



Date: October 23, 2024 **Agenda Item:** 7.1
To: Board of Trustees
From: Shawna Warren, Superintendent
Originator(s): Sean Nicholson, Associate Superintendent, Corporate Services
Subject: **Capital Reserve Approval - Welding Shop**

Recommended Motion:

THAT the Board of Trustees approve the use of \$100,000 from capital reserves to cover the remaining amount for the renovations of the welding shop at Sturgeon Composite High School to support student health and safety as presented at the October 23, 2024, Public Board meeting.

Background:

The welding program at Sturgeon Composite High School is a popular and growing program, attracting a high number of students each year. It provides students with valuable hands-on experience and leads to dual credit opportunities, offering a pathway to post-secondary education or immediate entry into the workforce. The school purchases a number of new bays but the site needs to be upgraded for them to be properly ventilated and allow for adequate supervision.

Rationale for Renovation:

- The renovation aims to **improve safety and supervision** in the welding shop.
- By relocating 10 welding bays, the space will have **better sightlines**, allowing the instructor to oversee all students more effectively. This will significantly **reduce safety risks** and ensure a more controlled learning environment.

Financial Overview:

- The **total cost of the project was originally \$111,000, however, quotes came in higher than expected and the total project cost has been revised to \$150,000.**
- The Division received a Dual Credit Grant for \$50,000
 - \$12,000 of the \$50,000 was spent from the dual credit grant, leaving \$38,000 remaining.

Importance of the Project:

- The renovation is essential for maintaining the high standards of safety required in such a potentially dangerous environment.
- The improved layout will enhance not only the safety but also the educational experience for students.

Investing in this renovation will continue to support the growth of this highly subscribed program and provide students with crucial skills that directly translate into real-world opportunities.

Status & Relationship to Superintendent Leadership Quality Standard (SLQS):

This report aligns with the [SLQS](#) in the following way:

- | | |
|--------------------|--|
| COMPETENCY: | (1) Building Effective Relationships |
| INDICATORS: | a. collaborating with community and provincial agencies to address the needs of students and their families. |
| | |
| COMPETENCY: | (4) Leading Learning |
| INDICATORS: | e. ensuring that staff have access to resources, programs and expertise to support them in meeting their professional responsibilities and in addressing the learning needs of all students. |
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| COMPETENCY: | (6) School Authority Operations and Resources |
| INDICATORS: | a. providing direction on fiscal and resource management in accordance with all statutory, regulatory and school authority requirements. |
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| COMPETENCY: | (7) Supporting Effective Governance |
| INDICATORS: | e. Ensuring that the board’s fiscal and resource management is in accordance with all statutory, regulatory, and board requirements |

Governance Implications:

[Education Act](#)

Board responsibilities

33(1)(i)] A Board, as a partner in education, has the responsibility to (i) ensure effective stewardship of the board’s resources

[Policy 225: Role of the Board](#)

Resource Stewardship

The Board shall ensure effective stewardship of the Board’s resources [Education Act s. 33(1)(i)]. Specifically, the Board: 49. Approve the transfer of funds to/from operating and capital reserves

Administration is prepared to respond to questions at the October 23, 2024, Public Board meeting.



Attachment(s):

Not applicable.