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## MINUTES OF THE PUBLIC BOARD MEETING

Meeting held at the Frank Robinson Education Centre  
Boardroom, in Morinville, Alberta  
On Wednesday, June 19, 2024, at 9:00 a.m.

### Attendance:

Irene Gibbons, Board Chair  
Cindy Briggs, Vice Chair  
Janine Pequin, Trustee  
Joe Dwyer, Trustee  
Stacey Buga, Trustee  
Tasha Oatway-McLay, Trustee  
Trish Murray-Elliott, Trustee  
Shawna Warren, Superintendent  
Jonathan Konrad, Deputy Superintendent, Education Services  
Lisa Lacroix, Associate Superintendent, Human Resources  
Sean Nicholson, Associate Superintendent, Corporate Services  
Michelle Wilde, Recording Secretary  
Franco Maisano, Executive Director of Corporate Services left meeting 10:11 a.m.  
Shannon Campbell Requa, Director, Education Planning left meeting 10:11 a.m.  
Kari Morgan, Division Principal, Education Services left meeting 10:11 a.m.  
Dan Stephen, Division Principal, Education Services left meeting 10:11 a.m.

### Call to Order

Board Chair Gibbons called the meeting to order at 9:00 a.m.

### Land Acknowledgement

Trustee Buga read the Land Acknowledgement Statement.

### Approval of Agenda

[041/2024 - Moved by Trustee Pequin](#) that the agenda be approved as presented.

**CARRIED UNANIMOUSLY**

### Approval of Minutes

[042/2024 - Moved by Trustee Oatway-McLay](#) that the minutes of the Regular Board Meeting of May 22, 2024, be approved as presented.

**CARRIED UNANIMOUSLY**

**043/2024 - Moved by Trustee Oatway-McLay** that the minutes of the Special Board Meeting of May 28, 2024, be approved as presented.

**CARRIED UNANIMOUSLY**

### **Business Arising From The Minutes**

No business arising from the minutes.

### **Presentations/Delegations**

No presentations.

### **Action Items**

#### Organizational and First Public Board Meeting 2024-2025

The Board's ability to discharge its obligations in an efficient and effective manner is dependent upon the development and implementation of a sound organization design. The meetings of the Board must be held in public and no person shall be excluded from them except for improper conduct (Education Act 64 (1)).

The organizational meeting of a board must be held annually at a time and place to be fixed by the secretary of the board (ALBERTA REGULATION 82/2019 Education Act Board Procedures Regulation).

In adherence to Policy 235: Board Operations, "*the organizational meeting of the Board shall be held annually at the August Board meeting [...]*". During this meeting, essential decisions are made, including the establishment of dates, start times and venue for regular meetings, as well as the appointment of committee members and the election of the Chair and Vice Chair. The Organizational Meeting lays the foundation for the Board's operations in the coming year and ensures alignment with all relevant legislation and Board Policy.

Following the August Annual Organizational Meeting, the Board will proceed to conduct its first Public Board meeting of the 2024-2025 school year.

**044/2024 - Moved by Trustee Briggs** that the Board of Trustees approve the date of August 28, 2024, for the Organizational meeting and the first Public Board meeting of the 2024-2025 school year to be held at the Frank Robinson Education Centre in Morinville at 9:00 a.m.

**CARRIED UNANIMOUSLY**

### 2024-2025 Student Advisory Committee Meetings

As per *Policy 230, Appendix G - Student Advisory Committee*, section 1.1, “The Board believes in, and supports, the inclusion of a student voice in its deliberations, therefore, the Board shall annually establish a Student Advisory Committee.”

The Student Advisory Committee is a gathering of Student Representatives from grades 7 - 12 from each school for the purpose of providing opportunities for student representatives to engage in dialogue with the Board and the Superintendent about matters of mutual interest and to provide students with knowledge and understanding about Public Education and Sturgeon Public Schools.

As per *Policy 230, Appendix G - Student Advisory Committee*, section 2.5, “The format of the Student Advisory Committee and the meeting schedule for the next year shall be determined annually by the Committee of the Whole. These recommendations will be brought forward for review and approval at the Public Board Meeting”.

**045/2024 - Moved by Trustee Buga** that the Board of Trustees approve that the 2024-2025 Student Advisory Committee meetings take place in a host school on Tuesday, October 29, 2024 (in person) and in a different host school on Tuesday, April 15, 2025 (in person).

