

Education Plan

2022 - 2025



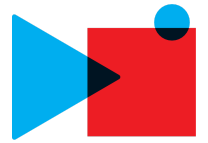
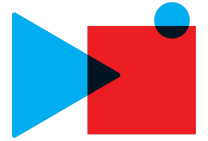


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Message from the Board

The Board of Trustees is very pleased to share with our stakeholders the Sturgeon Public Schools' Education Plan for 2022 to 2025. We believe this plan reflects the wisdom and interests of the students, staff and communities that we are privileged to serve.

The Board of Trustees is proud of our staff and the work that they undertake each day across our Division. The positive working relationships that our Sturgeon family enjoy enable Sturgeon Public Schools to provide our students with many opportunities to achieve success.

On behalf of the Board of Trustees, thank you for your continued commitment to and support of Public Education.




Joe Dwyer, Chair
Board of Trustees,
Sturgeon Public
Schools

(L to R, Trish Murray-Elliott, Stacey Buga, Irene Gibbons, Joe Dwyer, Janine Pequin, Tasha Oatway-McLay, Cindy Briggs)

Janine Pequin, Ward 1
Redwater / Coronado Area

Cindy Briggs, Ward 2
Bon Accord / Legal

Joe Dwyer, Ward 3, Chair
Alcomdale / Villeneuve Area

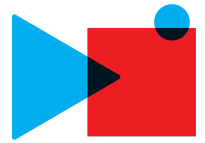
Trish Murray-Elliott, Ward 4
Sturgeon Valley / West St. Albert Area

Stacey Buga, Ward 5
Morinville Area

Tasha Oatway-McLay, Ward 6
Cardiff / Garrison Area

Irene Gibbons, Ward 7, Vice-Chair
Gibbons / Lamoureux Area



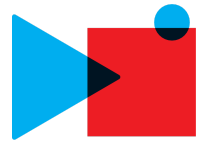


Accountability Statement

The Education Plan for Sturgeon Public Schools commencing September 1, 2022 was prepared under the direction of the Board in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2022 - 2025 on May 25, 2022





Foundational Statements

WHO WE ARE

Our Mission

Working together as a team of trustees, parents, community, staff and students, we create safe, respectful and collaborative learning environments where students are prepared to meet and excel at the challenges presented by the global community.

WHAT WE STRIVE FOR

Our Vision

Sturgeon Public Schools: where, through a well-rounded education, students are motivated and supported to pursue their unique path to future success.



GUIDING PRINCIPLES

Our Values

Excellence in teaching

We know that magic can happen when students are engaged, excited and feel connected to their learning and their teachers.

Shared responsibility

We all have an important part to play in the education process. Working together, we strive for excellence so we can build a stronger future for us all.

Mutual respect

Students, staff and parents all deserve to be treated with respect. By fostering reciprocal respect within our system, we will all be able to reach our full potential.

Belonging

Students must be able to learn in healthy environments where they feel safe; have strong connections; are free from bullying; and where their physical, intellectual and emotional needs are met. We are a school division and a family.

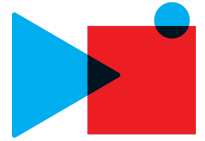
Learning choice

One size does not fit all. We recognize that to prepare students for their future, we must meet their diverse needs along the way.

Communication

To do the challenging work of educating the next generation, we must keep the communication channels open. We value open, honest and timely communications.





Division Profile

Sturgeon Public Schools has a long history of providing quality rural public education in Sturgeon County and bordering municipalities. Sitting on Treaty 6 Territory and starting in a two-classroom school house, the division has grown to serve 5000+ students in 17 schools, encompassing Pre-K and grades K-12.



UNIQUE PROGRAMMING

- SP Virtual Academy
- CISCO Networking Academy
- Dual Credit | Child Care
- Construction | Welding | Mechanics
- French Immersion
- Knowledge & Employability
- Outdoor Classrooms
- Computing Science | Game Design

Sturgeon Public Schools At-A-Glance

Breakfast / Nutrition Programs

BACS/OP. Supplemental Lunch program at ÉMPS. Most of our schools have strong nutrition programs to feed our students.

Pre-Kindergarten Programming

Designed for children aged 2 years 8 months to 4 years 7 months who need developmental support and provides a foundation for later success.

Kindergarten Programming

Helps children prepare for the transition to school and grade 1. Many schools now offer Open Air Kindergarten to encourage healthy experiences and connection to our environment.

