



DATE: September 28, 2022

TO: Board of Trustees

FROM: Shawna Warren, Superintendent

ORIGINATOR: Jonathan Konrad, Deputy Superintendent, Education Services
Helen Lawrence, Coordinator, Specialized Services – SHINE

GOVERNANCE POLICY: [Policy 110 – Welcoming Inclusive, Safe and Healthy Environments](#)
[Policy 700 – Superintendent of Schools](#)

ADDITIONAL REFERENCE: [AP240 – System, School and Program Evaluation](#)
[AP711 – Welcoming Inclusive, Safe and Healthy Environments](#)

SUBJECT: Renaming of Disability Services

PURPOSE:

For information.

BACKGROUND:

Sturgeon Public School Division Disability Services, a service provider with Family Supports for Children with Disabilities (FSCD), started as a pilot project with Alberta Government within Sturgeon Public Schools in 2010 with one family, one contract, and a hope for a common approach. The team has the unique opportunity to work in the home and in the community with families to meet their needs, fill their toolbox, and try to make every day better. Since 2010 the team has served hundreds of Sturgeon Public families bringing light for guidance and creating hope and possibility.

The logo has always been a sun. It happened organically when a coworker referred to the work the team does in homes as a ray of light to families, highlighting the things families do well and reminding that each day the sun will rise again. That comment captured the team’s intentions so beautifully. A family shared their experience with the team in the same way saying, “The warmth, kindness, compassion, and commitment the team brought into our home brought a sense of calm and reassured us that there was hope. You are each like a single ray of sunshine that together helps the sun rise each day! You bring light on our darkest days.” That very day the logo was created.

The sunshine logo has become a treasured reminder of families and connections of past and present, a reminder that some days are gray and from each of those days we learn, we fall, we get up and we try again, a reminder that each ray holds different strengths and together is where the light shines the brightest. In addition to a logo, the name of an organization or team should capture the work.

On August 22, 2022, Disability Services launched its new name and brand:

S.H.I.N.E Beyond Limits

Supporting **H**ope and **I**ndependence in **N**atural **E**nvironments.

The team has been attending Meet the Communities across the division to spread the word, the hope and the possibility to SHINE Beyond Limits.



Administration is prepared to respond to questions at the September 28, 2022, Public Board meeting.

ATTACHMENT(S):

1. SHINE (DS) Brochure 2022

**S.H.I.N.E Beyond Limits
Sturgeon Public Schools
PO Box 840
Gibbons, AB T0A 1N0**

*Supporting hope and independence
in natural environments. ⚙️*

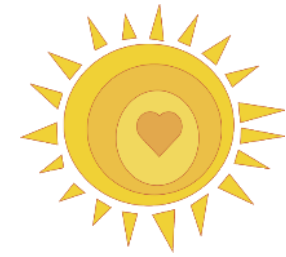
Please Contact:
Helen Lawrence,
Specialized Services Coordinator
780-939-4341 ext. 1265
Cell: 780-934-0609
Helen.Lawrence@sturgeon.ab.ca

Check out our Website:
[SHINE Beyond Limits Services Website](#)
Our Facebook Page:
[SHINE Beyond Limits Facebook](#)
Referral Form:
[SHINE Beyond Limits Referral Form](#)
Find Your Village Facebook Page:
[Find Your Village Sturgeon County](#)

Sturgeon Public School Division's SHINE Beyond Limits team empowers and builds capacity through family centered services that create hope and possibilities. ☀️



Tiny Ray of Sunshine



**S.H.I.N.E
Beyond
Limits**

*"The DS team has impacted our family in an overwhelmingly positive way. Their support and knowledge have given our family a means to thrive. We are seen, listened to, collaborated with, and have learned so much." – Parent
Alanna S*

Purpose:

The purpose of Family Support for Children with Disabilities (FSCD) is to provide family-centered supports and services to help the development and inclusion of children with disabilities and strengthen the family's ability to promote their child's healthy growth and development.

Criteria:

The FSCD program is available to all Albertan families who have a child with a disability who meets the following criteria:

- Your child must be under 18;
- You must provide documents from a professional that identify your child's disability and/or diagnosis and how this affects your child's daily activities;
- You must be the child's legal guardian;
- Does your child's behaviour or developmental deficiency make it unsafe for your child and others and/or significantly limit your child's ability to **carry out activities of normal daily living?**

Why FSCD and how can it help your family?

Your FSCD caseworker will work with you to develop a service plan to identify strategies, services, and supports to address your child's and family's unique circumstances and goals.

These supports and services will be detailed in an FSCD agreement. Your FSCD caseworker will review and discuss your child's needs and your goals for your child and family on an ongoing basis and assist you with coordinating services.

Services are provided by individuals and agencies selected and contracted by the family. FSCD reimburses families for services and supports as identified and detailed in their FSCD agreement.

What Services do FSCD and SPS Disability Services Team Offer?

Along with providing information and referrals, FSCD provides funding for a wide range of supports and services, based on each child's and family's individual needs, that may include:

- individual and family counselling;
- respite services;
- community aid;
- specialized services and behaviour developmental;
- assistance with some disability related costs:
 - attending medical appointments;
 - clothing and footwear;
 - health-related needs such as dental care, medical supplies, ambulance and prescription drugs, formulas or diets

Sturgeon Public Schools Disability Services Team

- Specialized Services
- Behavior Developmental Support
- Build upon the family's strengths and priorities for their child.
- Work together with the family to identify effective strategies to promote child and family success.
- Increase in the family's skills, strategies and confidence to promote their child's development and participation.
- SPSDS Team has a transdisciplinary approach with working with families
- Both Specialized Services and Behaviour Developmental supports include many different ways of working with children with severe disabilities and assisting with their families in their homes. Support is coordinated, individualized and flexible to meet your: unique strengths/needs; time and priorities; culture and values

Services SPSDS Team provides:

Behaviour and/or Developmental Supports (typically 6-month duration):

- Goal oriented to assist families, parents, and guardians learning/using strategies to help manage behaviours/promote development
- Child's behaviour is unsafe for themselves or others or significantly limits their ability to carry out activities of normal daily living
- Helps parents address specific behaviours shown by their child and to increase or reinforce parent's skills and strategies in managing child's behaviour
- Teaches parents to help child reach developmental goal if the deficiency significantly limits their ability to carry out activities of normal daily living
- Supports parents in developing skills and strategies to support their child's development in relation to their assessed needs
- Parenting Programs – group and individual

Specialized Services (typically 1-year duration):

- Multidisciplinary team approach to support families of children with severe disabilities
- Team works with the family and child to identify, develop, and implement a coordinated service plan
- Assists family and child to learn specific skills/strategies to promote development and participation in daily living activities
- Individualized to meet both the child and family's needs and priorities
- Compliments other supports/services in place
- Team may include occupational and or physical therapist, speech and language pathologist, psychologist, and home facilitator

"This experience is something that will stay with me for my lifetime. I'm so proud of my family and I don't envy others anymore. I feel honoured that I'm his mother and I'm so lucky to have been able to take this path because I love myself more today than I ever have." – Parent Tammie H