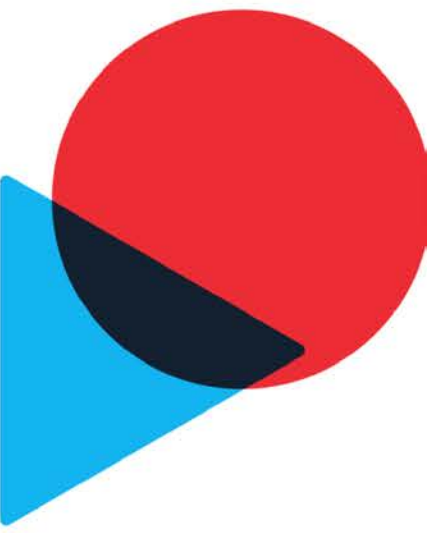


Education Planning

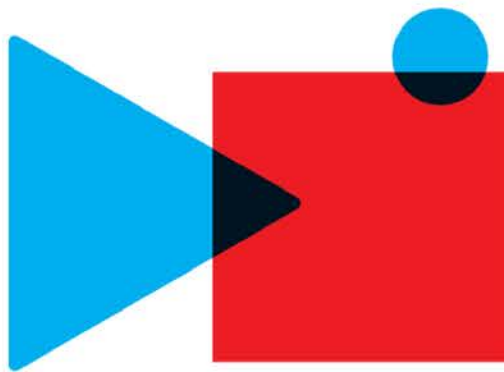


Shannon Requa - Director of Education Planning

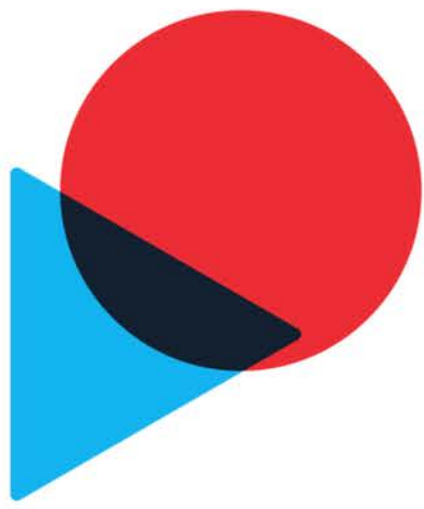
Nicole Farwell - Coordinator of Curriculum

Kourtney Kerr - Educational Technology Lead

Taryn Donald - Indigenous Education Lead



Education Planning Vision

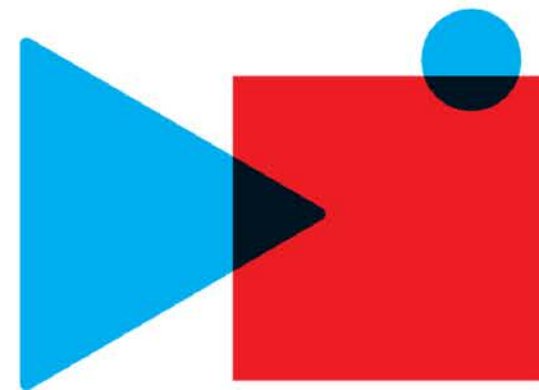


By enacting the Education Plan outcomes,

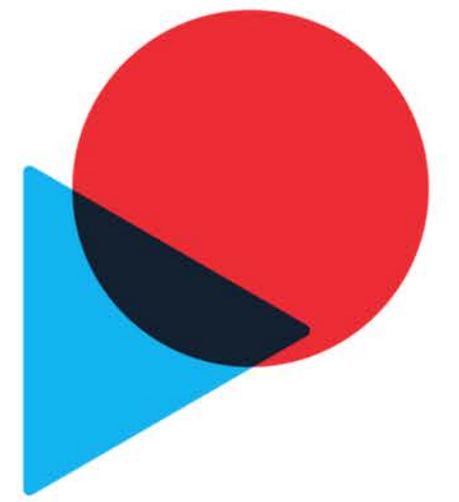
All students and staff experience

Optimum Learning and

Quality Leading advancing the Board's Mission, Vision
and Values

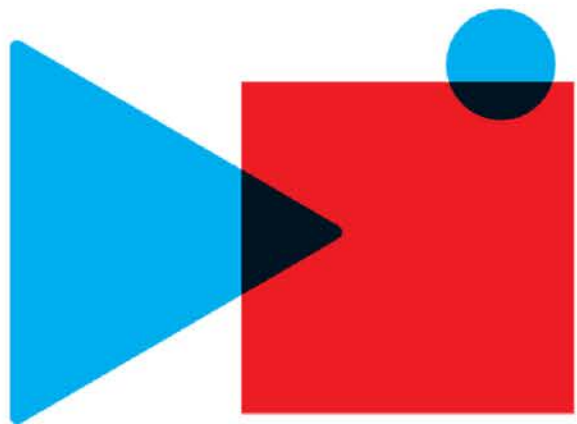


Our Purpose

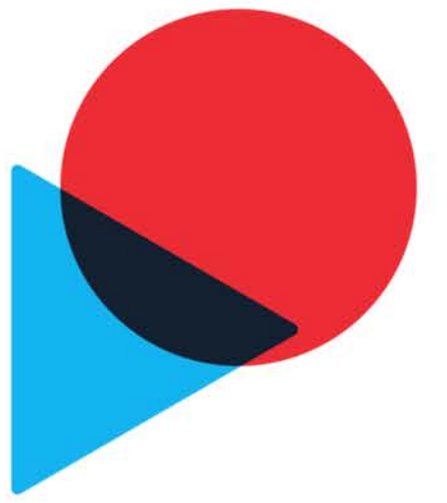


We support and empower teachers and leaders to leverage research-based, evidence-informed best practice through modeling quality teaching.

Sturgeon Public students deserve the very best

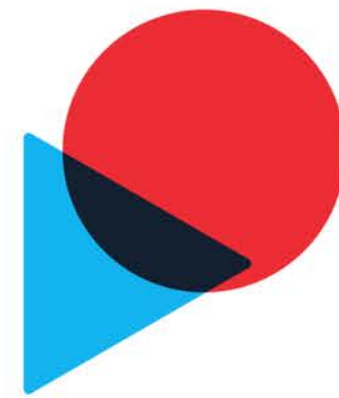


Please watch for evidence of:



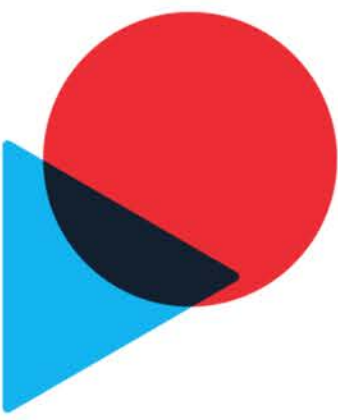
- establishing clear, actionable goals
- living the Division's Mission, Vision & Values
- modeling best practice
- creating active, hands-on and research-based learning in a variety of settings
- making a direct impact for students

Optimum Learning Theory of Action



SLQS, LQS & TQS Results in Quality school leadership, teaching and optimum learning						
Central Office	Ongoing Analysis of the Context	LEADS TO	Decisions about what leadership knowledge and abilities to apply.	RESULTS IN	Quality school leadership	Optimum learning for all Students
School Leadership			Decisions about which pedagogical knowledge and abilities to apply.		Quality teaching	
Teachers						

Leadership Support & PD



What is SPS doing well?

"Aligning Admin PD with relevant expectations and tasks of admin ex: building Ed. Plans. Being really clear and transparent that PD choices are imbedded in research. This really helps with teacher buy-in..."

-SPS Principal

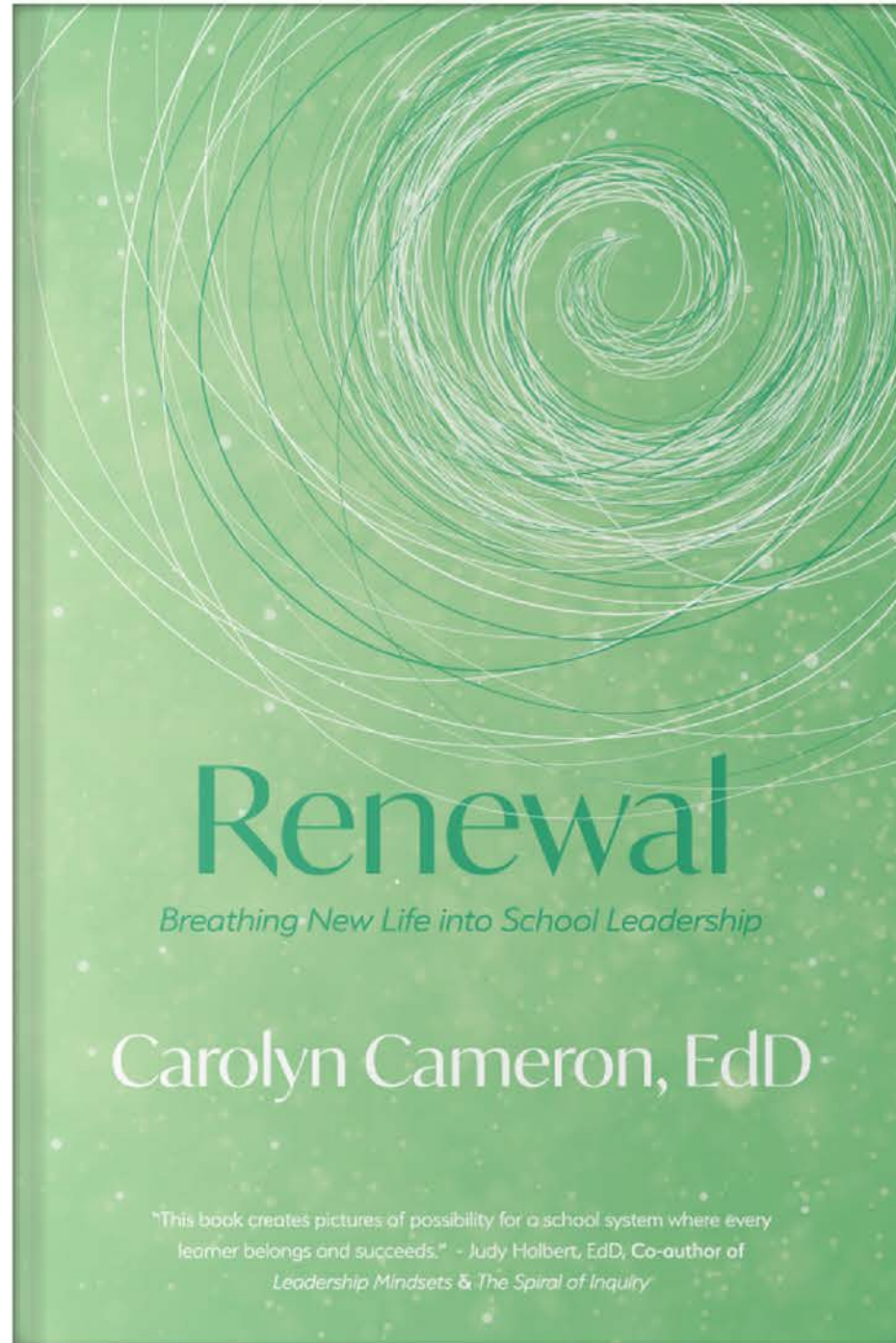
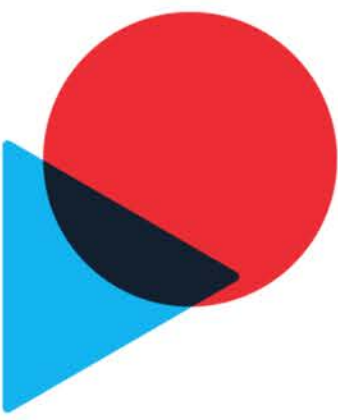


