



**Date:** November 27, 2024 **Agenda Item:** 8.1

**To:** Board of Trustees

**From:** Shawna Warren, Superintendent

**Originator(s):** Superintendent’s Office

**Subject:** **Holiday Artwork Selection**

**Background:**

The Board is proud to unveil the winners of this year’s Holiday Artwork Contest.

Following thoughtful review and consideration, the Board of Trustees selected these exceptional pieces to be featured on the cover of the annual Holiday cards. We extend heartfelt congratulations to the talented student artists whose creativity will be showcased in this special way.

We also want to express our gratitude to all the students who participated. Your imaginative and creative submissions were a joy to see and made for difficult decisions

**Status & Relationship to Superintendent Leadership Quality Standard (SLQS):**

This report aligns with the [SLQS](#) in the following way:

**COMPETENCY:** (1) Building Effective Relationships  
**INDICATORS:** e. establishing constructive relationships with students, staff, school councils, parents/guardians, employee organizations, the education ministry and other stakeholder organizations.

**COMPETENCY:** (7) Supporting Effective Governance  
**INDICATORS:** b. ensuring that all students and staff are provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging; and  
 l. facilitating ongoing public communication about the board’s operations and the achievement of its goals and priorities.

**Governance Implications:**

[Education Act](#)

Board responsibilities

33(1) A board, as a partner in education, has the responsibility to  
 (b) be accountable and provide assurances to students, parents, the community and the Minister for student achievement of learning outcomes,

(c) provide, where appropriate, for the engagement of parents, students, staff and the community, including municipalities and the local business community, in board matters, including the board's plans and the achievement of goals and targets within those plans,

(d) ensure that each student enrolled in a school operated by the board and each staff member employed by the board is provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,

[Policy 105: Vision, Mission and Values](#)

Belonging. Students must be able to learn in healthy environments where they feel safe; have strong connections; are free from bullying; and where their physical, intellectual and emotional needs are met. We are a school division and a family.

[Policy 110: Welcoming Inclusive, Safe and Healthy Environments](#)

The Board believes in the importance of, and is committed to, establishing, and maintaining a welcoming, inclusive, equitable, safe, and healthy environment that respects diversity and fosters a sense of belonging.

[Policy 225: Role of the Board](#)

Stakeholder Engagement and Communication

7. Establish processes to engage the community and stakeholders in a dialogue about Division programs and future planning.

9. Promote the schools' programs which reflect the needs and desires of the community.

Administration is prepared to respond to questions at the November 27, 2024, Public Board meeting.

**Attachment(s):**

Not applicable.