



Date: December 18, 2024 **Agenda Item:** 8.6

To: Board of Trustees

From: Shawna Warren, Superintendent

Originator(s): Jonathan Konrad, Deputy Superintendent, Education Services

Subject: **School Education Plans**

Background:

As part of our commitment to continuous improvement and public assurance, each school within Sturgeon Public Schools has developed its annual Education Plan. These plans align closely with the Division's Three-Year Education Plan and reflect our shared mission to create safe, respectful, and collaborative learning environments that prepare students for success in a global community.

School Education Plans serve as foundational documents to articulate school collective goals, evidence-informed strategies, and measures of success for the year ahead. They are developed with input from school councils and community stakeholders, ensuring alignment with local and division-wide priorities.

In adhering to the requirements outlined by Alberta Education, these plans demonstrate our schools' focus on student growth and achievement while fostering environments of belonging and inclusivity.

The Education Plans for each school are now available online for parents and stakeholders to review. They have been shared at each School Council and will be reviewed by staff at the end of the academic year for effectiveness in achieving the school goals.

Status & Relationship to Superintendent Leadership Quality Standard (SLQS):

This report aligns with the [SLQS](#) in the following way:

COMPETENCY: (1) Building Effective Relationships
INDICATORS: f. facilitating the meaningful participation of members of the school community and local community in decision-making.

COMPETENCY: (3) Visionary Leadership
INDICATORS: d. ensuring that the vision expressed in the school authority's education plan is responsive to the ongoing review of the school authority's achievements, meets all requirements identified in provincial legislation and incorporates the school community's perspectives.

COMPETENCY: (4) Leading Learning
INDICATORS: e. ensuring that staff have access to resources, programs and expertise to support them in meeting their professional responsibilities and in addressing the learning needs of all students.

COMPETENCY: (7) Supporting Effective Governance
INDICATORS: b. ensuring that all students and staff are provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.

Governance Implications:

Education Act

Board responsibilities

33(1) A board, as a partner in education, has the responsibility to

- (a) deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the board and to enable their success,
- (b) be accountable and provide assurances to students, parents, the community and the Minister for student achievement of learning outcomes,
- (c) provide, where appropriate, for the engagement of parents, students, staff and the community, including municipalities And the local business community, in board matters, including the board's plans and the achievement of goals and targets within those plans

School council

55(4) A school council may, at its discretion,

- (a) advise the principal and the board respecting any matter relating to the school

Accountability of board

67(1) A board shall develop and implement a reporting and accountability system on any matter the Minister prescribes.

School Council Regulation

Responsibilities of board

12(1) A board must provide the school council with an opportunity to provide advice on the development of the school's

- (c) annual education plan and annual results report required by the Minister to be reported under section 67 of the Act

[Policy 105: Vision, Mission and Values](#)

MISSION

Working together as a team of trustees, parents, community, staff and students, we create safe, respectful and collaborative learning environments where students are prepared to meet and excel at the challenges presented by the global community.

[Policy 110: Welcoming Inclusive, Safe and Healthy Environments](#)

The Board believes in the importance of, and is committed to, establishing, and maintaining a welcoming, inclusive, equitable, safe, and healthy environment that respects diversity and fosters a sense of belonging.

[Policy 225: Role of the Board](#)

Education Planning and Programming

The Board shall deliver appropriate education programming to meet the needs of all students enrolled in a school operated by the Board and to enable their success [Education Act s. 33(1)(a)]. Specifically, the Board:

1. Review and approve the vision for the Division.
2. Annually review and approve education goals including the Annual Education Plan.

Assurance and Accountability

The Board shall be accountable and provide assurances to students, parents, the community and the Minister for student achievement of learning outcomes [Education Act s. 33(1)(b)]. Specifically, the Board:

4. Develops and implements a reporting and accountability system on any matter the Minister prescribes;
5. Disseminates any information, in the reports and accounts produced, under the reporting and accountability system to students, parents, electors and/or the Minister in the manner the Minister prescribes;

Stakeholder Engagement and Communication

The Board shall provide, where appropriate, for the engagement of parents, students, staff and the community, including municipalities and the local business community, in Board matters, including the Board's plans and the achievement of goals and targets within those plans [Education Act s. 33(1)(c)]. Specifically, the Board:

7. Establish processes to engage the community and stakeholders in a dialogue about Division programs and future planning.

[Administrative Procedure 243: School Education Plans and Annual Results Report](#)

PURPOSE

All Principals are required to prepare annual school education plans that are in alignment with the Division's Three-Year Education Plan.

PROCEDURE

3. School plans and results reports, aligned with the Division Three-Year Education Plan, are to be submitted to the Superintendent and posted on the school website by November 30th of each year.

Administration is prepared to respond to questions at the December 18, 2024, Public Board meeting.

Attachment(s) Or Links to the Plans:

1. [Bon Accord Community School Education Plan](#)
2. [Camilla School Education Plan](#)
3. [Four Winds Public School Education Plan](#)
4. [Gibbons School Education Plan](#)
5. [Guthrie School Education Plan](#)
6. [Landing Trail School Education Plan](#)
7. [Legal Public School Education Plan](#)
8. [Lilian Schick School Education Plan](#)
9. [Morinville Public School Education Plan](#)
10. [Namao School Education Plan](#)
11. [Oak Hill School Education Plan](#)
12. [Ochre Park School Education Plan](#)
13. [Redwater School Education Plan](#)
14. [Sturgeon Composite High School Education Plan](#)
15. [Sturgeon Heights School Education Plan](#)
16. [Learning Centres & Sturgeon Public Virtual Academy Education Plan](#)