Academies

In the areas of STEAM, Dance, Sport, and Hockey, students can ignite their passion and build unique skills toward careers and better lives.

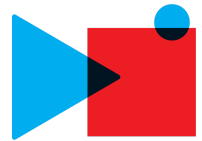
French Immersion

Teaches fluency in a second language while achieving all the objectives of the regular school program.

Cisco Networking Academy

Students learn needed skills in programming and computer networking and earn credits toward industry certifications.





Differentiated Learning

Inclusive education practice based on Universal Design for Learning (UDL) ensures all children can access the curriculum, and demonstrate their learning.

Social Emotional Learning

Social emotional learning competencies are an important part of education and human development. One of the programs implemented is the Kimochis program (Primary) which helps students grow and learn skillfully how to handle their emotions in a fun and interactive way with cuddly critters.

Online Virtual Academy

Offering regular, teacher to student instruction online, grades 5 to 9 students can excel in their learning from any location.

LOGOS Program

Non-denominational Christian program that teaches the Alberta curriculum in a faith-based environment.

Learning Farm

ÉMPS raises chickens and sells the eggs to develop understanding of animal science, connect with our agricultural community and develop financial literacy.

Work Experience

Students gain practical workplace experience related to life skills and career opportunities by participating in off-campus education learning experiences delivered through school-community partnerships.

Dual Credit Programming

Students have the opportunity to earn both high school and post-secondary credits for the same course.

Paving Health Pathways Programs

Students work toward post-secondary certification in occupations including healthcare, daycare and sports medicine.

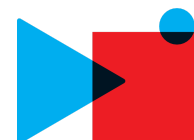
Green Certificate Program

Students interested in agriculture business, with courses on field crops, bee keeping and much more.

Registered Apprenticeship

Allows high school students to begin apprenticeship training while completing their high school course work.





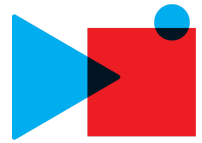
Sturgeon Public Schools

9820- 104 Street, Morinville, AB T8R 1L8

Telephone: 780.939.4341 Website: sturgeon.ab.ca

Community	Grades Served	Telephone
TOWN OF BON ACCORD Bon Accord Community School Lilian Schick School Oak Hill School	Pre-K to Grade 4 Grade 5 to Grade 9 Grade 3 to Grade 10	780.921.3559 780.921.2200 780.921.3011
TOWN OF GIBBONS Gibbons School Landing Trail School Sturgeon Learning Centre Sturgeon Virtual Academy	Grade 5 to Grade 9 Pre-K to Grade 4 Grade 10 to 12, Adult Learning Grade 5 to 9, Online	780.923.2240 780.923.2898 780.939.4341 780.939.4341
LANCASTER PARK MILITARY BASE Guthrie School	Pre-K to Grade 9	780.973.3111
TOWN OF MORINVILLE École Morinville Public School Four Winds Public School Morinville Learning Centre	Pre-K to Grade 4 Grade 5 to Grade 9 Grade 10 to 12, Adult Learning	780.939.3445 825.349.0021 780.939.4341
HAMLET OF RIVIÈRE QUI BARRE Camilla School Colony School	Pre-K to Grade 9 Pre-K to Grade 9	780.939.2074 780.939.2012
HAMLET OF NAMAQ Namao School Sturgeon Composite High School	Pre-K to Grade 9 Grade 10 to Grade 12	780.973.9191 780.973.3301
TOWN OF REDWATER Ochre Park School Redwater School	Pre-K to Grade 4 Grade 5 to Grade 12	780.942.2901 780.942.3625
CITY OF ST. ALBERT Sturgeon Heights School	Pre-K to Grade 9	780.459.3990





Measures and Stakeholder Voice

Provincial

Alberta Education Assurance (AEA) Survey

Each year, the government sends surveys to teachers, students and parents or guardians. All teachers receive the survey, as well as students in grades 4, 7 and 10, and their parents. The survey was conducted in the spring of 2022 with 220 parents, 850 students, and 253 teachers having submitted a response.

Measures include:

- Provincial Achievement Test results
- Diploma Exam results
- High School Completion results
- Citizenship and Student Learning Engagement
- Welcoming, Caring, Respectful and Safe Learning Environment
- Access to Supports and Services
- Parent Involvement
- Education Quality
- Teachers professional development

Local

OurSchool Student Survey

Each year, Sturgeon Public Schools asks all students from grade 4 to 12 to provide feedback across a variety of measures to help improve student achievement and support in schools. In the spring of 2022, 1076 grade 4 to 6 students, and 1553 grade 7 to 12 students responded.