11 Monthly Afternoons

Topics included:

- Creating psychological safety and collaborative teams
- Education Plan Goals and Division Service Gap Analysis
- Best-practice in Assessment
- Leading the Collective Agreement
- New Curriculum
- Communication and Culture
- Effective Supervision and Evaluation
- Data Analysis Review and Future Goal Setting
- Indigenous Foundational Knowledge

VP Cohort and SALT

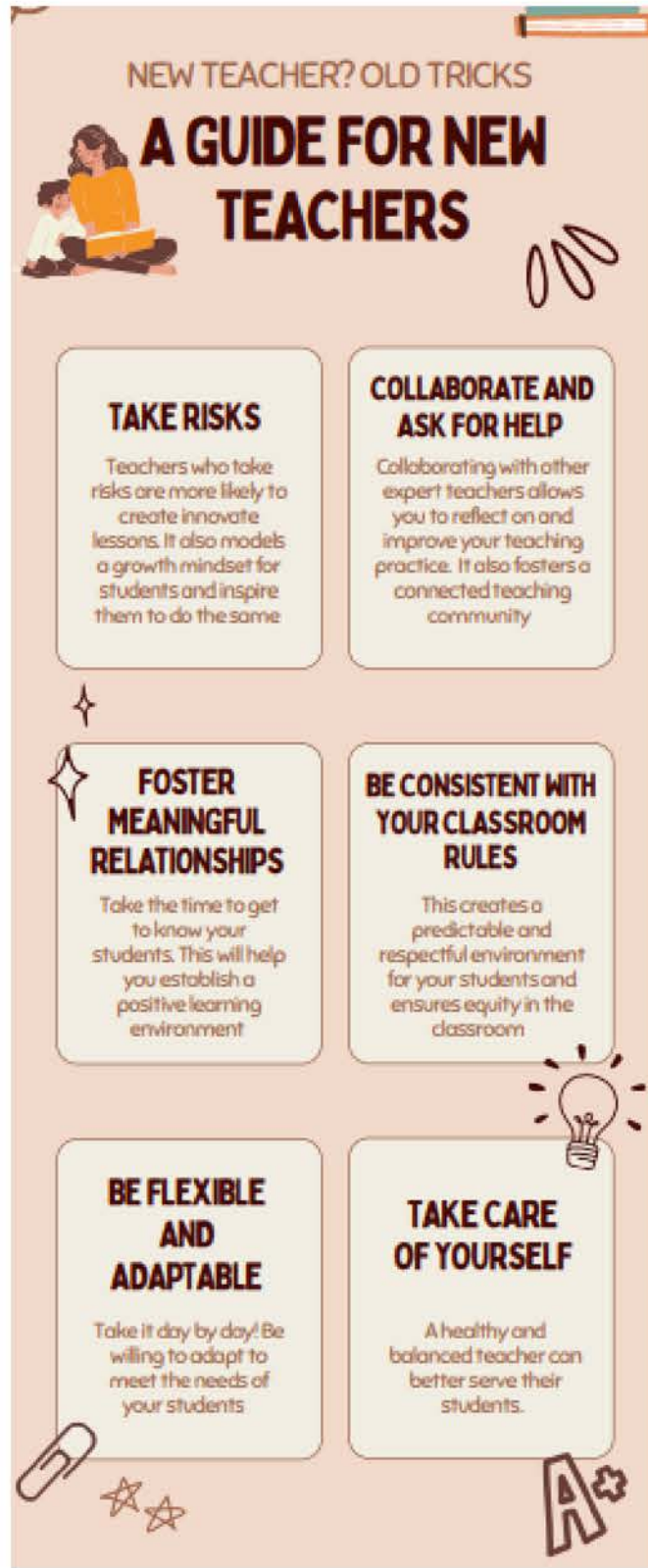
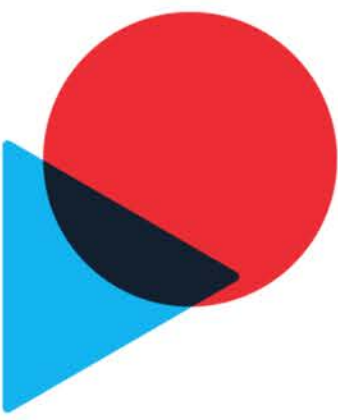


These two separate cohorts focus on skills aligned with the Leadership Quality Standard (LQS):

- Year 3 of VP Cohort focused on Instructional Leadership with support from Dr. Carolyn Cameron
- Year 2 of Sturgeon Aspiring Leadership Team (SALT) focused on the following topics:
 - Data-driven decision making
 - Supporting diverse learners
 - Leading Indigenous Education
 - Individual school-based leadership projects

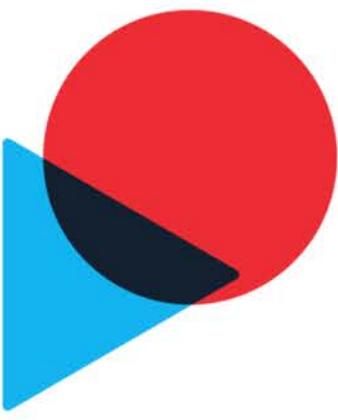
"Salt gave me a window into school leadership, and inspired me to dream big for my career"

Beginning Teachers



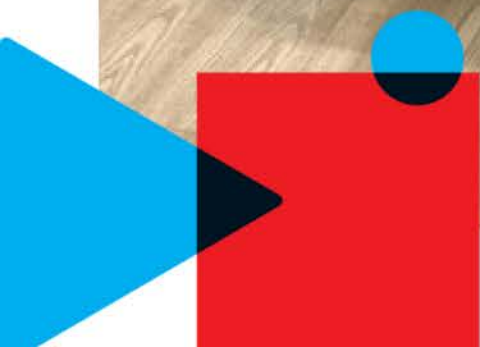
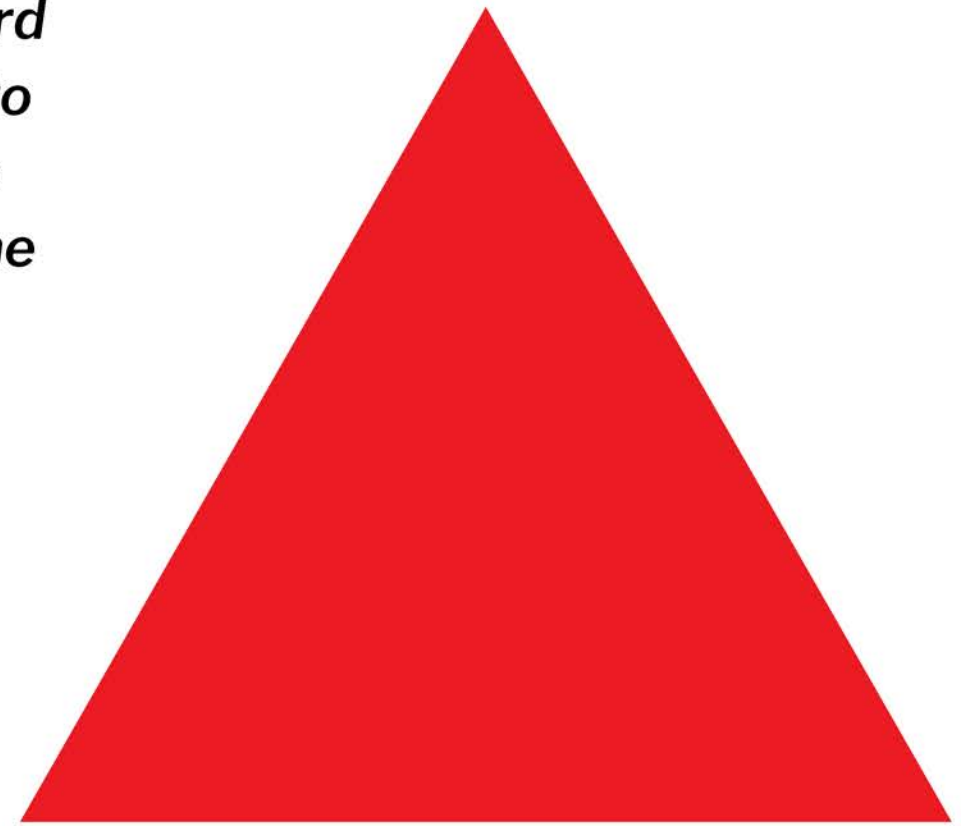
- Mentorship connections for new teachers strengthen practice
- Cohort met 4 times and topics included:
 - Effective planning and assessment
 - Communicating with parents and parent teacher interviews
 - Reflective practice and continuous improvement
 - Holistic approaches, behaviour support and Indigenous Education