**CARRIED UNANIMOUSLY**

### Camilla and Storage Facility Approval

An update was requested on the Camilla Storage Facilities project that was approved at the February 23, 2022, Public Board Meeting.

At the February 23, 2022, Public Board Meeting, the Board of Trustees approved the following motion:

*“That the Board of Trustees approve the prioritized list of Capital Projects & Access to \$540,000 in Capital Reserves as presented at the February 23, 2022, Public Board meeting.”*

This approval was for a list of six projects

<b>PROJECT</b>	<b>COST ESTIMATE</b>
NAMAO – HOME ECONOMICS ROOM	\$150,000
CAMILLA – FENCING OF PROPERTY	\$100,000
CAMILLA AND FOUR WINDS – STORAGE FACILITIES	\$100,000

LILIAN SCHICK - SIDEWALKS	\$100,000
STURGEON HEIGHTS – SIDEWALKS	\$60,000
REDWATER & GIBBONS – FRONT ENTRANCE DESIGN	\$30,000
<b>TOTAL FUNDING FROM RESERVES</b>	<b>\$540,000</b>

The approved report is attached for reference.

CAMILLA AND FOUR WINDS – STORAGE FACILITIES:

\$100,000 was allocated to build two storage facilities, one at Camilla and the other at Four Winds. The construction of the Four Winds storage facility ended up with a final cost of \$130,000, leaving no money for the Camilla storage facility.

**046/2024 - Moved by Trustee Oatway-McLay** that the Board of Trustees approve \$135,000 of capital reserves to be allocated to the construction of the Camilla Storage Facility.

**Amended Motion 046/2024**

**046/2024 - Moved by Trustee Pequin** that the Board of Trustees approve to a maximum of \$135,000 of capital reserves to be allocated to the Camilla Storage Facility.

**CARRIED UNANIMOUSLY**

Omnibus Motion for Locally Developed Course Approval

As per Alberta Education’s guidelines and process with school divisions acquiring Locally Developed Courses, the requesting school board does not require approval from the originating school board(s), thus alleviating the time it takes for school divisions to gain approval to access these requested courses. The next step in this process is to receive Board approval for this authorization.

Below is a listing of the course outlines for the requested locally developed courses that Sturgeon Public School Division is looking to acquire.

1. Audio 15 (3 credits & 5 credits) -

Course Description: Audio 15 provides students with the opportunity to develop a basic understanding of the fundamentals of sound engineering theory and its practice in the audio production industry. In this course, students explore basic audio production techniques to create simple sonic compositions. By examining various roles and industry practices, students consider how the audio production industry is organized, in terms of roles and practices, as well as how economic factors impact choices in audio production. In Audio 15, students explore audio production in

various historical and contemporary contexts in order to better understand the tools, processes and techniques that are used. Career pathways associated with audio production are explored.

2. Audio 25 (3 credits & 5 credits) -

Course Description: Audio 25 provides students with the opportunity to further develop their understanding of sound engineering theory and its practice in the audio production industry. In this course, students apply a variety of audio production techniques to create sonic compositions. As students deepen their understanding of techniques, tools and processes used in audio production, they are encouraged to explore various solutions to creative problems. In Audio 25, the interplay between audio production and the music industry is examined. Career pathways associated with audio production are examined and analyzed.

3. Audio 35 (3 credits & 5 credits) -

Course Description: Audio 35 provides students with the opportunity to apply their understanding of sound engineering theory and its practice in the audio production industry to their own creative process. In this course, students use a range of audio production techniques to create complex sonic compositions. Students apply their understanding of audio production techniques, tools and processes to formulate unique solutions to creative problems and achieve their artistic goals. In Audio 35, the evolution of audio production is analyzed. Students will consider how audio production studies have aided in the development of transferable skills and how potential audio production career pathways relate to their future career aspirations.

4. Aviation - Flight 15 (3 credits) -

Course Description: The Aviation-Flight courses are based on expectations equivalent to Transport Canada and as such, students will work with real-world curricula from which they may identify any applicable career life skills through their learning. Students will gain knowledge, understanding and skills through their experiences in this course, and will be required to think critically, conceptualize and apply the knowledge that they gain. At the 15 level, Transport Canada documentation for pilot training, are based on the progression of studying the standards and requirements, supports obtaining a private pilot's license.

