



BOARD
MEMORANDUM

Date: April 27, 2022
To: Board of Trustees
From: Shawna Walter, Acting Superintendent
Originator(s): Jonathan Konrad, Acting Deputy Superintendent, Education Services
Subject: Learning Supports and First Nation, Métis, and Inuit Success

Purpose:

For information.

Background:

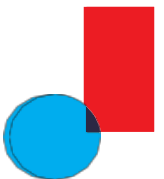
Please find attached the presentation with respect to Learning Supports and the First Nation, Métis, and Inuit Success. This presentation outlines the strategies and outcomes that create public assurance that all students belong and learn in environments that support their needs within the Sturgeon Public School Division.

Administration is prepared to respond to questions at the April 27, 2022, Public Board Meeting.

Sincerely,

Shawna Walter, M.Ed
Acting Superintendent

Attachment



Learning Supports

Public assurance occurs when all students belong and learn in environments that support their needs.

Public confidence is built when system resources are used to ensure optimum learning for all.



Domain: Learning Supports

Strategies

Public School
Communities are safe,
caring, respectful and
inclusive

Schools foster welcoming learning environments and implement supports for physical, social, mental, and emotional wellness in students.

Staffing

- Mental Health and Wellness (MHW) Coaches in all schools. Focus on Social Emotional Learning and Mental Health Literacy.
- MHW Coordinator, Social Worker and Acting Director of Learning Services trained in Traumatic Event Systems.

Training and Planning

- Instructional Coach training with ERLC.
- Applied Suicide Intervention Skills Training (ASIST).
- Counselling and Wellness plans guiding all schools.

Collaborative Approach

- School Based Teams develop programming for all students to achieve success, using positive behaviour supports in a collaborative problem solving approach.

Intervention and Crisis

- Counsellors debrief all Suicide risk assessments with a Sturgeon Public counsellor colleague, MHW Coordinator or Sturgeon Public Social Worker.
- Crisis support team available for schools.

Outcome



Domain: Learning Supports

Strategies

Public School
Communities are safe,
caring, respectful and
inclusive

Schools provide diverse programming to ensure the success of all students in an inclusive learning environment.

- Support for GOALS programming in Namao, SCHS and Redwater
 - Professional learning and clarification of service.
- Alternative programming supported in all schools.
 - Including Strategies, Reverse integration, and Learning Hub.
- Integration of the Complex Service team and Early Childhood Team to the Learning Services Team supporting all students PreK to Grade 12.
- Learning Coaches in schools with Grades 1-9. Focus on Early Literacy and Numeracy skills, and working with colleagues to share best practices.
- Consultant services supporting all students through Occupational Therapy, Speech and Language Pathology, Behaviour Supports, Educational Psychology, and Therapy Assistants

Outcome

Domain: Learning Supports

Strategies

First Nations, Métis,
and Inuit students
achieve and succeed
as part of a community
committed to
understanding
foundational
Indigenous
perspectives and
knowledge.

Schools implement and improve strategic plans to ensure understanding of Indigenous perspectives and knowledge.

- Classroom resources and support (Year 2 of 3)
 - Grade 2 & 6 Indigenous books and resources to support leveled reading and guided reading.
 - Grade 2 Mathematics lessons and material written by Indigenous authors to provide authentic perspective.
- Whole school resources and support.
 - Métis experience kits, including furs, a fiddle, and models with lessons for teaching and students to experience.
 - Rebuilt Blanket Exercise kits to engage students in better understanding the Truth of Indigenous history in Canada. Hosted by Sturgeon Public staff.

Outcome

Domain: Learning Supports

Strategies

First Nations, Métis, and Inuit students achieve and succeed as part of a community committed to understanding foundational Indigenous perspectives and knowledge.

Schools implement and improve strategic plans to ensure understanding of Indigenous perspectives and knowledge.

- Events and lessons during Truth and Reconciliation Week in September and throughout the year to deepen understanding of residential schools, and reconciliation with First Nations.
- Events and lessons during Métis week to develop understanding of the Métis Nation and Métis culture and identity.
- Indigenous Lead Teachers Professional Development, including the National Gathering for Indigenous Education and the First Nations Educators Conference for Treaty No 6, 7 & 8.
- Two division Professional Development days hosted Dr. Dwayne Donald as Keynote who challenged all staff to discuss Treaty with students and engage in understanding Truth before Reconciliation.
- Indigenous and Métis Learning Coaches for staff development, with a High school Student Coach, a student counselor, and six Educational Assistants focused on Indigenous student success.

Outcome continued

Domain: Learning Supports



First Nations, Métis, and Inuit students achieve and succeed as part of a community committed to understanding foundational Indigenous perspectives and knowledge.

Schools implement and improve strategic plans to ensure understanding of Indigenous perspectives and knowledge.



Outcome continued

Domain: Learning Supports

Strategies

Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.

Sturgeon Public Schools will ensure that partnerships are developed and maintained to support student health and wellness.

Outcome

- Onsite support from 2 Sturgeon Public Social Workers to support Sturgeon families and schools.
- Sturgeon Public Social Workers meet monthly with community partners to support our students and their families.
- Guthrie partnership with Military Family Resource Centre.
- Partnership with Dr. Sonnenberg to meet the needs of our youngest students querying Autism Spectrum Disorder (ASD) diagnoses through the Autism Assessment for Preschoolers with Language Element Sequence (AAPLES) assessment.
- Violence Threat Risk Assessment (VTRA) - St. Albert and Sturgeon Regional Collaborative Service Delivery partnership, which continue to be responsive and effective in wrapping around the student at risk to ensure all supports are available.
- Liaison from Jordan's Principle specific to 6 of our First Nations students.

Measures

Public assurance occurs when all students belong and learn in environments that support their needs.

Public confidence is built when system resources are used to ensure optimum learning for all.

Alberta Education Assurance Measures

- Students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

OurSchool

- Students have an advocate at school and report positive teacher-student relationships in a positive learning climate.

Sturgeon Public Staff Survey

- Principals and teachers illustrate which strategies led to the greatest growth in Indigenous foundational knowledge and naturalized Indigenous ways of knowing in the classroom.