Learning Coaches



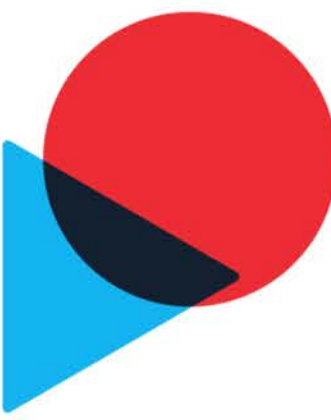
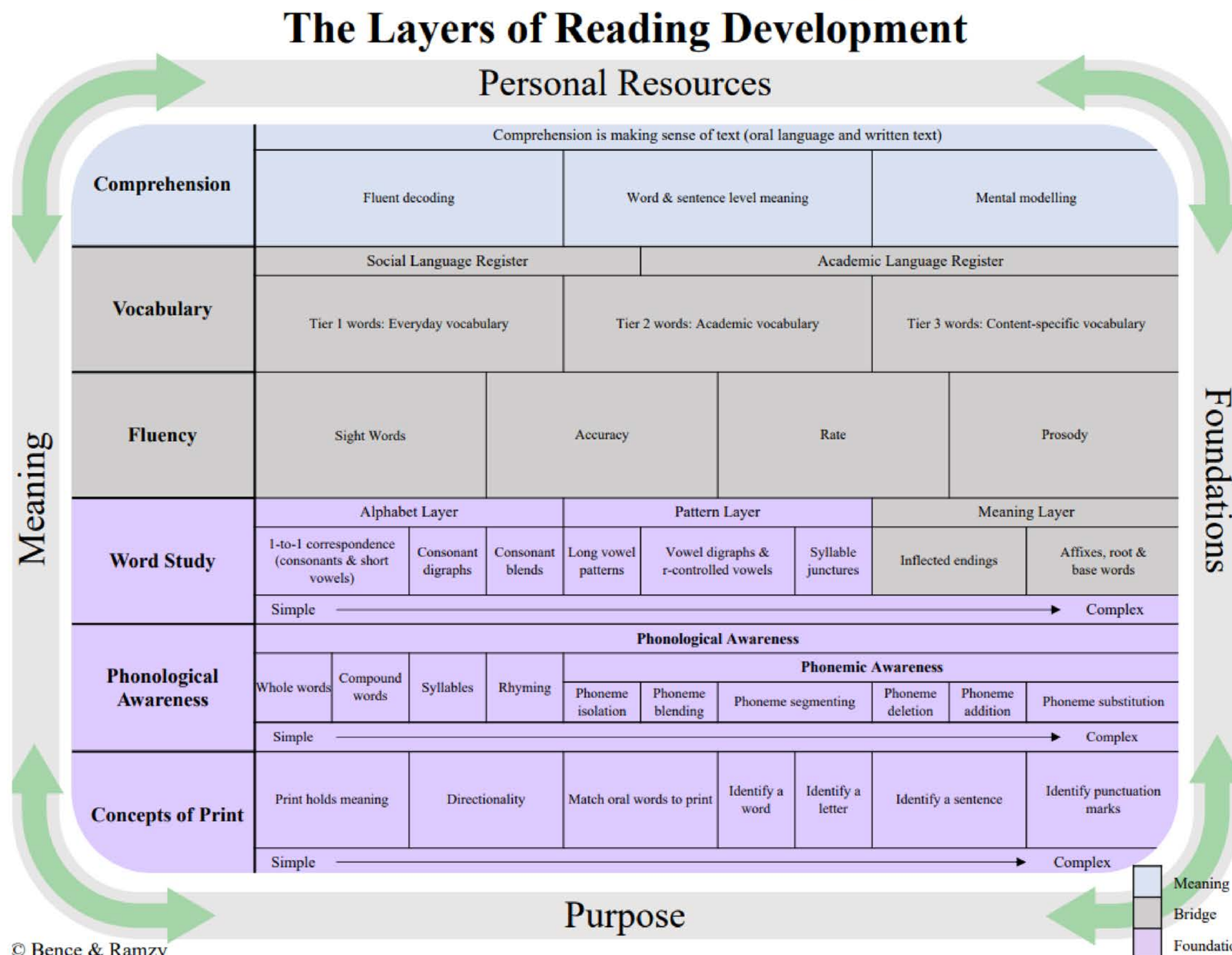
- Met 6 full days, 2 1/2 days
- Connection between classroom work and the School Education Plan

"Working with other Learning Coaches in the Division has allowed us to move the teaching and learning forward in a way that is meaningful to each school context, while aligning with the vision of the Division."



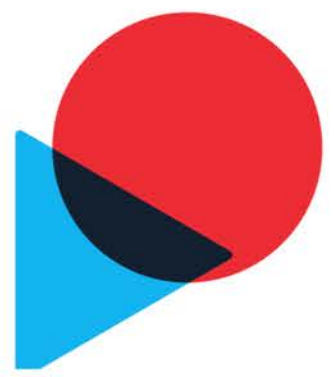
Literacy

The Layers of Reading Development

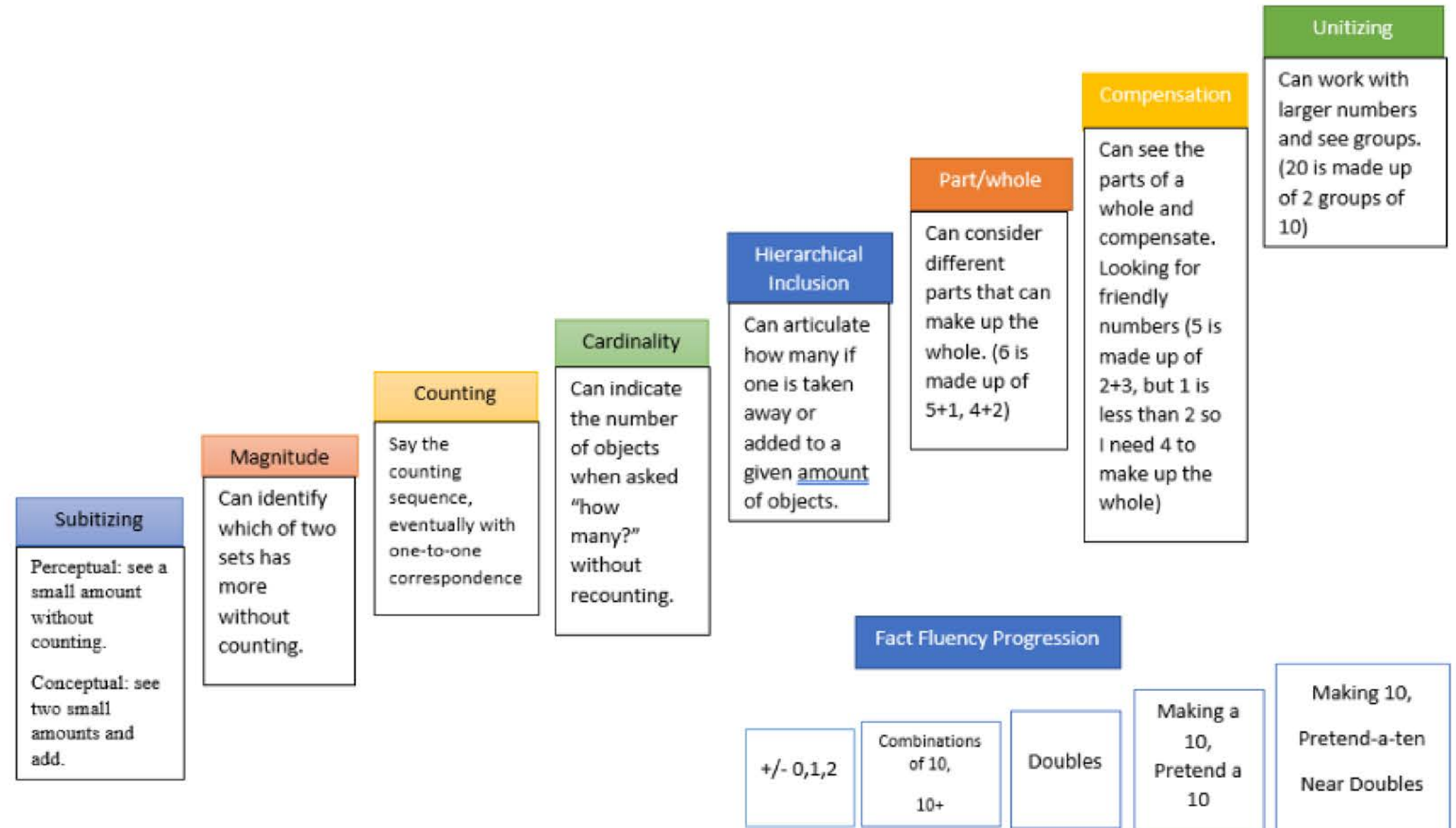
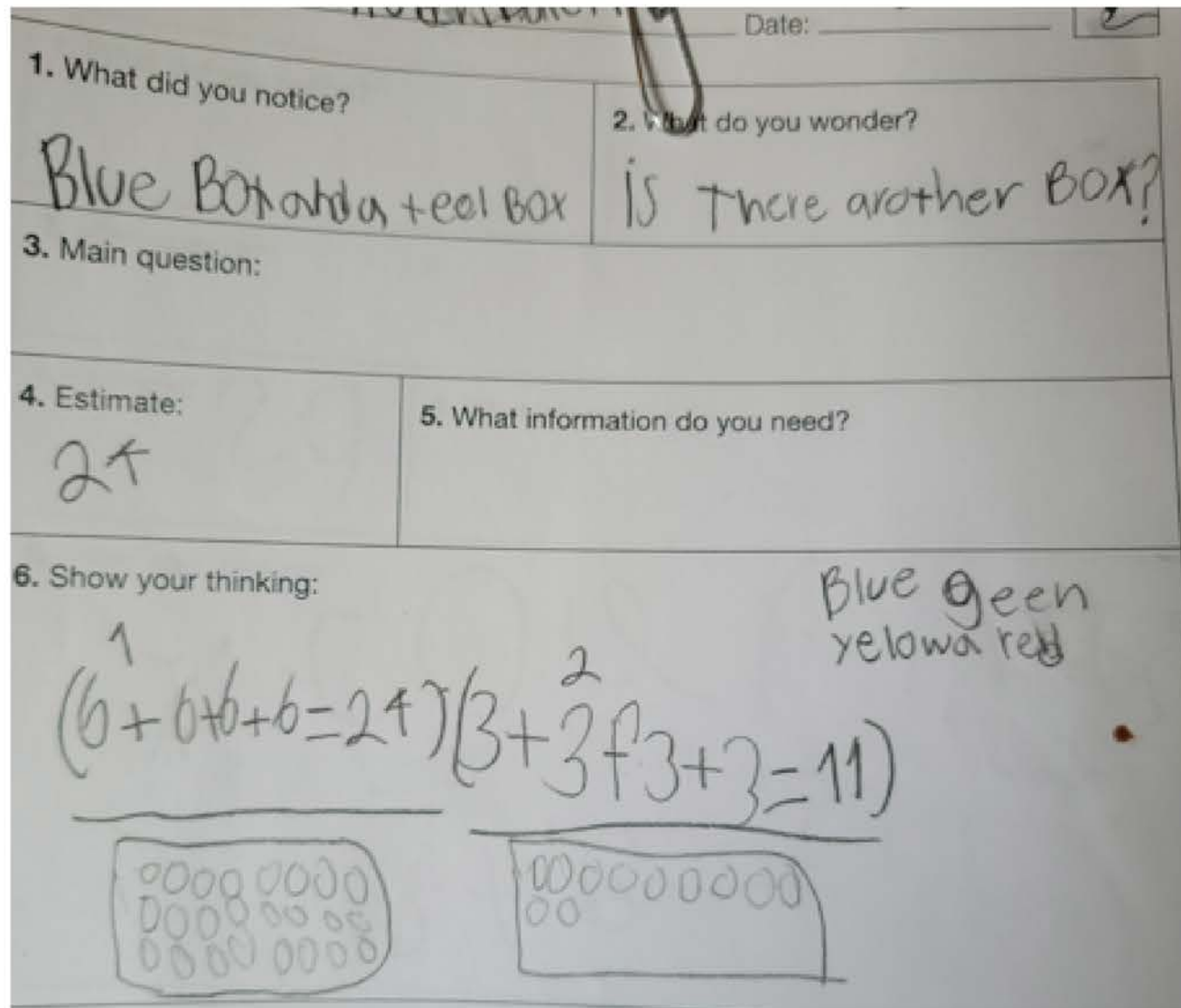


