STURGEON PUBLIC SCHOOLS

TRUSTEE TALK

Updates from the Board of Trustees for our Sturgeon Public School Community November 2024



SPS Annual Education Results Report (AERR)

The Division's Annual Education Results Report (AERR) provides information on results for all required provincial measures and local measures Sturgeon Public Schools chooses to include. The report highlights the successes and challenges of the past year and is prepared each year in November for the Board of Trustees to review. The AERR specifically reports on progress towards achieving the goals and outcomes of the May 2023 - 2026 Education Plan which was approved by the Board in May 2023.

The Board approved the 2023-2024 AERR at the November 27, 2024 Public Board Meeting. To view the 2023-2024 AERR <u>click here</u>.

REMINDER: 2026/2027 School Calendar Survey

As part of our commitment to transparent planning and stakeholder input, we invite you to review the Draft 2026/2027 School Year Calendar. In accordance with the Education Act and *Administrative Procedure 235*, the Board of Trustees has approved this calendar in principle and values your feedback to help finalize it. Please share your thoughts by completing <u>this survey</u> by **December 20, 2024**.

Join Our Community Workshop

At the October 23, 2024, Public Board Meeting, the Board of Trustees approved the recommended motion to begin the process of amalgamating Gibbons School and Landing Trail School into a new K-9 school on a new site in partnership with the Town of Gibbons. This site will offer modern facilities and shared community spaces designed to meet the needs of students and the broader community.

A public information evening will be held on **Tuesday, December 3, 2024, at 6:30 p.m. at Gibbons School**. This event will provide information on the proposed project and offer an opportunity for community feedback. Updates will be shared on our website and social media.

Possible CUPE Local 4625 Labour Action

Our top priority is to ensure a safe, secure, welcoming and caring learning and working environment for everyone. We are closely monitoring the situation and will provide updates regarding the potential CUPE strike action via SchoolMessenger and our <u>website</u>.

Thank you for your patience and understanding.

Administrative Procedure 315: Volunteers

Sturgeon Public Schools values the vital role volunteers play in supporting and enhancing student learning experiences. To ensure clear communication and consistency, <u>Administrative Procedure 315:</u> <u>Volunteers</u> has been updated to include a new online <u>SPS Volunteer Guidelines and Confidentiality</u> <u>Agreement</u>, which all volunteers will complete annually. This form helps volunteers understand their responsibilities, including the importance of maintaining confidentiality and creating a safe, caring and welcoming environment for students.

These updates reflect the Division's commitment to supporting students and fostering positive partnerships with volunteers. By working together, we can ensure our schools remain vibrant, inclusive spaces where students thrive.



Sturgeon Public Virtual Academy Closure 2025-2026

At the November 27, 2024 Public Board Meeting, the Board of Trustees approved the closure of Sturgeon Public Virtual Academy after June 30, 2025.

The initiation of virtual schools during the COVID-19 pandemic was a response to the unprecedented circumstances, aiming to prioritize safety while ensuring continuity and accessibility of education for students and families. The Division opened Sturgeon Public Virtual Academy (SPVA) as an alternative education choice for families who had concerns that needed to be met through a virtual education platform. Most students have returned to in-person learning and that has led to low enrolment numbers at SPVA.

In response, beginning the 2025-2026 school year, the Division will be changing the format of education programming to model what is in place in the learning centres. Students will be able to complete all academic programming for grades 8 through 12 with asynchronous online learning and in-person support at the learning centre locations. Students are welcome to come and engage in school work at any time at either learning centre location.

Staff will be available for questions and guidance, and students can book specific times for direct instructions or help whenever needed. The Division will continue to strive to meet the diverse needs of students who may not thrive in a traditional school environment and to provide them with the resources and support they need to reach their full potential.

To read the full Board Memo and the letter that was sent to SPVA families in May 2023, click here.



