



DATE: September 28, 2022

TO: Board of Trustees

FROM: Shawna Warren, Superintendent

ORIGINATOR: Jonathan Konrad, Deputy Superintendent, Education Services
Shannon Campbell Requa, Director, Educational Planning
Nicole Farwell, Coordinator, Curriculum

GOVERNANCE POLICY: [Policy 700 – Superintendent of Schools](#)

ADDITIONAL REFERENCE: [AP805 – Assessment, Evaluation and Reporting of Student Achievement](#)

SUBJECT: Provincial Screening Assessments

PURPOSE:

For information.

BACKGROUND:**Provincial Screening Assessments**

Sturgeon Public School Division is implementing the provincial literacy and numeracy assessments that were mandated by Alberta Education in Spring 2022.

This September, the Division will be testing all Grades 2 and 3 students, and only the Grade 4 students identified as requiring intervention last year.

These students will participate in the following assessments:

- the Castles & Coltheart 3 (CC3) – Literacy (tests single word reading, ‘sounding out’ words and reading irregular words)
- Alberta Numeracy Screener – Mathematics (tests comparing numbers, ordering numbers and mathematical operations)

Specific communication from each school regarding these assessments was sent home to families in early September.

In January, all Grade 1 students will be assessed using:

- The Letter Name and Sound test (LeNS) – Literacy (tests letter names, letter sounds and letter blends)
- the Castles & Coltheart 3 (CC3) – Literacy (tests single word reading, ‘sounding out’ words and reading irregular words)
- Alberta Numeracy Screener – Mathematics (tests comparing numbers, ordering numbers and mathematical operations)

Parents/guardians have been advised that they can exempt their child from participation in these assessments by contacting the school and submitting a written request. A Superintendent may also



exempt students based on recommendations from school administration. Parents/guardians are contacted for input in the case of school-initiated exemptions.

Classroom teachers will use the results of these assessments to understand the specific needs of the students in their classes. They will use this information to guide their instruction. Results do not inform a student's grade nor are they communicated in PowerSchool. Relevant results are shared with parents/guardians through direct communication including parent-teacher interviews.

Teachers and staff will make every effort to ensure positive and comfortable assessment environments as we continue to prioritize student wellness.

Literacy and Numeracy Interventions

This year, students who were identified for intervention support during the 2021/2022 school year (currently in grades 2, 3 and 4) will continue to receive intervention funded through Alberta Education's Extended Disrupted Learning Program. These interventions are designed to meet individual student needs at the school level. The Division supports these interventions through teacher training and resources. Schools will continue to meet the needs of all students who require intervention.

Administration is prepared to respond to questions at the September 28, 2022, Public Board meeting.

ATTACHMENT(S):

1. Not applicable.