Sturgeon Public Schools
 Dare to reimagine learning

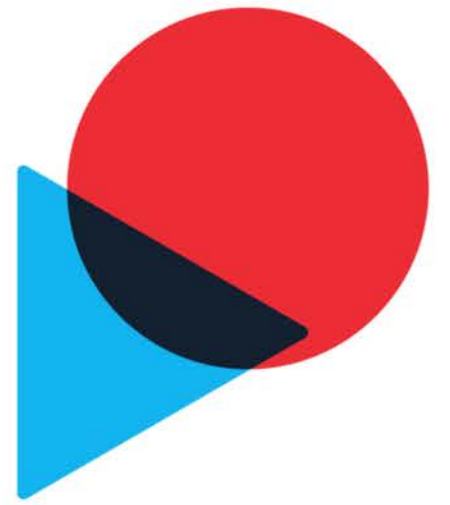
Numeracy



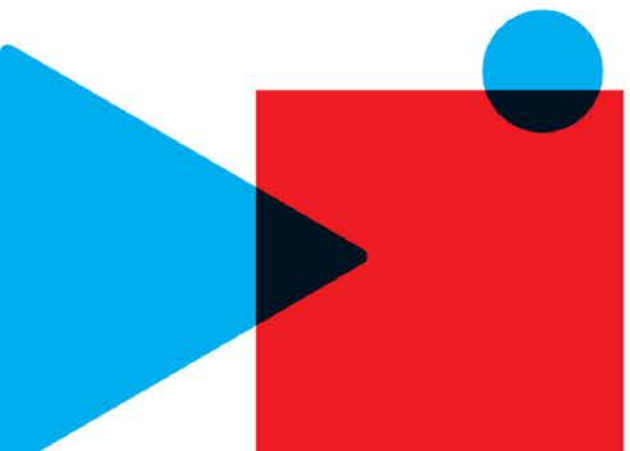
Early Layers of Number Sense



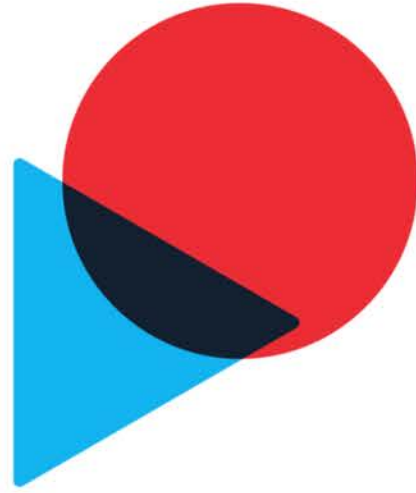
New Curriculum - PD



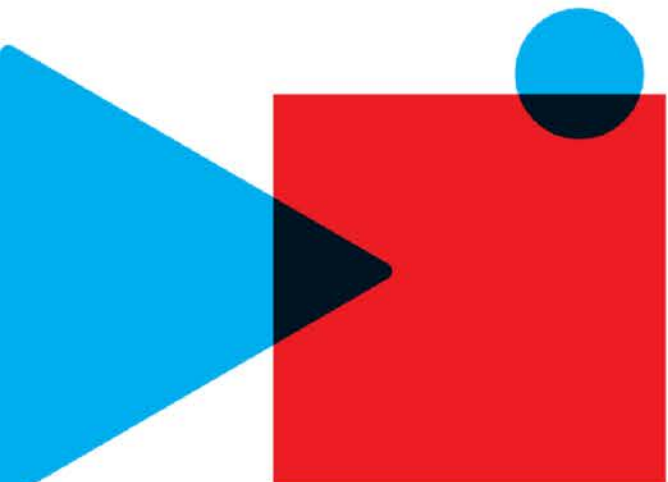
- Over 400 attendees at professional learning sessions
- 21 different sessions offered