Measures include:

- Interest and Motivation
- Anxiety
- Rigor
- Advocacy at School
- Positive Teacher-Student Relations
- Expectations for Success

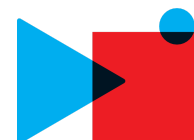
Division Staff Survey

Teachers, Principals, and Educational Assistants are asked each year to reflect on the division's professional development days and the school specific professional learning days.

Measures include:

- Relevance to specific teaching or student assignments.
- Likelihood of recommending sessions to colleagues.
- Needed topics for continued improvement of teaching and leadership.
- Degree of improving Indigenous Foundational knowledge.
- Usefulness for inclusion of Indigenous approaches to learning.
- Relevance for improving First Nations, Métis and Inuit student success.



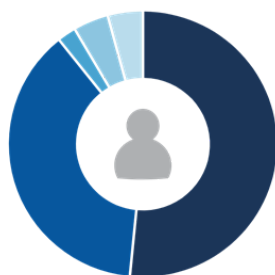


Stakeholder ThoughtExchange

In 2021 and 2022 all parents, guardians, and staff were invited to provide and rate key thoughts on improving student learning. The question for 2022 was:

“What are the most important things that Sturgeon Public Schools are doing or should consider doing to improve student learning in our schools next year?”

Breakdown of Participation for spring of 2022:



%	Person Icon	Answer
52%	(306)	■ Parent or Guardian
38%	(222)	■ Teacher
2%	(13)	■ Educational Assistant
4%	(20)	■ Administration
4%	(24)	■ Other Staff
0%	(2)	■ Community Member

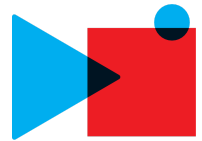
Key Insights for 2022 - 2025 Education Plan

The results from the Provincial and Local measures are reported each year in November as part of the division’s [Annual Education Results Report \(AERR\)](#) and inform the Education Plan. The 2021 - 2022 results have reaffirmed the inclusion of the following focus areas;



- Increase student engagement with relevant activities that include hands-on and outdoor learning experiences.
- Improve the quality of early literacy and numeracy teaching and learning.
- Build strong instructional leaders to support teachers in improving the quality of education across grade levels and schools.
- Foster relationships across schools and build collaborative working environments.
- Support the mental health and wellness of students and staff.
- Deepen Indigenous Foundational knowledge of staff and bring lessons into all classrooms.
- Promote active citizenship and build welcoming, inclusive, equitable, safe, and healthy learning communities.
- Improve access to a continuum of behaviour and learning supports in schools.
- Strengthen education programs for First Nations, Métis and Inuit students.
- Respond to increased student needs by reducing class sizes and increasing classroom and administration support.
- Increase opportunities for parents to volunteer and be involved in education decisions.
- Strengthen community partnerships and develop opportunities for students to volunteer and support local activities.





Priority - Student Learning and Success

Assurance Domains and Student Success

Assurance in the education system occurs when community members, system stakeholders and education partners engage across five domains:

- Student Growth and Achievement;
- Teaching and Leading;
- Learning Supports;
- Governance; and
- Local and Societal Context.

Student success is the priority for Sturgeon Public Schools. The domains of Teaching and Leading, Learning Supports and Governance support this priority and integrate local context to ensure students of Sturgeon Public Schools meet, and excel at, the challenges presented by the global community.



Domains and Outcomes

Each domain is interconnected and part of a complete system supporting student success. Within each domain outcomes are identified to illustrate what will be happening consistently and strategies are outlined to describe how Sturgeon Public Schools will reach those outcomes. Measures are used and communicated to all stakeholders as part of our Annual Education Results Report (AERR) to illustrate success and inform the next cycle of improvement.



Alignment with Ministry Business Plan - Education

The Sturgeon Public School Division Education Plan was developed in alignment with Alberta Education 2022 - 2025 Business Plan, including the following provincial outcomes:

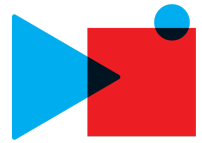
Outcome 1: Alberta's students are successful

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful

Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders

Outcome 4: Alberta's K-12 education system is well governed and managed





Domain: Student Growth & Achievement

Assurance occurs:

Public assurance occurs when Sturgeon Public students demonstrate strong achievement across provincial learning outcomes, engage critically and continuously progress as learners.