5. Aviation - Flight 25 (3 credits) -

Course Description: The Aviation-Flight courses are based on expectations equivalent to Transport Canada and as such, students will work with real-world curricula from which they may identify any applicable career life skills through their learning. Students will gain knowledge, understanding and skills through their experiences in this course, and will be required to think critically, conceptualize and apply the knowledge that they gain. At the 25 level, Transport Canada

documentation for pilot training, based on the progression of studying the standards and requirements, supports obtaining a commercial pilot's license.

6. Aviation - Flight 35 (3 credits) -

Course Description: The Aviation-Flight courses are based on expectations equivalent to Transport Canada and as such, students will work with real-world curricula from which they may identify any applicable career life skills through their learning. Students will gain knowledge, understanding and skills through their experiences in this course, and will be required to think critically, conceptualize and apply the knowledge that they gain. At the 35 level, Transport Canada documentation of pilot training, based on the progression of studying the standards and requirements, supports obtaining an Instrument Flying Certification.

7. Military Studies 15 (3 credits & 5 credits) -

Course Description: Military organizations in Canada and abroad play a significant role in cultivating patriotism, humanitarian values and peace as well as preserving a country's heritage, sovereignty, environment, economic stability and security. Through examination of multiple perspectives, factors and resources, students in Military Studies 15 will think critically to examine the role of the military in shaping collective identity in historical and contemporary societies.

8. Military Studies 25 (3 credits & 5 credits) -

Course Description: Military organizations in Canada and abroad play a significant role in cultivating patriotism, humanitarian values and peace as well as preserving a country's heritage, sovereignty, environment, economic stability and security. Through examination of multiple perspectives, factors and resources, students in Military Studies 25 will think critically to assess justifications for war and military action in historical and contemporary contexts.

9. Military Studies 35 (3 credits & 5 credits) -

Course Description: Military organizations in Canada and abroad play a significant role in cultivating patriotism, humanitarian values and peace as well as preserving a country's heritage, sovereignty, environment, economic stability and security. Through examination of multiple perspectives, factors and resources, students in Military Studies 35 will think critically to evaluate the ethics of military action and structures, and their effects on local and Indigenous populations in both historical and contemporary international societies.

10. Reading Foundations A 15 (3 credits & 5 credits) -

Course Description: Students will participate in learning meant to positively support their identities as readers within a rich literacy environment. This course will strengthen students' language comprehension, which includes background

knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge, as well as word recognition, which includes phonological awareness, decoding, and sight recognition skills so that they can experience success in academic and social contexts. Students, supervised by their teacher, will complete diagnostic assessments to understand the skills and next steps to support their reading development. Through a variety of texts and activities, students will build their confidence, motivation, metacognition and strategy use while reading. Students will learn specific reading strategies and apply these to a variety of diverse and increasingly complex texts with an emphasis on predicting, inferring, making connections and summarizing.

[047/2024 - Moved by Trustee Oatway-McLay](#) that the Board of Trustees approve the following Locally Developed Courses as courses of study within The Sturgeon Public School Division from September 1, 2024, to August 31, 2027 and August 31, 2028.

Course Name	Version	Course Code	First Approved Year	Approved Start Date	Last Approved Year
Audio 15	3 Credits (2023-2027)	LDC1471	2024-2025		2026-2027
Audio 15	5 Credits (2023-2027)	LDC1471	2024-2025		2026-2027
Audio 25	3 Credits (2023-2027)	LDC2471	2024-2025		2026-2027
Audio 25	5 Credits (2023-2027)	LDC2471	2024-2025		2026-2027
Audio 35	3 Credits (2023-2027)	LDC3471	2024-2025		2026-2027
Audio 35	5 Credits (2023-2027)	LDC3471	2024-2025		2026-2027
Aviation - Flight 15	3 Credits (2023-2027)	LDC1351	2024-2025		2026-2027
Aviation - Flight 25	3 Credits (2023-2027)	LDC2351	2024-2025		2026-2027
Aviation - Flight 35	3 Credits (2023-2027)	LDC3841	2024-2025		2026-2027
Military Studies 15	3 Credits (2024-2028)	LDC1051	2024-2025		2027-2028