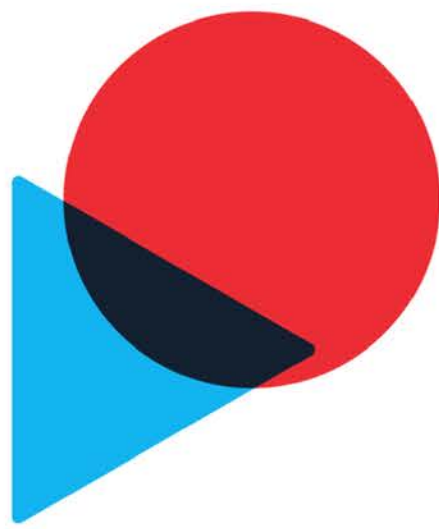
New Curriculum-Resources



- Over 60 resources have Division support
- Common math resource K-6

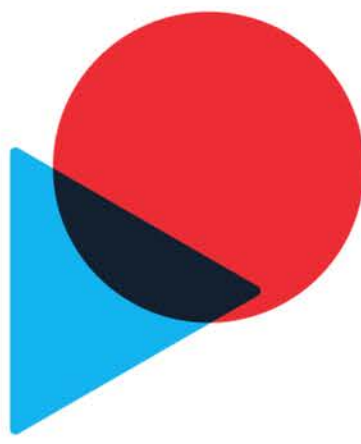


New Curriculum Working Groups

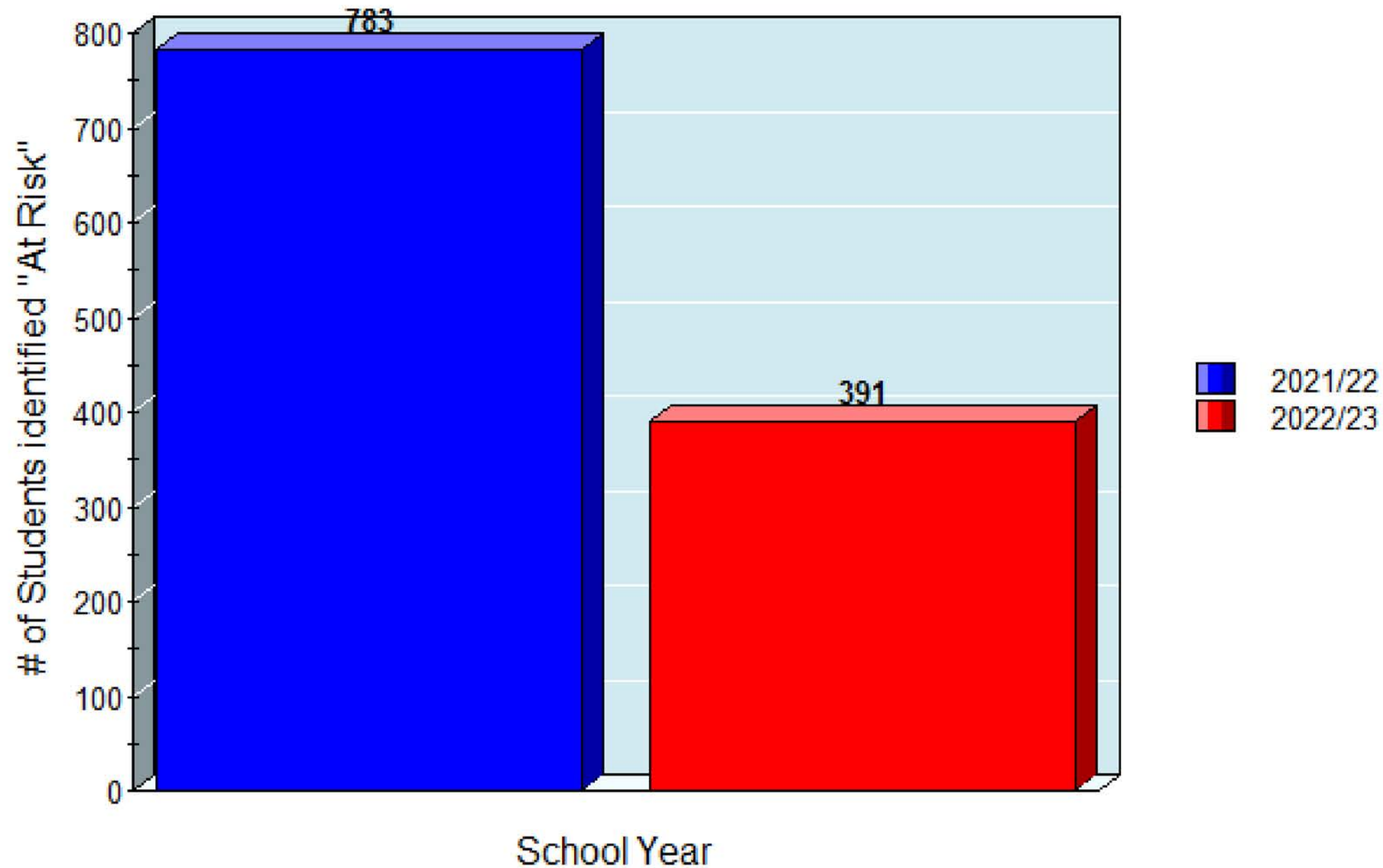


- 6 Working Groups
- 15 Meetings
- Created Sample Long Range Plans for each grade
- Identified Essential Skills and Procedures
- Professional Learning opportunities designed for administrators to continue into next year

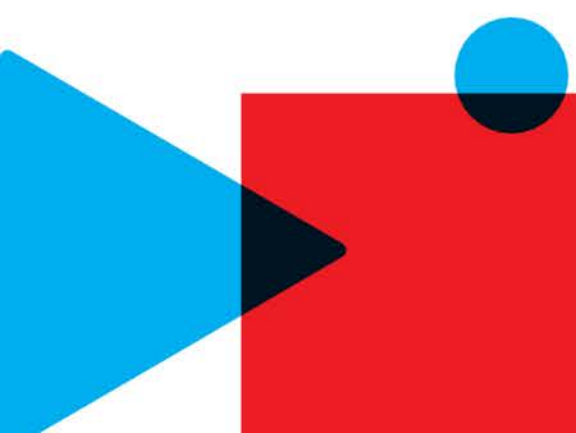
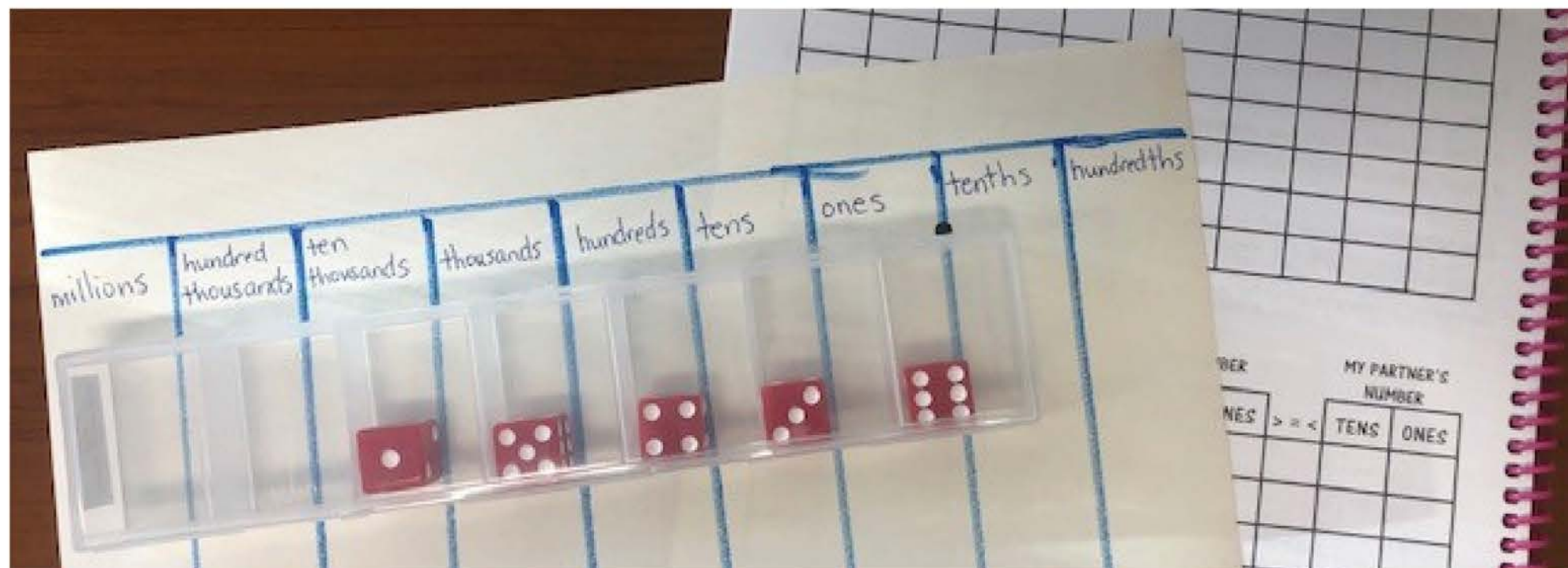
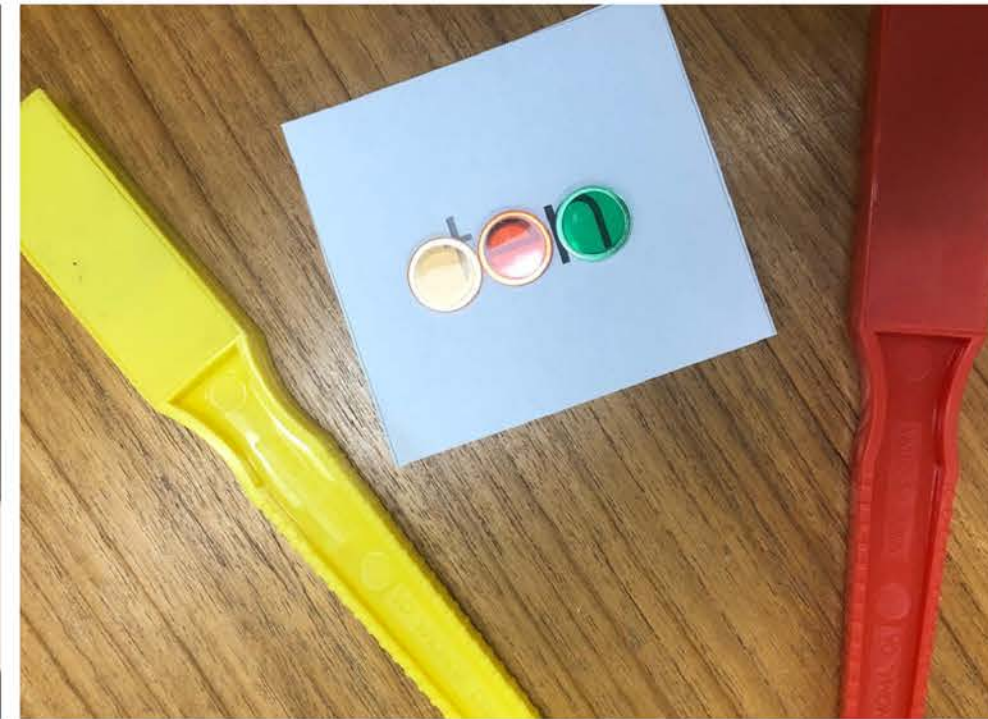
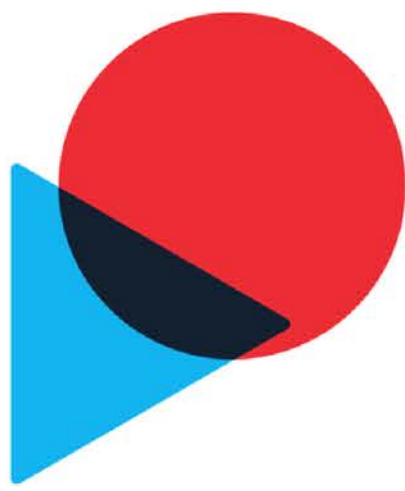
Learning Interruption Support