Outcome 1

Students achieve provincial learning outcomes and solve problems with real-world applications.

Outcome 2

Students use assessment feedback to identify strengths and areas of need and set learning goals.

Strategies

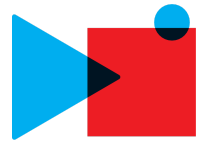
- Teachers will co-create programming with parents, students and leadership to meet student's individual needs in hands-on and active learning environments.
- Learning Coaches will work with teachers to apply in-depth curriculum knowledge and support differentiated instruction in the classroom.
- Teachers, Learning Coaches, and division leaders will leverage classroom-based evidence to develop strong approaches to building literacy and numeracy skills.
- Teachers will communicate achievement of outcomes to students and families using digital technologies to illustrate learning and areas of improvement.

2022 - 2025 Key Insights aligned to Domain

Conversation with stakeholders and performance across measures for student engagement indicate a strong need to focus on active, hands-on, and outdoor learning. With COVID restrictions lifting, teachers will be able to meet this need with more project based, inquiry and cross-graded activities. Sturgeon Public Schools will continue building engaging academies, with many schools adding STEAM and Outdoor or physically active programs to ignite student passion and interest in lifelong learning.

The learning disruptions experienced by students as a result of the COVID pandemic and the release of Alberta's new curriculum has created a strong need to address literacy and numeracy skills. Using new early learning assessment tools, with support from Learning Coaches, teachers will build lessons that develop accurate, expressive reading and writing skills with strong phonological awareness. Ensuring learning is active and visible engages students, and enhances success. Building on current research, such as work from Peter Liljedahl and Jo Boaler, teachers will enhance the foundational math skills in the new curriculum with lessons and activities that help students participate in math and demonstrate their thinking skills.





Domain: Teaching and Leading

Assurance occurs:

Public assurance occurs when Sturgeon Public teachers and Principals demonstrate all dimensions of the Teaching or Leadership Quality Standard in a collaborative culture of learning.

Outcome 3

Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement.

Outcome 4

Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership.

Strategies

- Instructional leaders engage all stakeholders annually and use data to inform planning, student learning and achieve success.
- Staff participate in professional development and collaborate to address division and local goals.

2022 - 2025 Key Insights aligned to Domain

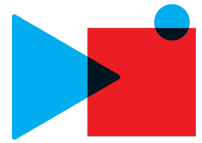
A high quality education begins with excellence in teaching and strong instructional leaders. Sturgeon Public Schools remains committed to developing leaders who are present in classrooms, connected to the community, focused on improvement, and are passionate about student learning. The Learning Coach, Sturgeon Aspiring Leadership Team (SALT), Vice Principal and Principals cohorts will continue to reflect on data, share practice, learn from research and develop strategies to improve teaching in all schools. This renewed commitment

to instructional leadership will address the lagging measure of education quality observed in provincial measures.

Beginning in the spring of 2022, teachers across Sturgeon Public Schools have been meeting virtually and in person to understand changes with the new Alberta curriculum. Their work has focused on aligning the new and current learning outcomes, reviewing resources, and designing bridging activities for students entering out-of-sequence learning. This work will continue, with support from Alberta Education, and address the need to renew assessment practice and collaboratively build new unit plans and lessons.

For the second year, the Division Staff Survey has indicated the continued desire for staff to develop First Nations, Métis and Inuit Foundational Knowledge, build relationships across schools, and enhance the well-being of staff and students. This coming year, schools will team up to share activities on curriculum, Indigenous success, and health and wellness. In addition, division professional development will continue to host local Indigenous leaders to support all staff and schools.





Domain: Learning Supports

Assurance occurs:

Public assurance occurs when all students belong and learn in environments that support their needs. Public confidence is built when system resources are used to ensure optimum learning for all.

Outcome 5

Public School Communities are safe, caring, respectful and inclusive.

Outcome 6

First Nations, Métis and Inuit students achieve and succeed as part of a community committed to understanding foundational Indigenous perspectives and knowledge.

Outcome 7

Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.

Strategies

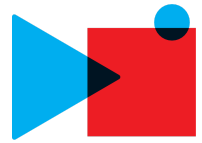
- Schools foster welcoming learning environments and implement supports for physical, social, mental and emotional wellness in students.
- Schools provide diverse programming to ensure the success of all students in an inclusive learning environment.
- Schools implement and improve strategic plans to ensure understanding of Indigenous perspectives and knowledge.
- Sturgeon Public Schools will ensure that partnerships are developed and maintained to support student health and wellness.

