



B O A R D
MEMORANDUM

Date: June 22, 2022
To: Board of Trustees
From: Shawna Warren, Acting Superintendent
Originator(s): Jonathan Konrad, Acting Deputy Superintendent, Education Services
Subject: LOGOS Review



Purpose:

For Information.

Background:

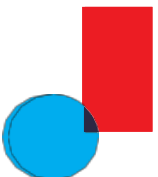
At the June 8, 2022, Committee of the Whole meeting, the Board Trustees reviewed and provided feedback regarding the LOGOS Program Review and Recommendations.

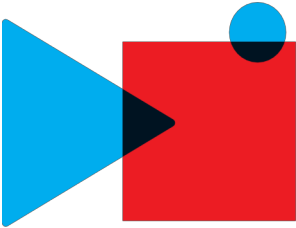
Responding to a perceived drop in enrolment, the Acting Deputy Superintendent commenced a program review the fall of 2021 as per Administrative Procedure 240: System, School, and Program Evaluation.

During the 2021/22 school year, Sturgeon Public schools were actively involved in responding to the conditions shaped by COVID-19. Cohort groupings, student attendance, staff continuity, program continuity, and occasions for parent/family involvement were adversely affected. The LOGOS Program is grounded on the shared experiences of gathering, worshipping, and celebrating, which were not possible during this school year.

For these reasons, a complete review of the LOGOS Program considering data from 2021/22 would lack reliability. Consequently, the recommendation is to follow the strategic plan outlined in the attached report for School Year 2022/23, which would provide one year of stability and opportunity for program growth. A program review should be considered for School Year 2023/24.

Administration is prepared to respond to questions at the June 22, 2022, Public Board Meeting.





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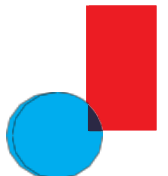
Questions brought forward at the Committee of the Whole meeting on June 8, 2022

1. Will we increase communication regarding the LOGOS Program before commencing a program review? Who will be leading the communication?
 - Increased communication with the community and improved recruitment for the LOGOS Steering Committee is part of the recommendations. Broad communication will be coordinated through Central Office; however, specific and local communication will come regularly from school administration to better connect with local needs.

Sincerely,

Shawna Warren, M.Ed
Acting Superintendent

Attachment





LOGOS Program Review Report 2021/22

On April 24th, 2021, during an In-Camera meeting of the Board, Ms. S. Walter, former Associate Superintendent Education Services, provided updated enrolment and demographic information regarding the LOGOS program. The data detailed historic enrolment, present enrolment and future enrolment predictions based on Baragar Software data.

It was reported that enrolment in the LOGOS program has dropped significantly over the past five years, particularly at Lilian Schick School. Landing Trail School has also experienced declining enrolment in the LOGOS program.

The report stated that during the 2021-22 school year the Division would complete a full LOGOS program review to:

1. Evaluate the validity of the program
2. Seek the degree of community interest
3. Develop possible future program formats

In the school year 2021/22, the Acting Deputy Superintendent commenced a program review in accordance with Administrative Procedure 240: System, School and Program Evaluation, Section 4: Program Evaluation is foundational to program review and evaluation. AP 240 assists in the decision-making process with reference to:

- 4.1 alignment with statutory and policy requirements,
- 4.2 the maintenance, modification, or discontinuation of existing programs,
- 4.3 the need for development and implementation of other programs,
- 4.4 the ways in which existing or proposed objectives could be attained in a more efficient and effective manner and;
- 4.5 the ways in which student results on Provincial Achievement Test or Diploma Exams can be improved.

This review examined the following:

- A. LOGOS Program goal
- B. Communication from the Division
- C. Enrolment Predictions for 2022/23
- D. Present Enrolment and Programming
- E. Funding for Staffing
- F. Impact of the LOGOS program on the school
- G. Causes of decreasing enrolment
- H. Engagement Survey Results.





A. Program Goal:

To offer parents/families the choice of enrolling their children in Christian-based education in a public-school setting.

B. Division Promotional Communication:

LOGOS is a non-denominational Christian-based program offered in a nurturing setting, where children are taught to love God and others. The Christian environment is enhanced through daily activities (prayer, scripture reading, praise), periodic chapel times and assemblies that build faith, celebrate Christian holidays and bring the LOGOS community together for fellowship. The LOGOS program supports the spiritual values parents teach at home, ensuring each child's faith is nurtured, reinforced and sustained at school. Students learn the same subject matter as others in the school system, but most courses are taught from a Christian viewpoint.