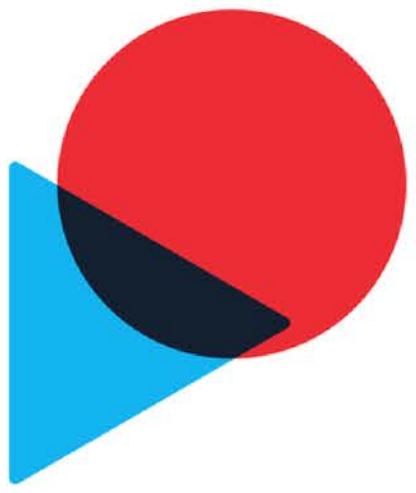
SPS Learning Interruption Support



Learning Interruption Intervention

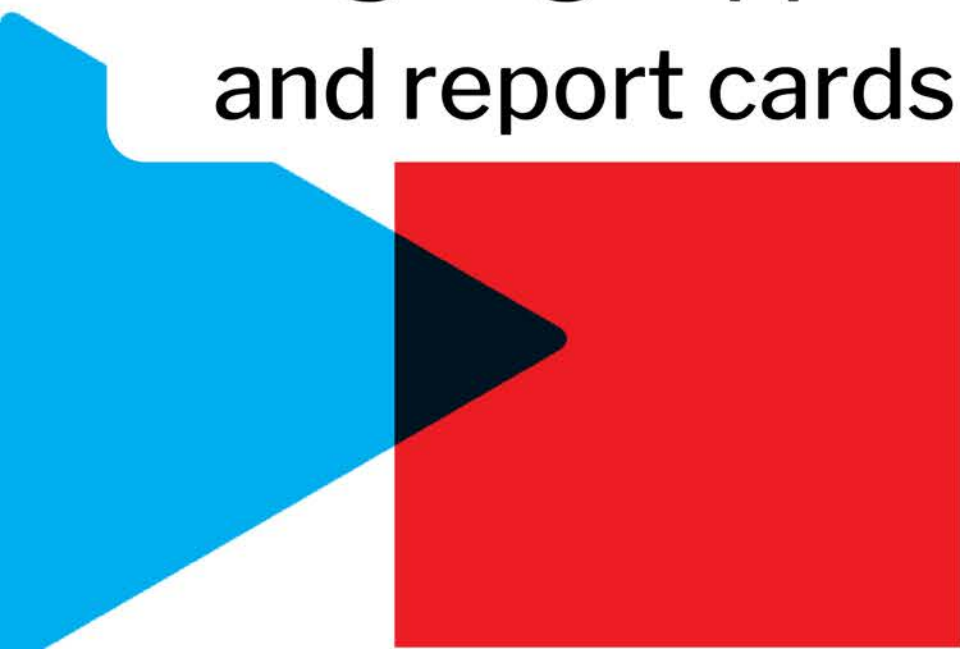


Educational Technology

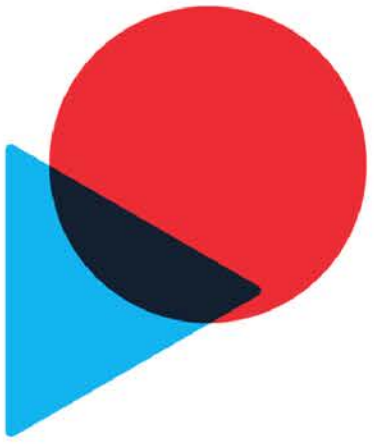


PowerTeacher Pro

- Personalized support to teachers
 - Welcome Back PD session
 - Initial setup for teachers in schools (Sturgeon Heights, Ochre Park, BACS, Guthrie, Namao, Legal)
 - Grade storage in schools at semester end (Redwater and SCHS)
- 23 How-To documents created and added to the Assessment Hub
- Ongoing support with teachers and Admin Assistants with setups, comments and report cards



Educational Technology

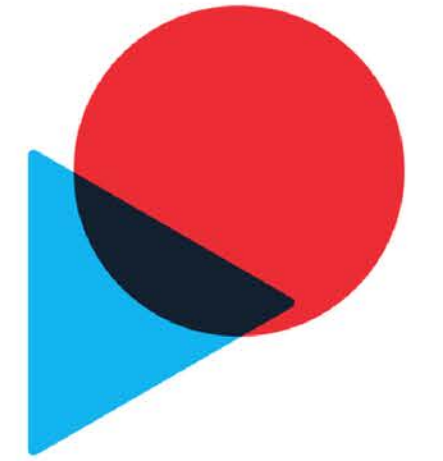


Division Licenses and Device Support

- **Mathletics** - roll-over data from previous year; CASA classroom setup
- **Raz-Kids** - license allocation for teachers and administrators
- **TextHelp** - Read&Write, Equatio
- **GradeTransferer** - extension pilot for high schools and learning centers
- **Standard Apps** for iPads in K-3 classrooms
- **Support for Learning Services** - accessibility options
- **LOFT Board strategies** at Guthrie and Division PD on March 13

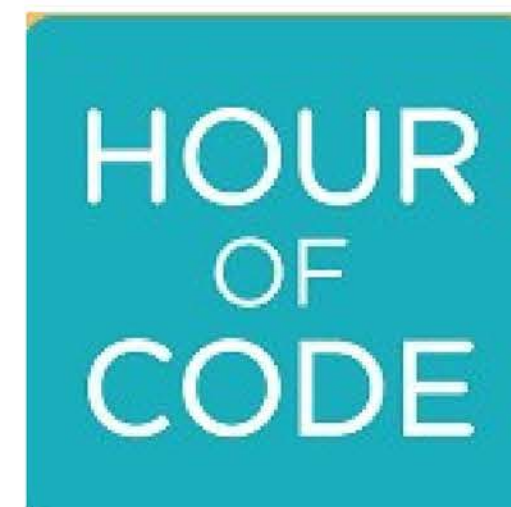
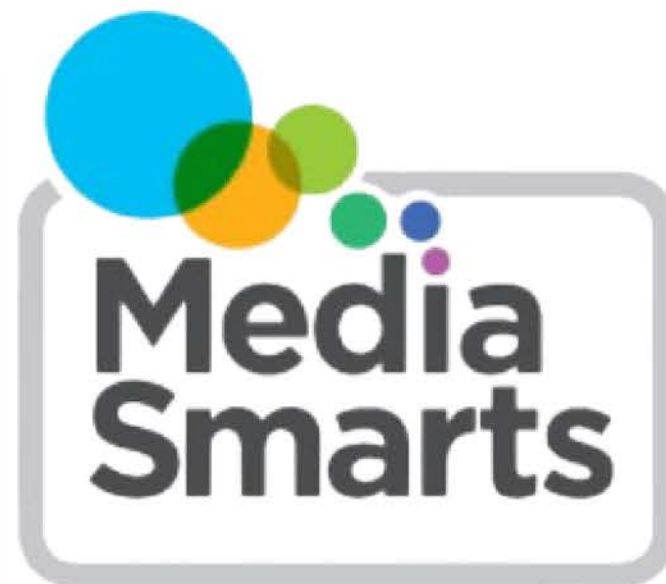
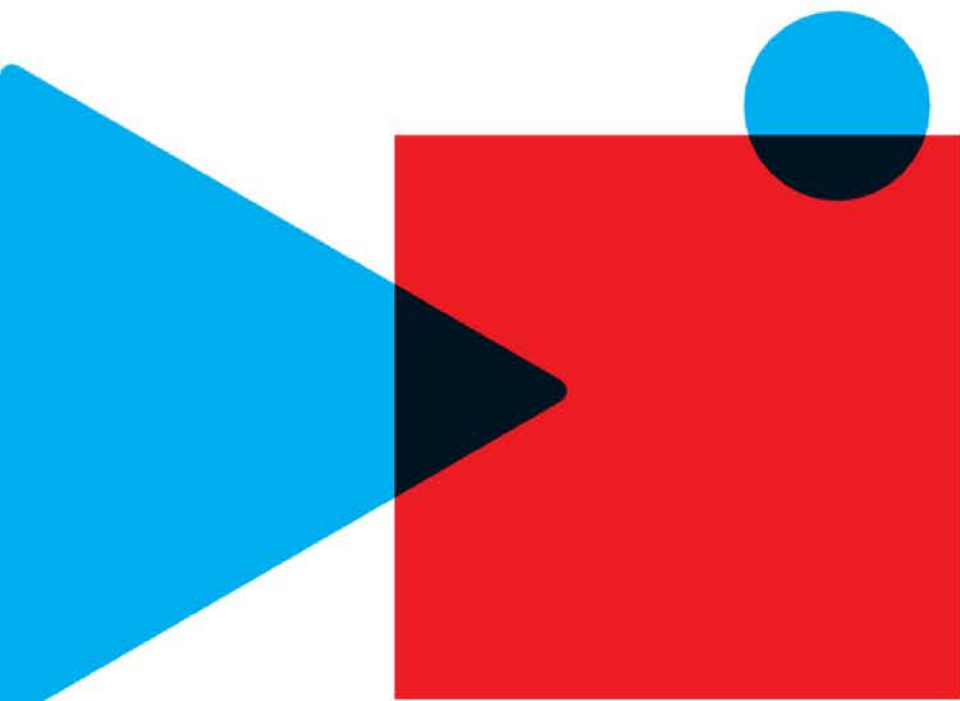


Educational Technology

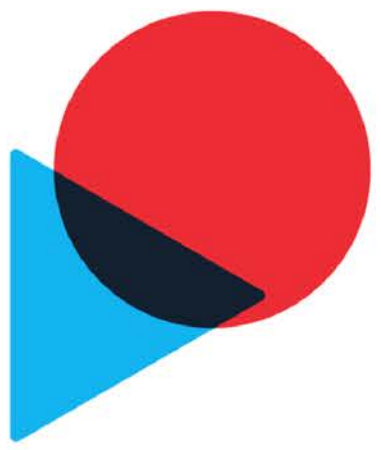


Promoting Student Engagement

- Media Literacy Week and Digital Citizen Day Activities
- Hour of Code Week Activities
- STEAM education support for teachers (micro:bits, Minecraft EDU, 3D printing)
- STEAM progressions and STEAM 2023 event with the STEAM Cohort