2022 - 2025 Key Insights aligned to Domain

Our schools are celebrated for the diverse and rich environments we share with our students daily. Our commitment to public education is evident in the experiences and opportunities our students engage in throughout the year. Our students develop their skills in Social Emotional Learning (SEL) supported by our Mental Health and Wellness initiative. Our students see themselves in their learning because culture and history is infused in learning objectives. Public education also celebrates inclusion; programming which includes all students in our schools, accessing outcomes and objectives presented through a Universal Design for Learning model.

Our students benefit from experienced staff who have foundational knowledge in Collaborative Proactive Solutions (CPS), Positive Behaviour Supports (PBS), Neurosequential Model in Education (NME), Webs of Support, and mental health supports. Firm foundations in these approaches meet students where they are at and build their competence and ability to access learning opportunities in school.





Citizenship and development of skills in social emotional awareness help teach restorative approaches to conflict resolution and develop skills in seeing others' perspectives. School-based Counselling and Wellness Plans encompass domains to support students and staff in developing skills and strategies spiritually, emotionally, mentally, physically, environmentally, and socially. This holistic approach engages students in developing themselves and gaining a better understanding of others.

Our Mental Health and Wellness initiative provides direct teaching and learning in classrooms across the division from Pre-K through grade 9 supporting students in developing skills socially and emotionally. Our teachers are gaining experiences embedding mental health lessons in all curricular areas.

Indigenous Student Success and Applying Foundational Knowledge

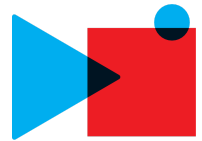
Sturgeon Public Schools continues its commitment to Indigenous student success and deepening Indigenous foundational knowledge for all students and staff. The Indigenous and Métis Learning Coaches work with teaching staff and school administrators to honour and naturalize Indigenous approaches to learning within all classrooms and schools. 2022 - 2023, the coaches will guide the Indigenous lead teacher cohort to build meaningful student activities for Truth and Reconciliation Week, Métis Week, and throughout the year.

Indigenous students will continue to be supported by the Indigenous High School Student Coach, Indigenous Student Counselor, and six Educational Assistants who work to reduce barriers for families, and improve drivers of student achievement. Building inclusive and supportive schools and classrooms is critical for the success of all students, and in the coming years, Sturgeon Public Schools will continue the purchase of Indigenous literacy and numeracy resources for Kindergarten to grade 6 classrooms. These resources are written by Indigenous authors using cultural stories and historical perspectives to support reading and math development.



It has been inspirational to work with local Indigenous Elders and Knowledge Keepers on several professional development days this past year, and next year these relationships will continue to grow and support staff and students. Each school will dedicate time during their site based professional development days to share lessons for understanding Truth, seek acts of Reconciliation and honour Indigenous knowledge. Support for students and staff to access outdoor learning and land based learning sites will continue, and teachers will have the opportunity to attend the Treaty 6, 8, and 9 First Nations Educators Conference.





Domain: Governance

Assurance occurs:

Public assurance occurs when Sturgeon Public leadership engages openly with stakeholders with a focus on student achievement and demonstrates stewardship of system resources.

Outcome 8

Students, families, staff and community members are committed to a shared vision for student achievement.

Outcome 9

Resources are allocated and managed in the interests of ensuring student success.

Strategies

- Division leadership, in partnership with schools, plan and implement annual stakeholder engagement to assess progress and inform decision-making.
- The Board of Trustees approves a budget aligned with division priorities and in accordance with all statutory, regulatory and disclosure requirements.

2022 - 2025 Key Insights aligned to Domain

Sturgeon Public Schools is committed to creating supportive, inclusive, and engaging learning environments. The results from the 2022 ThoughtExchange strongly indicate that financial resources should support classroom learning and school based activities. In 2022, central leadership will work with school

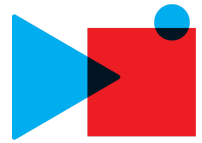
based administration to ensure programs and staffing allocation meet the needs of schools.

With the lifting of COVID restrictions, Sturgeon Public Schools will be seeking opportunities for parents/guardians and community members to volunteer in schools and attend evening activities. In the past, parents have read alongside struggling students, challenged computational thinking on Math days, and supported countless classroom activities when teachers have asked. Working together with parents and families will ensure students are supported, celebrated, and encouraged to continue lifelong learning.