Military Studies 15	5 Credits (2024-2028)	LDC1051	2024-2025		2027-2028
Military Studies 25	3 Credits (2024-2028)	LDC2051	2024-2025		2027-2028
Military Studies 25	5 Credits (2024-2028)	LDC2051	2024-2025		2027-2028
Military Studies 35	3 Credits (2024-2028)	LDC3051	2024-2025		2027-2028
Military Studies 35	5 Credits (2024-2028)	LDC3051	2024-2025		2027-2028
Reading Foundations A 15	3 Credits (2024-2028)	LDC1296	2024-2025		2027-2028
Reading Foundations A 15	5 Credits (2024-2028)	LDC1296	2024-2025		2027-2028

**CARRIED UNANIMOUSLY**

## Administrative Reports

### 2024 Prime Minister's Award for Teaching Excellence

Shawna Warren, Superintendent presented information on the 2024 Prime Minister's Award for Teaching Excellence.

The Prime Minister's Awards for Teaching Excellence have been celebrating exceptional elementary and secondary school teachers across all disciplines since 1994, with more than 1,800 educators honoured to date. These awards recognize teachers for their outstanding achievements in education and their dedication to preparing students for a digital and innovation-based economy. The recipients of the Teaching Excellence Awards are celebrated for their remarkable contributions to the field of education, fostering environments that inspire and prepare youth to thrive in an ever-evolving world. Award recipients are determined based on a rigorous two-tier selection process undertaken by over 180 volunteers from the education and early childhood education communities across Canada.

The Prime Minister's Awards for Teaching Excellence in STEM specifically honours inspirational teachers in Science, Technology, Engineering and Mathematics (STEM) at both the elementary and secondary school levels. These awards recognize educators who excel in keeping students engaged in STEM learning and who contribute to developing the culture of innovation that is crucial for Canada's future. These teachers play a pivotal role

in cultivating students' interest and skills in STEM fields, ensuring they are well-equipped to drive the nation's innovation and technological advancements.

Mr. Dan Requa, Principal of Four Winds Public School nominated Christina Dafoe for this prestigious award.

Christine Dafoe is a dedicated STEAM (Science, Technology, Engineering, Arts and Mathematics) educator with extensive knowledge and innovative teaching methods, stemming from her background as a former tech-industry professional. She integrates the latest STEAM resources into her teaching, benefiting students and fellow educators with her enthusiasm, curiosity and creativity.

Christine's teaching approach is modeled on the scientific method: identifying opportunities, experimenting with solutions, evaluating outcomes, adapting and trying again. Her innovative thinking ensures students and others have access to cutting-edge STEAM experiences.

On June 12, 2024, it was officially announced that Christina Dafoe is a recipient of the Prime Minister's Award for Teaching Excellence in STEM. Christina headed to Ottawa for the official presentation on June 18, 2024.

Congratulations to Christina for this well-deserved recognition of her outstanding contributions to education!

#### Fine Arts Report

Jonathan Konrad, Deputy Superintendent, Education Services presented the Fine Arts Report.

The attached Fine Arts Report for the 2023-2024 school year provides a concise overview of the Fine Arts programs across the Division, including highlights of student achievements, program offerings and future plans. This report was developed to showcase the breadth and impact of our Fine Arts programming, emphasizing our commitment to nurturing creativity and artistic expression among students.

This report aligns with and advances our Board's Mission, Vision and Values by demonstrating our dedication to creating safe, respectful and collaborative learning environments. It highlights our focus on excellence in teaching, shared responsibility, mutual respect, and offering diverse learning choices that meet the unique needs of every student.

#### Off-Campus Education Report

Jonathan Konrad, Deputy Superintendent, Education Services presented the Off-Campus Education Report.

In accordance with *Administrative Procedure 845 - Off-Campus Education (Section 5)*, please find attached a report regarding Off-Campus Education programs offered in the Division's high schools in the 2023 - 2024 school year.

### Indigenous Education Report

Jonathan Konrad, Deputy Superintendent, Education Services presented the Indigenous Education Report.