C. Enrolment predictions 2022/23

[Landing Trail School Enrolment Projection \(003\).pdf](#)

[Lilian Schick School Enrolment Projection \(003\).pdf](#)

D. Present Programming 2021- 2022

Landing Trail School

Grade	Enrolment
K	20
1	15
2/3	15
3/4	15

Lilian Schick School

Grade	Enrolment
5/6	24
7/8	22
9	12





E. Funding Staffing Allocation

Staffing is allocated through the Resource Planning Tool (RPI) and is based on enrolment with discretionary staffing requests for improved programming considered.

F. Impact of the LOGOS program on the school

1. Enrolment trends.

Landing Trail	Program	Enrolment Average	
		K - 3	Grade 4
2018-19	LOGOS	21.67	18.00
	Regular	17.71	18.33
2019-20	LOGOS	17.00	8.00
	Regular	19.73	17.33
2020-21	LOGOS	17.33	12.00
	Regular	18.20	18.00
2021-22	LOGOS	17.67	8.00
	Regular	23.67	23.67

Lilian Schick	Program	Enrolment Average	
		5 - 6	7 - 9
2018-19	LOGOS	21.50	22.00
	Regular	22.00	33.00
2019-20	LOGOS	17.00	23.00
	Regular	23.30	26.25
2020-21	LOGOS	20.65	29.00
	Regular	23.00	26.00
2021-22	LOGOS	24.00	25.60
	Regular	21.00	22.00

2. Both schools report LOGOS students moving into regular programming as a result of social interactions resulting from being part of a static cohort.

3. A few students in foster care require extra supports.





G. Causes of Decreasing Enrolment

1. Transportation costs per student: LOGOS as a Program of Choice

Transportation Fee Schedule	
Resident School Rider	\$225.00
ECE & K Resident School	\$130.00
Choice Rider	\$300.00
ECE & K Choice Rider	\$165.00
Supplemental Bus	\$180.00
Outside Boundary Rider	\$425.00
Noon Rider	\$300.00
Replacement Bus Pass	\$20.00

2. Lilian Schick School no longer runs a Hockey Academy whereas Gibbons School has retained a Hockey Academy. Therefore, LOGOS students must choose Gibbons School if they are interested in hockey programming.

3. Parents/families may choose to attend schools located in the community of residence.

4. Transportation: length of bus ride. Students being transported on the LOGOS bus can experience ridership times of one hour. Fifteen (15) students are picked up in the Town of Gibbons by BA 7 at 7:20 am. and the bus completes the rural Bon Accord route before dropping students off at Lilian Schick School at 8:20 am.

H. Engagement Survey Results: Broad Themes

(Respondents: LT -10 LS- 7)

1. LOGOS provides a strong sense of community with shared experiences.
2. Parents/families see their values reflected in programming.
3. Parents/families see what they are teaching at home being reinforced at school.
4. Parents/families trust that teachers share their beliefs.
5. Returning to chapel, gatherings and assemblies will reinforce the sense of community valued by LOGOS parents and families.
6. Programming in Junior High should be homeroom based.

Summary:

During the 2021/22 school year, Sturgeon Public schools were actively involved in responding to the conditions shaped by COVID-19. Cohort groupings, student attendance, staff continuity, program continuity, and occasions for parent/family involvement were adversely affected. The LOGOS program is grounded on the shared experiences of gathering, worshipping, and celebrating, which were not possible during this school year.





For these reasons, a complete review of the LOGOS program considering data from 2021/22 would lack reliability. Consequently, Administration will follow the strategic plan outlined here, which will provide one year of stability and opportunity for program growth. A LOGOS Program Review will be conducted over the course of the 2023/24 school year.

School Year 2022/23 Strategic Plan:

1. Engage in external communication.

- Advertising of the LOGOS program in churches and the community.
- Printed material available for schools for distribute.
- Establish connection with community services, such as realtors.

Timeline: September – November 2022.

2. Revitalize the Steering Committee

- Develop a frame of reference to clarify roles.
- Engage the Steering Committee in advertising and recruitment of students.
- Create a meeting time that allows for more parent/family attendance and involvement.
- School administration involvement in creating the Steering Committee meeting agenda to ensure substance and direction.

Timeline: September - December 2022.

3. Program of Choice Transportation

- Consideration and review of classifying LOGOS as a Program of Choice which results in transportation fee implications.

Timeline: as determined by Senior Administration.

4. School Leadership

- Mentorship of school administrators to increase their knowledge and understanding of the LOGOS program.
- Visit LOGOS programs in other school jurisdictions.

Timeline: September 2022 – June 2023.