Hearing directly from stakeholders and working in our communities to build relationships and develop partnerships with shared vision for student success is critical to supporting student success. In 2022 Sturgeon Public Schools will seek to engage stakeholders in a variety of ways, including in-person events that will allow for rich conversations.

Our Student Advisory Committee is an active and thought provoking group of students from each grade 7 to 12 school in the division. This group enlightens us, engages with us, and is a driving force in our teaching and learning practice. It is exciting to hear their ideas and plan forward to have more relevant, engaging, and rigorous learning experiences for all of our students.





Domain: Local and Societal Context

Assurance occurs:

Public assurance occurs when Sturgeon Public Schools respond proactively to local and societal contexts or concerns. Learning in Sturgeon Public Schools includes local context in educational programming.

Outcome 10

Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.

Outcome 11

Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events.

Strategies

- Schools celebrate student and community achievement in local and division-wide events such as Indigenous celebrations, athletic finals, Band Festivals, STEAM and CTS Skills competitions.
- Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events.

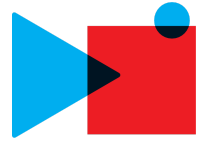
2022 - 2025 Key Insights aligned to Domain

Leadership opportunities for students provide them with a sense of purpose and engagement as well as a sense of belonging. When teachers and school leaders foster relationships throughout our schools and cross collaboratively with multiple school sites, Sturgeon Public Schools gain a stronger sense of community. This community spirit grows competence in leadership as students learn to work with dynamic people with diverse ideas and experiences.

Our celebrations of student achievement will focus on diverse opportunities for students to show and share their strengths and talents academically, vocationally, and socially. Furthermore, students will be acknowledged for exemplifying good character and demonstrating strong personal values.

Schools have unique opportunities to serve their communities. Focusing on volunteerism and leadership, the schools will connect with towns to support community members, partner with multiple generations, and complete service projects. Our students will cook and bake with community seniors, share their musical and theatrical talents at community events, volunteer for community clean-ups, and welcome neighbouring communities schools to cross country runs, track meets, and learning opportunities.



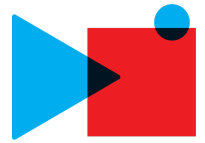


Sturgeon Public Schools Community Partnerships

Sturgeon Public Schools values its many partnerships that develop student entrepreneurship, cultural understanding and sustain wellness. This value permeates through Sturgeon Public Schools as individual schools develop local connections to encourage students to understand local contexts. Getting involved with local businesses, community groups and government helps to build ethical citizens, expands opportunities for supporting students and parents and creates diverse and resilient communities.

- Pioneer Trails North Foundation to improve and promote outdoor education.
- Alberta Schools' Athletic Association for High Schools to provide the opportunity for teams to compete provincially.
- SOGI 123 to support sexual and gender diverse students and staff.
- Alberta Health Services, Military Family Resources Centre (MFRC) and Sturgeon County in sustaining a comprehensive school health program in all schools.
- Partnerships with Alberta Health Services, Probations, Children and Family Services, RCMP, City of St. Albert, Towns of Gibbons, Bon Accord, Redwater, Morinville, Sturgeon County and CFB Lancaster Park, to participate in the Violence Threat Risk Assessment (VTRA) protocol and ensure the safety and well-being of the schools' communities.
- Partnerships with organizations and businesses in Redwater and Alberta Health Services to promote better mental health and wellness in the community and in our schools through the creation of HYPE (Helping Young People Excel).
- Partnership with Dr. Sonnenberg to meet the needs of our youngest students querying Autism Spectrum Disorder (ASD) diagnoses through the Autism Assessment for Preschoolers with Language Element Sequence (AAPLES) assessment.
- Sturgeon Disability Services provide a wealth of community connection related to Families Support for Children with Disabilities – connecting parents to community partners, therapists, and consultants within Sturgeon County who can provide families with a variety of supports or avenues for further assessment. This group also connects with Sturgeon Public School therapists to provide consistent and appropriate support to children across their environments.





Sturgeon Public Schools' Budget and Capital Plans

Budget Report Documents

For information on Sturgeon Public School's Budget and Financial Statements, see our website at:

www.sturgeon.ab.ca/division/plans-reports-documents

Capital Planning

For Information on Sturgeon Public School's IMR and Capital Plan see our website at:

www.sturgeon.ab.ca/division/plans-reports-documents

For additional
information please
contact:

Corporate
Services
780.939.4341