This report highlights the Division's ongoing commitment to enhancing the educational experiences and outcomes for First Nations, Métis and Inuit students. It aligns with the Board's mission to create safe, respectful and collaborative learning environments. By fostering partnerships with Indigenous communities, students are motivated to pursue their unique paths to future success. Key strategies outlined in the report, such as growing local community partnerships and providing individualized holistic student support, are direct reflections of the Board's commitment to excellence in teaching and shared responsibility.

The Indigenous Education Report showcases progress and the Division's dedication to continuous improvement in meeting the diverse needs of students.

### Third Quarter Financial Report and Forecast June 2024

Sean Nicholson, Associate Superintendent, Corporate Services presented the Third Quarter Financial Report and Forecast June 2024.

The Board annually approves a budget based on projected enrolments, revenues and expenses. The budget plots a course for the Board to provide educational services in its jurisdiction and to address local priorities. Responsible fiscal management requires the Board to monitor the Division's financial results to ensure that the organization operates according to its plan and to adjust operations if necessary.

The fiscal year for The Sturgeon Public School Division (SPS) is September 1 to August 31. Administration will be providing three quarterly financial reports and an annual financial report as follows:

- First Quarterly Report (January)
- Second Quarterly Report (April)
- Third Quarterly Report (June)
- Audited Financial Statement ( November of the subsequent school year)

The "Schedule of Revenues and Expenses" shows revenues and expenses from the Spring Budget, Quarter One (Q1) Forecast, Quarter Two (Q2) Forecast, Quarter Three (3) Forecast, Year to Date as of May 31, 2024, and percentage comparisons of Year to Date to Spring Budget and Quarter Three Forecast.

The Division on May 31, 2024, should expect revenues and expenses between 75% (9/12 months) & 90% (9/10 months). Overall actual revenues are at 76% of the Q3 Forecasted budget, while expenses are at 77% of the Q3 Forecasted budget.

- Year-to-date revenues as of May 31, 2024: \$62.7 million or 76 per cent of total forecasted revenues.
- Year-to-date expenses as of May 31, 2024: \$66.6 million or 77 per cent of total forecasted expenses.
- Year-to-date operating deficit as of May 31, 2024: \$3.8 million

Up to the end of Q3, the Division received the following additional revenues/funding not previously included in the Spring Budget:

<b>Grant/Revenue</b>	<b>Amount</b>	<b>Received in</b>
Alberta School Council Engagement Grant	\$8,000	Q2
Learning Disruption Support Funds	\$101,513	Q1
Low Incidence Support Services	\$46,426	Q1
Other Alberta School Authorities	\$31,244	Q1, Q2
Odyssey Grant 22-23 balance of funding	\$9,000	Q2
School Bus Driver Grant	\$22,000	Q1, Q2
School Nutrition Program - One Time Payment	\$47,568	Q3
<b>Total</b>	<b>\$265,751</b>	

The following are announced additional funding not previously included in the Spring Budget and not received by the Division as of the end of this quarter:

<b>Grant/Revenue</b>	<b>Amount</b>	<b>Expected in</b>
Modular Demolition Redwater School	\$181,077	Q4
Modular Demolition Landing Trail School	\$243,592	Q4

In Q3, the Division re-classified portions of supported amortization revenue from Alberta Infrastructure to Alberta Education, Gifts and Donations and Other Revenue. In the past, this was done as part of the year-end on the Financial Statements.

#### Communications Report - May and June 2024

Jonathan Konrad, Deputy Superintendent, Education Services presented the Communications Report - May and June 2024.

### Superintendent Report

Shawna Warren, Superintendent, presented the Superintendent Report.

### Administrative Procedures - Education Services Department

Jonathan Konrad, Deputy Superintendent, Education Services presented updates to Administrative Procedures within the Education Services Department.

Attached for Trustee information are Administrative Procedures that fall under the responsible administration of the Education Services Department which have been reviewed and/or revised.

