Shawna Walter, M.Ed.
Acting Superintendent





BOARD
MEMORANDUM

Date: November 24, 2021
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Liliana LeVesconte, Associate Superintendent, Corporate Services
Subject: Monthly Financial Report

Background:

The Monthly Financial Report for the month ending October 31, 2021, is included for your information.

Administration is prepared to respond to questions at the November 24, 2021, Public Board meeting.

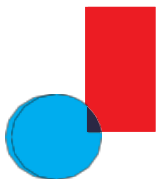
Recommendation:

That the report be received as information.

Sincerely,

Shawna Walter,
Acting Superintendent

Attachment



The Sturgeon School Division		Budget	Interim Expenditures	Variance 1 month = 16.66%
		Spring Budget 2021-2022	As at October 31, 2021	% of Budget
REVENUES				
Alberta Education/Alberta Infrastructure		65,347,022	12,357,504	18.91% (1)
Other - Government of Alberta		1,219,000	133,941	10.99%
Federal Government & First Nations		450,000	60,000	13.33% (2)
Fees		2,480,096	678,164	27.34% (3)
Sales and Services		14,754	15,531	105.27%
Investment Income		91,000	12,115	13.31%
Gifts and Donations		19,250	14,700	76.36%
Rentals		70,050	3,095	4.42%
Fundraising		50,500	7,662	15.17%
Amortization of Capital Contributions		3,680,664	-	0.00% (4)
Other Revenues		590,933	3,192	0.54%
Total Revenues		\$ 74,013,269	\$ 13,285,906	17.95%
EXPENDITURES				
ECS to Grade 12 Instruction		55,794,050	9,295,021	16.66% (5)
Facilities		9,524,076	687,121	7.21%
Transportation		5,031,137	1,195,651	23.77% (6)
System Administration		2,770,896	433,725	15.65%
External Services		590,933	105,718	17.89%
Total Expenditures		\$ 73,711,092	\$ 11,717,237	15.90%
2021-2022 Surplus/(Deficit) before Capital Adjustments		\$ 302,177	\$ 1,568,669	
Less 21-22 Operating Reserve - System Admin (legal)			(600,000)	
Adjusted 2021-2022 Surplus/(Deficit) Projection			\$ 968,669	

Assumptions:

- During the course of the year, all expenditures are expensed. Expenses will be assessed at year-end and if they are capital in nature (over \$5K per unit), at that time, they will be capitalized if required. This will consequently increase the actual and projected operating surplus and reduce reserves.

Variance Explanations

Revenues:

- (1) Received \$233,704 in funding for Learning Disruption from AB Education, that is not included in the budget
- (2) Alexander First Nation is invoiced out over 10 months
- (3) Fees - Transportation fees are mostly paid at the beginning of the year, for the entire school year.
- (4) Amortization for 2021 pending until 2020 year end is complete.

Expenditures and Budget:

- (5) Additional staff hired in October to reflect in November expenses
- (6) Transportation: Bus contractors are paid over 10 months