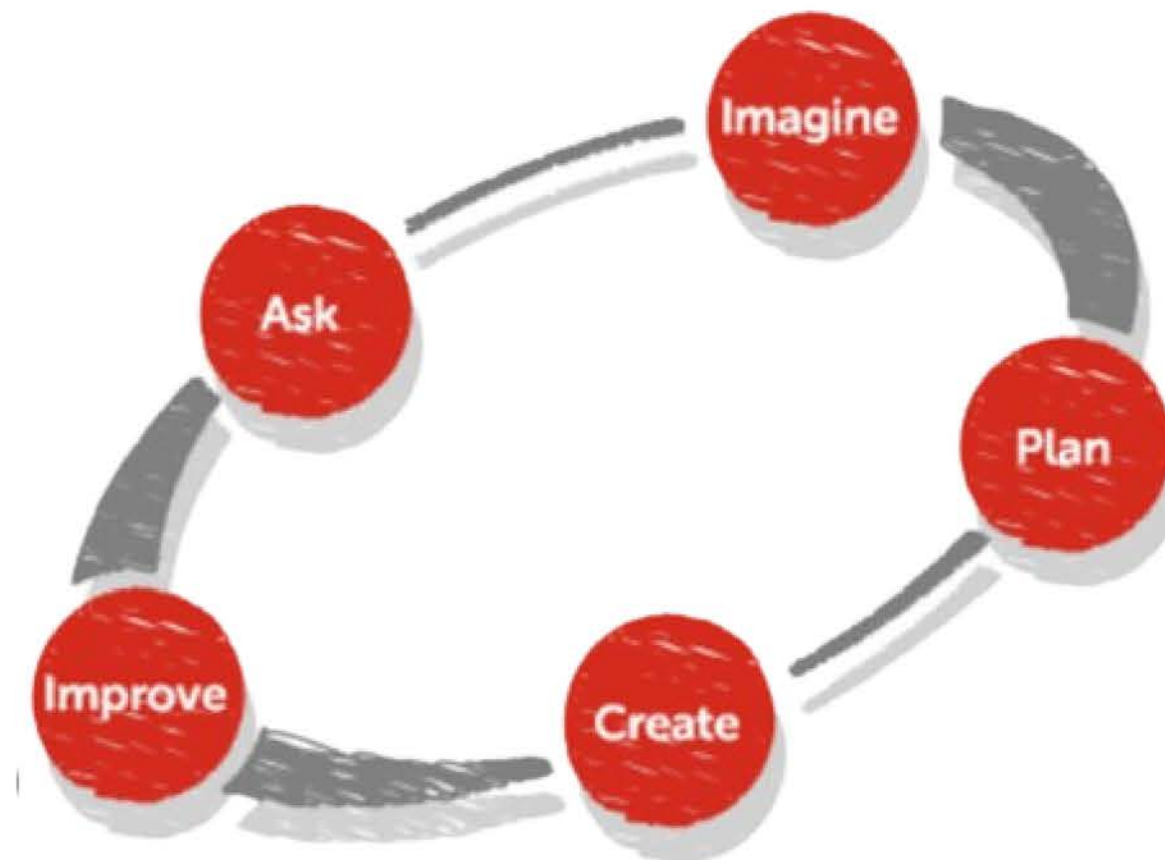


Educational Technology



STEAM 2023 May-Ker Month

- Created to build capacity in teachers and students in the areas of STEAM
- Focused on the Engineering Design Process
- STEAM Cohort Teachers offered support to schools



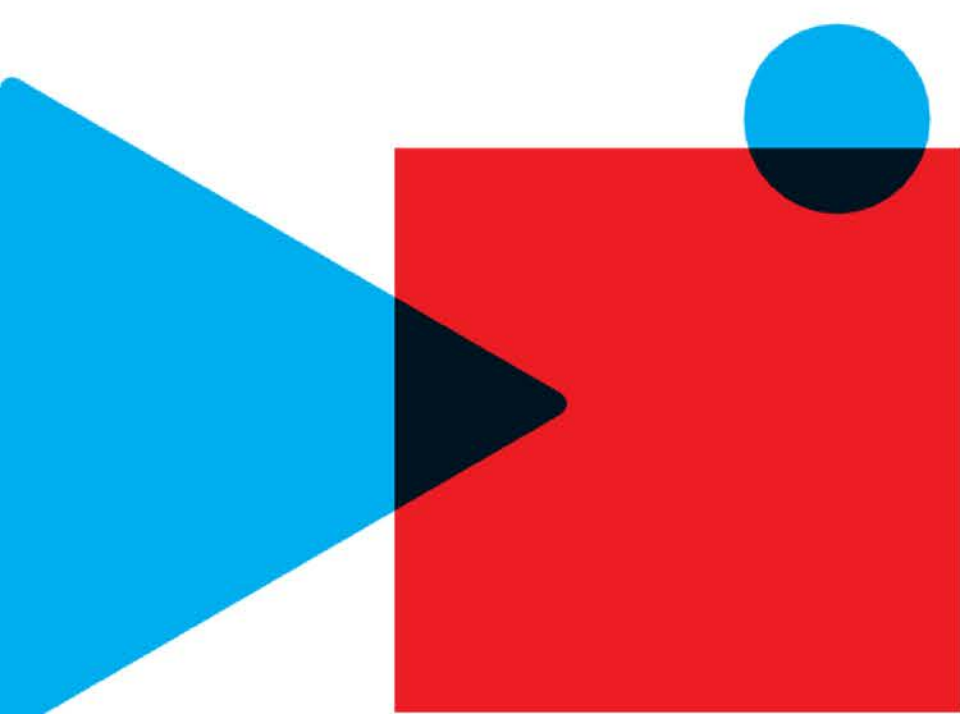
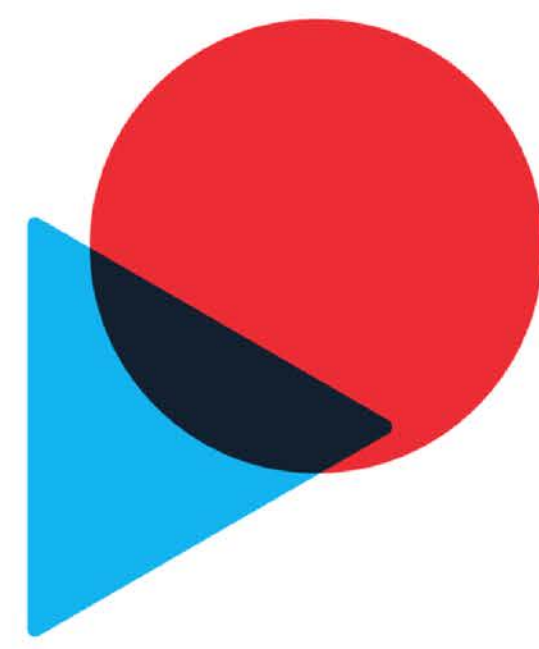
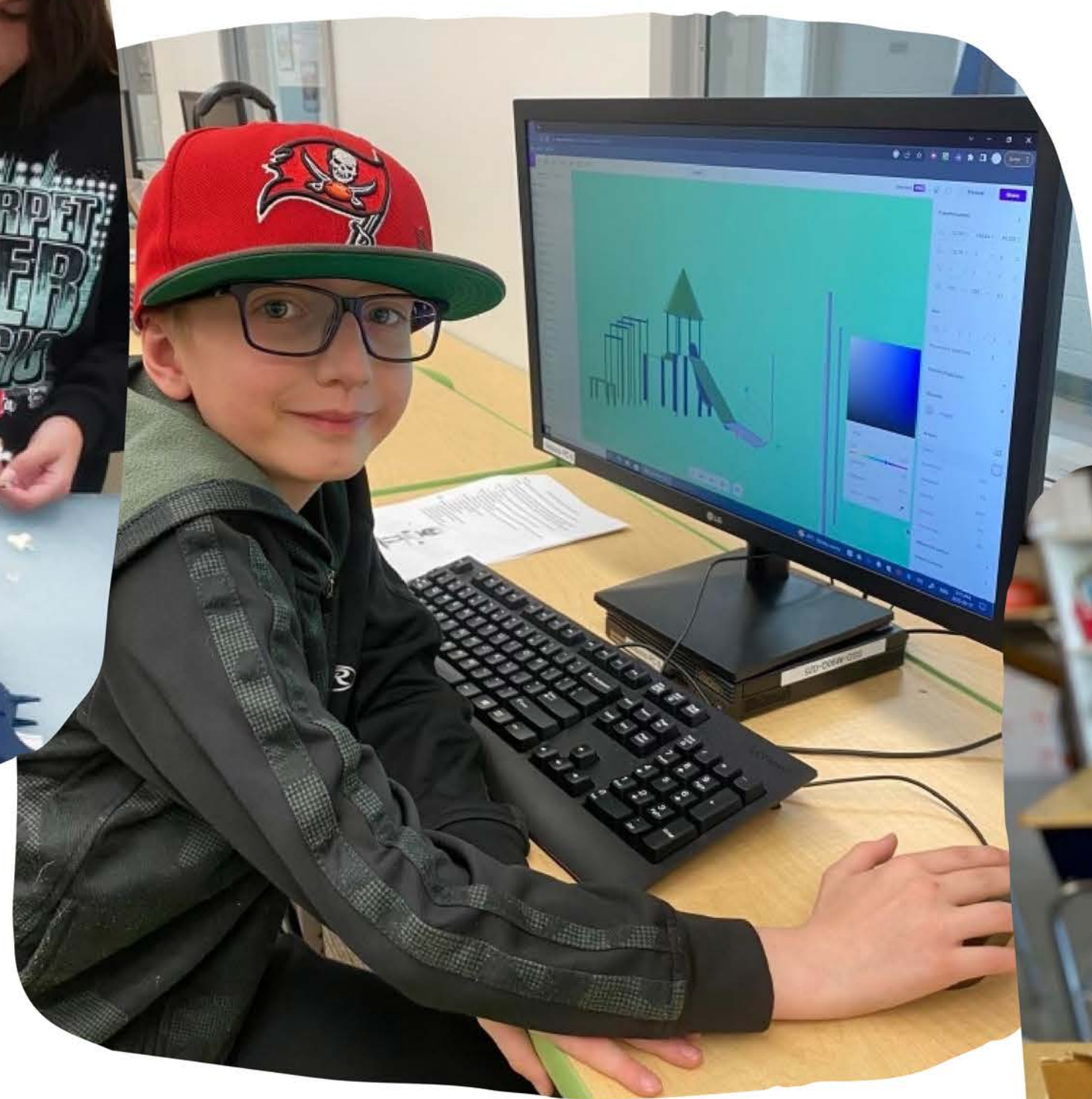
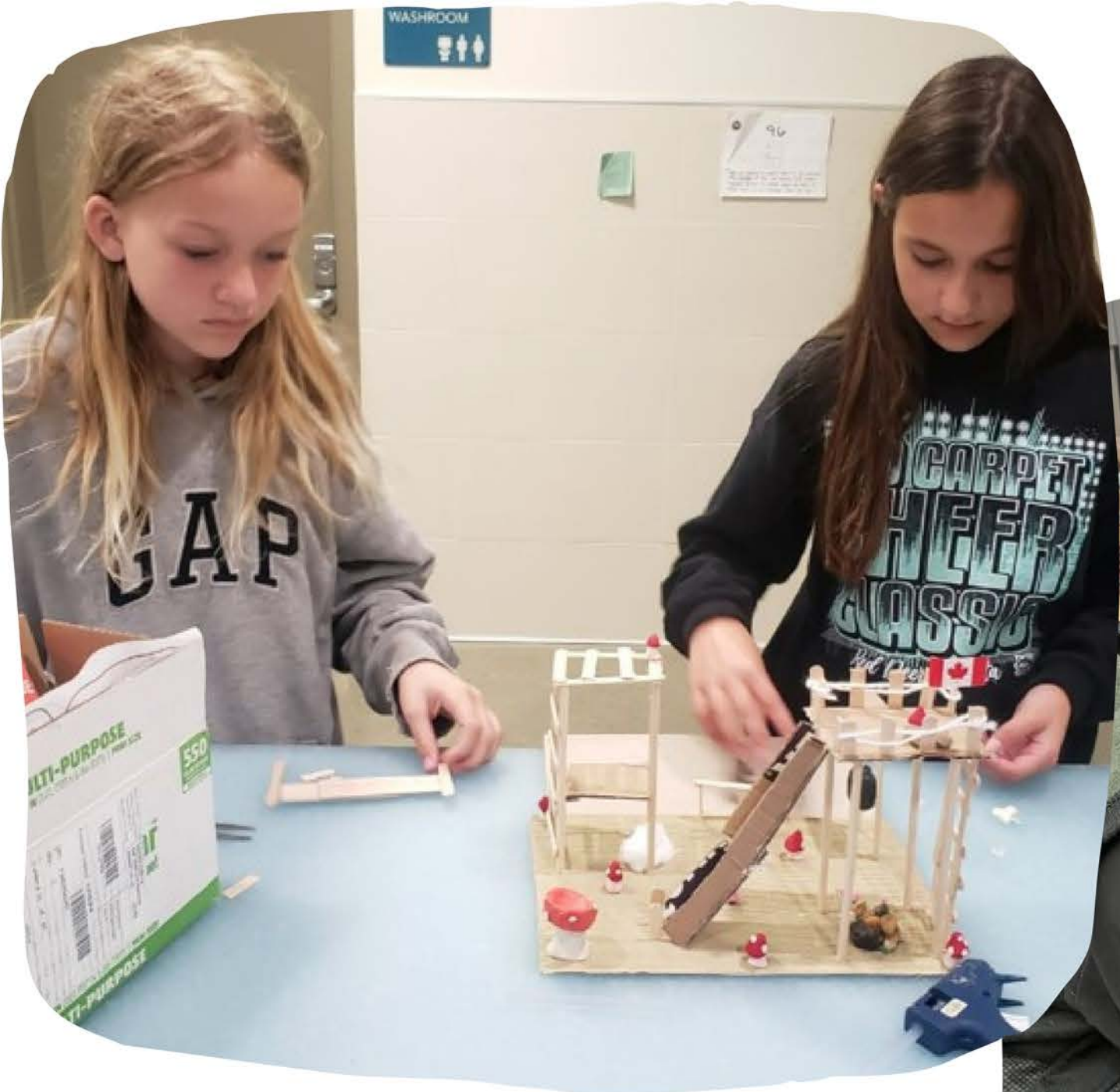
- Student teams selected one of four theme-based challenges