- Administrative Procedure 230 - School Entrance Age
- Administrative Procedure 241- Annual Education Results Report
- Administrative Procedure 242 - Three Year Education Plan
- Administrative Procedure 243 - School Education Plans and Results Report
- Administrative Procedure 310- Off-Site Activities
- Administrative Procedure 470 - Cell Phone Provision
- Administrative Procedure 500 - Child Abuse and Neglect Prevention
  - Administrative Procedure 500 - Child Abuse and Neglect Prevention - Attachment 1 - Alberta Children's Services & Law Enforcement Disclosure
  - Administrative Procedure 500 - Child Abuse and Neglect Prevention - Attachment 2 - Confirmation of Report to Alberta Children's Services
- Administrative Procedure 505 - Agencies Interviewing Students at School
- Administrative Procedure 515 - Homebound Students
- Administrative Procedure 520 - Student Records Management
- Administrative Procedure 521 - Independent Student Status
- Administrative Procedure 525 - Counselling Services
- Administrative Procedure 716 - Healthy School Communities
- Administrative Procedure 728 - Training of Staff in Therapeutic Crisis Intervention for Schools (TSIS)
- Administrative Procedure 865 - Information and Communication Technology
- Administrative Procedure 870 - Responsible Use of Technology Resources
- Administrative Procedure 875 - Personal Electronic Devices
- Administrative Procedure 901 - Student Conduct

The tracked changes shown within the attachments are reflective of the Education Services team members' collaborative efforts; and within Google Workspace these changes are shown as additions and/or strikeouts in various text colours. Administrative Procedures that were reviewed, but no changes were made or recommended, are linked below, while Procedures with changes are attached in PDF format.

*Health Break at 10:11 a.m. Meeting resumed at 10:21 a.m.*

## Reports from Trustees and Standing Committees

### Chair's Report

Below is the Chair's submitted report.

#### Chair Gibbons (Gibbons/Lamoureux)

Chair Gibbons reported that she attended:

- Agenda Items Review with Associate Superintendent, Corporate Services (*Jun. 17*)
- Agenda Review Meeting with Superintendent (*Jun. 14*)
- ASBA Spring General Meeting (*Jun. 2-4*)
- Board Evaluation (*Jun. 5*)
- Gibbons School Grade 9 Farewell (*Jun. 7*)
- Government of Alberta Live Stream: Limiting Distractions in Alberta School (*Jun. 17*)
- Landing Trail and Gibbons School National Indigenous Day Activities (*Jun. 21*)
- Landing Trail Summer Festival (*Jun. 25*)
- Public Board Meeting (*Jun. 19*)
- Redwater Grade 12 Graduation (*Jun. 8*)
- Sturgeon Composite High School Graduation (*Jun. 28*)
- Virtual Meeting Education Minister: Use of Personal Mobile Devices in Schools (*Jun. 17*)

### Trustees' Reports

Below are the submitted Trustee Reports.

#### Trustee Briggs (Bon Accord/Legal)

Trustee Briggs reported that she attended:

- Board Professional Learning (*Jun. 5*)
- Board Professional Learning - Cancelled (*Jun. 13*)
- Bon Accord Community School Awards Day (*Jun. 27*)
- Bon Accord Community School Breakfast (*Jun. 21*)
- Community Services Advisory Board Meeting (*Jun. 17*)
- Fearless in the Forest Legal Public School (*Jun. 19*)
- Joint Use Meeting Town of Bon Accord (*Jun. 17*)
- Legal Public and Lilian Schick Awards Day (*Jun. 26*)
- Legal School Council Meeting (*Jun. 20*)
- Lilian Schick National Indigenous Peoples Day (*Jun. 21*)
- Oak Hill Year End Celebration (*Jun. 20*)
- Public Board Meeting (*Jun. 19*)
- Sturgeon Composite Graduation (*Jun. 28*)

Trustee Buga (Morinville Area)

Trustee Buga reported that she attended:

- Alternate Learning Graduation Dinner (*Jun. 27*)
- Board Development (*Jun. 5*)
- Four Winds Awards (*Jun. 25*)
- Four Winds Grade 9 Farewell (*Jun. 6*)
- Morinville Pride Flag Raising Ceremony (*Jun. 11*)
- Morinville Public School Book Awards (*Jun. 26*)
- Morinville Public School Family Carnival (*Jun. 13*)
- Morinville Public School Pipe Ceremony and Feast (*Jun. 25*)
- PSBAA Spring General Meeting (*Jun. 1*)
- Public Board Meeting (*Jun. 19*)
- SCHS Graduation (*Jun. 28*)
- SPVA Grade 9 Farewell (*Jun. 20*)

Trustee Dwyer (Alcomdale/Villeneuve Area)

Trustee Dwyer reported that he attended:

- Camilla School Council Meeting (*Jun. 18*)
- Grade 9 Farewell at Camilla School
- National Day of Indigenous Peoples at Camilla School (*Jun. 21*)

Trustee Murray-Elliott (Sturgeon Valley/West St. Albert)

Trustee Murray-Elliott reported that she attended:

- Athletic Awards Ceremony, SCHS (*Jun. 11*)
- Awards Presentations, Sturgeon Heights School (*Jun. 27*)
- Committee of the Whole Meeting / Board Evaluation (*Jun. 5*)
- Grade Nine Farewell, Sturgeon Heights School (*Jun. 6*)
- PSBAA Spring General Meeting (*Jun. 1*)
- Public Board Meeting / Committee of the Whole Meeting (*Jun. 19*)
- School Council, Sturgeon Heights School (*Jun. 17*)
- SCHS Graduation Ceremony (*Jun. 28*)

Trustee Oatway-McLay (Cardiff/Garrison)

Trustee Oatway-McLay reported:

- Awards and Farewell Meetings
- Guthrie School Council
- Namao School Council AGM

Trustee Pequin (Redwater/Coronado Area)

Trustee Pequin reported that she attended:

- ASBA Spring General Meeting (*Jun. 2-4*)
- Board Evaluation (*Jun. 5*)



- Book Awards Ochre Park (Jun. 26)
- Dallas Arcand Assembly at Ochre Park (Jun. 10)
- Grade 4 Farewell Ochre Park (Jun. 25)
- Ochre Park School Council (Jun. 6)
- Public Board Meeting (Jun. 19)
- Redwater Graduation (Jun. 1)
- Redwater School Athletic and Book Awards (Jun. 7)
- Redwater School Year End Concert (Jun. 6)

### Committee of the Whole

The Board of Trustees received as information, the unapproved minutes of the meeting from the May 22, 2024, Committee of the Whole meeting.

### Rotary Report

Trustee Dwyer shared a verbal report.

- Working with Interact Club out of the University of Alberta and how they can work with the Interact Club at SCHS.

## **Reports from Special Committees/Task Groups**

### Alberta School Boards Association Representative

Chair Gibbons and Trustee Pequin shared a verbal report.

### Public School Boards Associate of Alberta Representative

Trustee Murray-Elliott presented a written report.

PSBAA Spring General Assembly 2024 took place in Calgary, May 30 – June 1. The theme this year was “Navigating our Future: Transformative Governance and Leadership.” There were some amazing presenters at this year’s conference. Enthusiasm and humor were integral parts of the entertaining and engaging presentations. The interactive exercises were enlightening and thought-provoking, which many found beneficial. The slideshows, which everyone is encouraged to view, have been posted to the PSBAA website.

Summer PSBC meeting August 7 – 9 in Grande Prairie.

Reminder to ask for Student Land Acknowledgements for future PSBAA meetings.

## **Unfinished Business**

No unfinished business.



### Comment and Question Period

No comments or questions from the public.

### In Camera

**048/2024 - Moved by Trustee Oatway-McLay** that the Board of Trustees move to In Camera at 10:45 a.m.

**CARRIED UNANIMOUSLY**

*Lunch break at 12:04 p.m. Meeting resumed at 12:45 p.m.*

*Meeting recessed at 1:56 p.m. and resumed at 2:04 p.m.*

**049/2024 - Moved by Trustee Oatway-McLay** that the Board of Trustees revert to a public meeting at 2:15 p.m.

**CARRIED UNANIMOUSLY**

**050/2024 - Moved by Chair Gibbons** that the Board of Trustees approve contracted bus operators to work with administration regarding contracts and contract issues.

**CARRIED UNANIMOUSLY**

**051/2024 - Moved by Chair Gibbons** that the Board of Trustees approve amendment one to the Superintendent's contract.

**CARRIED 6/1**

**Opposed: Trustee Dwyer**

**052/2024 - Moved by Trustee Pequin** that the Board of Trustees approve amendment two to the Superintendent's contract.

**CARRIED 4/3**

**Opposed: Trustee Briggs**

**Trustee Dwyer**

**Trustee Murray-Elliott**

**Adjournment**

Trustee Oatway-McLay adjourned the meeting at 2:24 p.m.

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Chair

-----  
Date

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Associate Superintendent,  
Corporate Services

DRAFT