



**Date:** September 27, 2023 **Agenda Item:** 7.5

**To:** Board of Trustees

**From:** Shawna Warren, Superintendent

**Originator(s):** Shannon Requa, Director of Education Planning  
Jonathan Konrad, Deputy Superintendent, Education Services

**Governance Policy:** [Policy 700 - Superintendent of Schools](#)

**Additional Reference:** [AP 721 - Teachers and Professional Development](#)  
[AP805 - Assessment, Evaluation & Reporting Student Achievement](#)

**Assurance Domain:** Student Growth & Achievement  
Teaching & Leading  
Learning Supports

**Superintendent Leadership Quality Standard (SLQS)**  
SLQS Competencies ([SLQS](#) / [Board Policy 700](#)):  
Modeling Commitment to Professional Learning  
Visionary Leadership  
Leading Learning

**Subject:** New Curriculum, Provincial Screening and Benchmark Assessments

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**Purpose:**  
For information.

**Background:**

**New Curriculum Implementation and Support Plan for 2023-2024**

Sturgeon Public Schools (SPS) will continue to build on the strategies that were implemented in years one and two of the implementation process:

- Curriculum working groups in each of the new curricular areas identify key outcomes and build supporting documents for SPS teachers;
- Creation of Professional Learning (PL) Menu opportunities. Enabling teachers to choose from a variety of high-quality learning sessions. These sessions are specifically designed to support topics new to the curriculum (such as computer science, financial literacy, etc.);
- Divisional support for growth in literacy and mathematical teacher practice through professional learning opportunities, including:

- *Building Thinking Classroom in Mathematics* book study,
- *Layers of Literacy* (in both French and English), and;
- Support from Learning Coaches specific to the individual needs of teachers in each building.

Measurable Data:

- Attendance to Curriculum Working Groups
- Participation in PL Sessions offered from the PL Menu
- Participation in *Layers of Literacy* sessions
- Participation in *Building Thinking Classrooms* book study

### **Provincial Screeners in Literacy and Numeracy**

SPS is continuing to implement the provincially mandated Alberta Education Literacy and Numeracy Screeners in grades 1-3. The Division is also implementing the assessments in grade 4 in anticipation of continuation of the Learning Disruption Grant as part of the stated three year plan from the Alberta Government. Support for classroom teachers related to the results of these assessments is closely linked to the new curriculum roll-out plan.

Measurable Data:

- Number of students who participate in screeners division-wide
- Number of students “At Risk”
- Number of participants in Professional Learning: *Layers of Literacy*, *Thinking Classrooms*, *Fact Fluency*

### **Division Benchmark Assessments**

Benchmark assessments allow teachers to identify students’ strengths and challenges. These inform future instruction and programming. Common benchmarks across the Division in 2023-2024 will include:

- Continuing to implement leveled reading benchmarking for grades 1-4;
- Introducing Reading Comprehension Assessment Tool (RCAT) a rigorous, digital, reading comprehension benchmark tool for grades 5-12; and
- Students in grades 7-10 will participate in the Math Intervention/Programming Instrument (MIPI).

Measurable Data:

- Number of students who participate in benchmarks division-wide
- Number of schools tracking reading levels
- Number of schools analyzing MIPI data



Administration is prepared to respond to questions at the September 27, 2023, Public Board meeting.

**Attachment(s):**

Not applicable.