Create a Character



It's Game Time



**Meet Me at the
Playground**



Playing Safe

Educational Technology

STEAM 2023 May-Ker Month

- Final products at each school within each grade division were judged
- Medals for winning teams and certificates for all participants
- 10 micro:bit prizes for social media posts with #SPSMaykerMonth



Indigenous Education

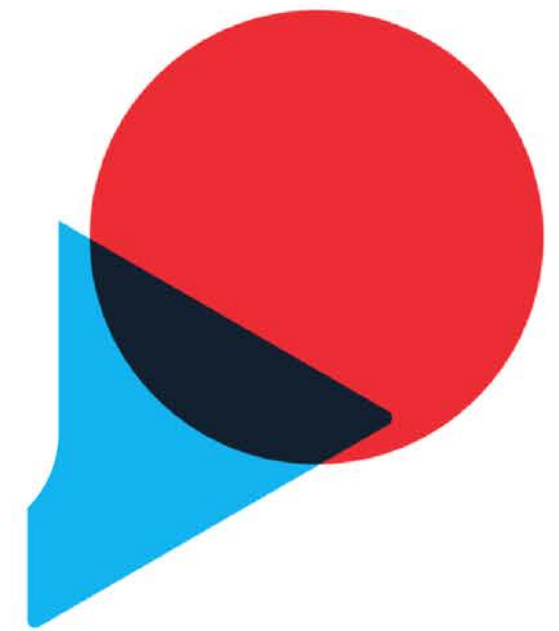
Professional Learning

- School Leadership offered blanket exercises, River Walks and PLC time with Indigenous Education Lead
- School staff had the opportunity to participate in Ribbon Skirt workshops, smudge teachings, resource revamping
- Indigenous Education team participated multiple learning opportunities (CASS, FNEC, Take Me Outside)





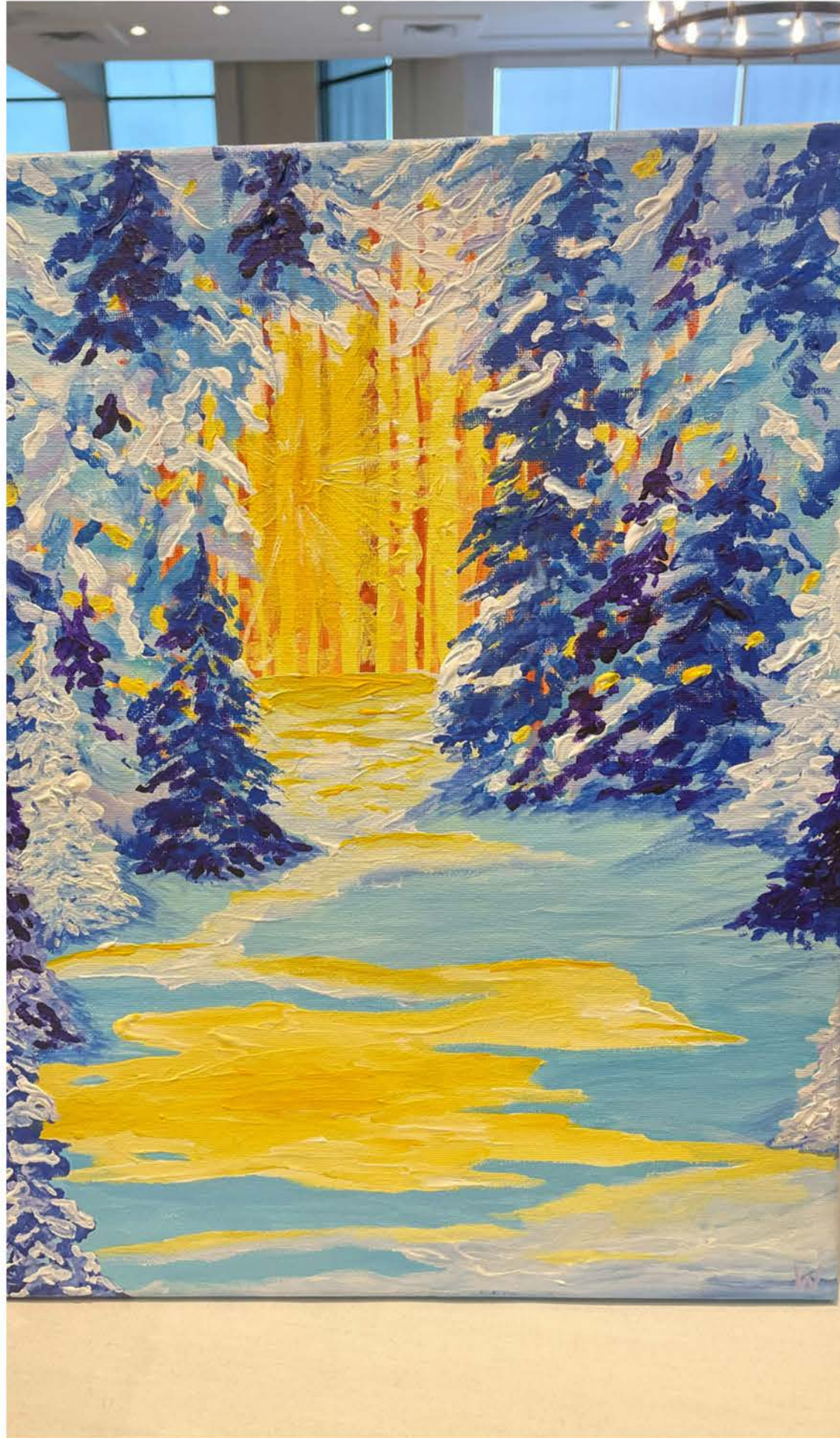
Indigenous Education



Call to Action cohort

- **Cohort met 5 times this year (at least 1 staff from each school)**
 - Musee Heritage
 - Indigenous Peoples Experience
 - Treaty/Smudge
 - Art & Drumming- Eugene Alexis
 - Sacred Land (kihcikaw askiy)
- **Additional learning opportunities**
 - EXNS (UofA)
 - 4 Seasons of Indigenous Education
 - Hoop Dancing Workshop
 - CASS Indigenous Gathering
 - Take Me Outside conference







Indigenous Education

Student Success

- Student participation in River Walk, Blanket exercises, land base learning opportunities, Culture Camp at AFN, Ribbon Skirt workshops, Indigenous Games, Feast & Round Dance
- Direct work with students through Indigenous Students success coaches at RW/SCHS as well as Indigenous Student Counsellor at Camilla/FWPS
- Smudging opportunities at most schools through Call to Action leads and school counsellors
- Increased visibility through artwork, language and use of resources (Sense of Belonging)
- Regular meetings with KEC staff to align goals and supports for First Nation students







Questions

